

Curriculum Outline – Bright Sparks

Year 2 Summer Term 2025

English

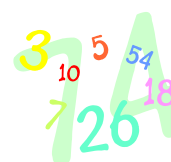
In our English lessons this term, the children will be looking at a range of styles of writing including diary writing, persuasive letter writing and information texts. The children will learn about how to write from different perspectives through cross-curricular exploration of some of the historical events we will come across in our topic work.



Maths

The children will be following the 'Maths No Problem' scheme, covering the following topics over the course of the term:

- 3D Shape
- Fractions
- Money
- Time
- Word Problems



Key Instant Recall Facts (KIRFS) – This aspect of Mathematics will play a crucial part of our learning this term. Our focus will be on learning the multiplication facts and corresponding division facts for the 5 times tables. We will be working on the children's speed of recall and being able to apply this knowledge when problem solving.

Science



Our Science focus this term is plants. The children will learn what plants need to stay healthy and will have the opportunity to carry out their own investigations into what plants need to grow well. The children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. In their final lesson, children will learn how plants have adapted to live in different environments around the world.

Religious Education (RE)



In RE this term, we will continue to follow the Jigsaw RE scheme of work for Religious Education. In the first half of term, our key question will be: What is the best way for a Muslim to lead a good life? We will begin by considering what the children think is meant by a good life, then move on to explaining some duties and other actions a Muslim might take to lead a good life and how helping others and fasting might be a way for a Muslim to lead a good life. We will also discuss ways to support charities who help others.

On **Wednesday 7th May**, we will be visiting Sleaford Islamic Centre to enhance our understanding of the Islamic values and beliefs that we have learnt about in Year 2.

In the second half of term, our key question will be: Do people need to go to church to show they are Christians? We will begin this unit by describing the feelings we associate with a special place. We will then discuss some events or services that might happen at a church, with a focus on Baptism and Holy Communion and think about how a church might support a Christian with prayer and worship in their lives today.

History

The main focus of our topic work this term is historical skills. The children will begin by learning about the Great Fire of London. They will make comparisons between life in the past and how it is now. They will then look at the life of Sir Isaac Newton and consider how his discoveries have impacted on modern day Science.



The children will also learn about the journey of the explorer Christopher Columbus, thinking about how his discoveries have impacted on our lives. We will also investigate why we remember Amelia Earhart and learn about her journey across the Atlantic Ocean.

Computing



Our first Computing unit will focus on creating pictures. These lessons explore some of the templates and functions of 2Paint a Picture alongside learning about different artists and art movements, including Impressionism, Pointillism and Surrealism. In our second unit, the children will then learn how algorithms are used to make things happen on computers (coding). They will use their programming skills to create their own algorithms, which will include collision detection, timers and 'smelly code' debugging.

Art and Design Technology

In Art this term, investigate the work of Eric Carle and using his collage techniques to create a scene from the Great Fire of London. We will also use Eric Carle's book 'The Tiny Seed' as our inspiration for a mixed media piece of work with painted tissue paper, printing and marbling.

In Design Technology, we will look at Tudor Houses in more in detail, investigating their features before designing and making our own houses using our joining, cutting and shaping skills. We will then evaluate our houses, expressing our likes and dislikes and suggesting improvements.

Music

In music, we will continue to follow the 'Sing Up' scheme of work. Our first unit is called 'Swing-a-long with Shostakovich'. The children will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs.

Our second unit is called 'Charlie Chaplin'. We will use a film by Charlie Chaplin to help us understand different musical elements to create music to accompany a short film featuring Charlie Chaplin focussing on pitch (high and low), duration (long and short), dynamics/volume (loud and soft).

In the second half of term, our unit is 'Tańczymy labada'. This unit is based around a welcoming Polish circle game with increasingly tricky actions, which will help to develop children's sense of beat and encourage cooperative play. As well as learning to sing confidently in another language, children will learn to play singing games, play an accompaniment, and invent a 4-beat body percussion pattern.

Physical Education (PE)

PE will take place on **Tuesday** and **Friday** afternoons. The children will practise athletics in preparation for sports day. For this, they will be recapping running and jumping skills learned earlier in the year. The children will also be playing a range of summer games; these will be fun, active and encourage teamwork.

Please ensure that your child wears the correct PE kit to school on these days and that earrings are removed before school if your child is unable to do this themselves.



Personal Social & Health Education (PSHE)



Following the Jigsaw PSHE scheme of work, our themes this term will be 'Relationships' and 'Changing Me'. The children will be exploring feelings within the context of our important relationships including family and friends. In addition, the children will develop their ability to understand and manage the feelings associated with change. This will support the children with their transition to a new class in September.

Mrs S Walker

April 2025