CURRICULUM OUTLINE -Superheroes

Year 2 Autumn Term

English

- **Poetry** The children will be starting the term with poem 'If I were in charge of the school' using the Jane Considine 'The Write Stuff' scheme of work.
- **Narrative** The children will be looking at creating their own short story using many interesting and exciting features.
- Comic Strip- The children will be creating their own comic strip.
- **Instructions** The children will be creating their own set of instructions using relevant and interesting features.

Numeracy

- Numbers to 100,
- Four operations,
- Length,
- Mass,
- Temperature,
- Graphs



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

Science



In Science the children will be learning about materials. The children will be looking specifically at the property of materials and why certain materials are used for specific objects in their lives. They will investigate materials that can bend, squish and stretch. They will also look at how Tarmac was created by John McAdam. The children will have opportunities to explore and take part in investigations of materials.

Computing

The children will be using the purple mash schemes of work to look at online safety and searching. This will involve children gaining the skills to search using purple mash and the internet. The children will discover how what we share is received by others worldwide.

Art and Design Technology

The children will be looking at creating different lines, shapes, patterns and colours using different resources. This will include the use of ICT where children will use brushes, shapes and lines to create a superhero mask. The children will also be looking at Picasso and his portrait work. The children will be using clay to create plates. In DT children will be making moving superheroes.

Music



In music the children will be using the Charanga scheme of work and will be looking at the units 'Hands, Feet, Heart' and 'Ho,Ho,Ho' The children will explore the pulse of the songs, they will learn to sing and use musical instruments to recreate the songs.

Physical Education (PE)

In PE the children will be developing their running and dancing skills. This will include children practicing running at different paces and changing direction. In dance the children will be looking at different ways to move their body at different heights. The children will create a short dancing sequence.



Religious Education (RE)



This term the children will be looking at 'Being Human' and Life Journey - Islam. The children will learn about the 5 pillars of Islam and will discover how Muslims believe in compassion, caring for others and making the world a better place. The children will have the opportunity to reflect and think about how these believes relate to Christianity and their own lives.

Personal Social & Health Education (PSHE)

The children will be following Jigsaw and will start by looking at the unit 'Being me in my World' where the children will be looking at settling into year two and discussing the attitudes and behaviour that we wish to see within the classroom and school environment. The next unit for the Autumn term is 'Celebrating Differences' this will involve discussions on stereotyping for boys and girls, bullying and celebrating differences between themselves and their friends.

Miss Lidster

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