

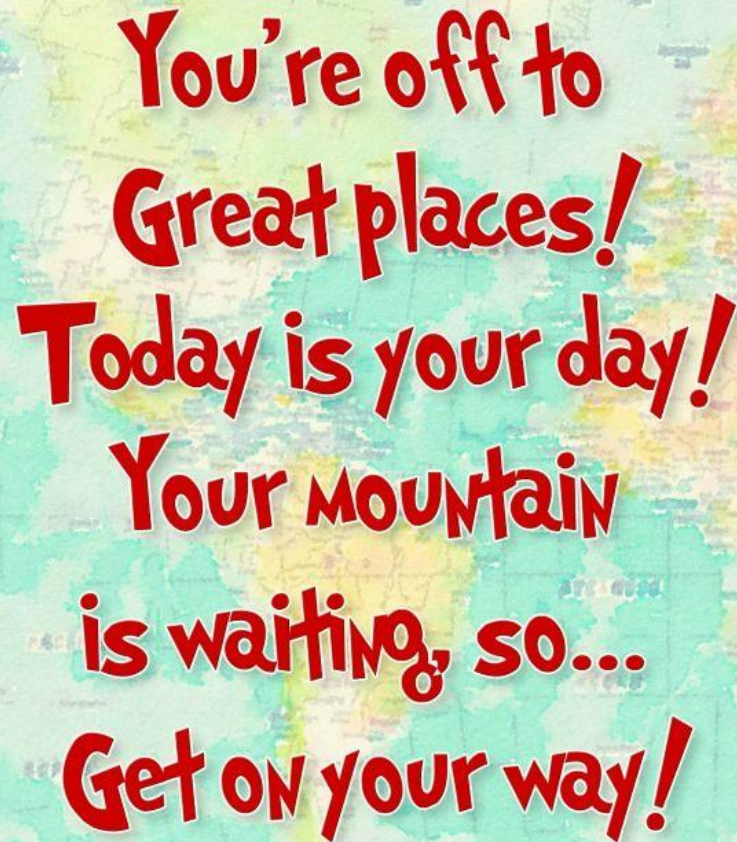
St Andrew's Primary School

Welcome to Canterbury

Keep up to date and in touch via our class twitter page: <https://twitter.com/CanterburyYear3>



Mrs Bell



**You're off to
Great places!
Today is your day!
Your MOUNTAIN
is waiting, so...
Get on your way!**

- Dr Seuss -

Aims of our School

At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:

'Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community'

'Opening the door to learning' John 10:10 'to have life in all its fullness'.

- To encourage children to become highly motivated life-long learners
- To enable children to have high self-esteem – respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community



Adults in Canterbury

- Mrs Edwards will be working with your children in Canterbury this year. Mr Bailey will also cover one afternoon with the children as well.

Golden Rules and Expectations



We as a school community have high expectation of our pupils and want to ensure that they all achieve their best. Our philosophy is to encourage the positive behaviours and work together.

The golden rules are followed across school and POSITIVE reinforcement and encouragements of these rules in various ways, such as:

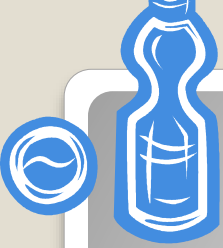
- House points
- Merits
- Headteacher award
- Star of the week
- Achievement assembly
- Lunchtime award
- Effort cup
- Responsibilities around school

Consequences

Although we positively **encourage** the correct behaviours, we have a set of consequences we follow if children continue to demonstrate negative choices. As you can be seen from the order below children do have many opportunities to change their behaviour and make the right choice before incidents are mentioned in the red behaviour book or they lose free time.



1. Reminder of expectations.
2. Verbal warning of consequence of actions.
3. Time out from situation.
4. 5 minutes loss of free time and recorded in behaviour book.
5. Time out working away from other children.
6. Spoken to by a senior member of staff.
7. Sent to head teacher and parents informed.



Routines



- ▶ Letters (Twitter or class webpage)
- ▶ Water Bottles and bookbags to be brought in each day. Coats will be essential in colder weather.
- ▶ Morning routine – punctuality is essential
- ▶ Healthy snacks (no chocolate Government guidelines)
- ▶ Water bottles – essential and clearly labelled
- ▶ **ELECTRONIC GADGETS** - non unless requested and protocol adhered to.
- ▶ Clubs – there will be no clubs this term but will be reviewed
- ▶ P.E - come to school wearing kits – Wednesday and Thursday
- ▶ Pupil Premium – this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.



- Shirts should be tucked in.
- PE Kit – wear your PE kit on school days – This should consist of a house PE shirt and plain dark loose/soccer shorts at an appropriate length.
- Trainers to be worn for P.E.
- Appropriate outdoor P.E. kit which consists of school t-shirt plus a school hoodie or school jumper and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate school footwear to be worn.
- No nail varnish and only appropriate earrings.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.
- Hair should be an appropriate and acceptable style for school.



UNIFORM



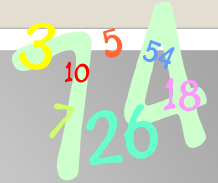
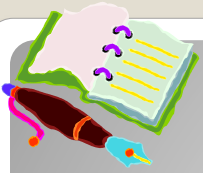
COVID -19 Information

As you are aware we have a full Risk Assessment in place to ensure risk is kept to a minimum in the school day. We are ensuring regular handwashing; at least 2 sanitising stations in each class and on entry to school.

Although we are continue to work tirelessly to reduce the risk, we cannot fully guarantee the risk is gone completely. Therefore it is important to be prepared for any potential LOCAL LOCKDOWN or SCHOOL CLOSURES.



1. Pupils will be encouraged to use Mathletics, TTRockstars, Spellingshed, Activelearn for the first few days. All logins will be sent home to keep.
2. TEAMS (Y1-Y6) and TAPESTRY (YR) will be used to set learning and allow for parents and teachers to work as a partnership – please encourage your children to show you how to access this.



Curriculum Newsletter

- Curriculum Newsletter given at the start of every term. This can be found on the school website.
- As a school we do believe in teaching a cross curricular curriculum ensure BREADTH AND BALANCE ACROSS ALL SUBJECT TO ALLOW ALL CHILDREN TO SHINE AND FEEL SUCCESS



Curriculum in Year 3



- ▶ Year 3 Age Related Expectations
- ▶ Handwriting
- ▶ SPaG – Spelling, Punctuation and Grammar
- ▶ Reading
- ▶ Basic number facts (tables, bonds)
- ▶ Assessment
- ▶ Learning Journeys
- ▶ Marking (peer and self)

- History
- Geography
- Science
- ICT
- PSHE
- Music
- Art/DT
- PE
- French

CURRICULUM AREAS



The MORE
that you **READ**,
The MORE
things you will **KNOW**.
The MORE
that you **LEARN**,
The more PLACES
you'll **GO**.

-Dr. Seuss

Reading

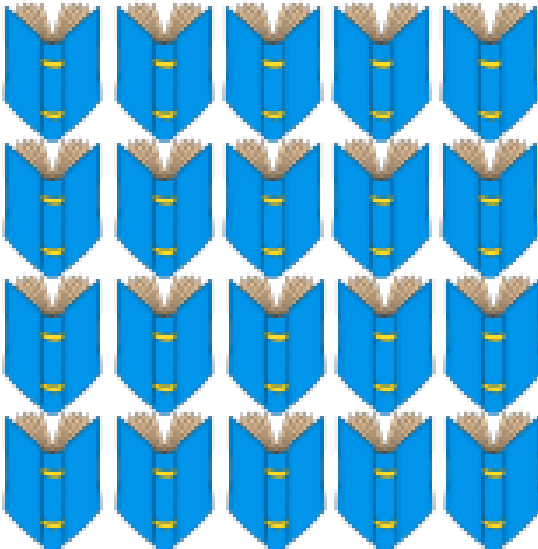
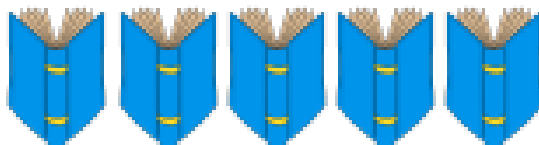



- ▶ Reading books that require changing, can be brought into school daily and placed in the box, a book should be kept for at least two nights. We will try to change books each day but at times this may not be possible.
- ▶ Independent – love and enjoyment of reading.
- ▶ Responsibility of children to try to read every night
(read regularly each week (10/15 mins each night)).
- ▶ Expectation that children read at least three times
*Children can record but this will not be checked.
- ▶ Expectations – what you can do at home.
*School reading books, magazines, newspapers. Variety of genres.
- ▶ Reading at school (guided reading weekly)

“Pupils should be taught to read fluently, understand extended prose, both fiction and non-fiction, and be encouraged to read for pleasure. Schools should do everything to promote wider reading ... [Pupils] should be reading widely and frequently, outside as well as in school, for pleasure and information.”

Reading

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Homework

Due to the current pandemic circumstances we have adapted our homework policy in order to keep everyone safe. Therefore, at present, all homework will be electronic. A card with your **child's login details for ALL approved sites, was sent home last year**. Below are guidelines of what we will possibly set. Further details of our homework/home learning is available on our school webpage/twitter.

1. Homework will be set on Teams weekly via assignments and the general feed.
2. Homework could be a mixture of any of the following: SpellingShed, Mathletics, Ttrockstars, Purple Mash, or other online resources.
3. This will be set on a Thursday and should be **COMPLETED BY Tuesday** unless stated otherwise..



- ▶ School website
(informative and good links)
- ▶ Mathletics
- ▶ Hit the button
- ▶ Spelling Shed
- ▶ Activlearn
- ▶ TT Rockstars
- ▶ Twitter
- ▶ Spelling Shed

Mathletics is the next generation in learning, helping students enjoy maths and improve their results. Mathletics covers the key stage 1 to A Level national Curriculum Framework.

- Pupils love Mathletics.
- Ideal for formative assessment.
- Fully personalisable.
- Used and trusted by more than 7000 schools worldwide.

Back to School Special
Purchase a Mathletics home subscription and receive a FREE Times Tables Teens CD-ROM!

Mathletics World Hall of Fame

Rank	Name	School	Score
1	Estina G	Little Scares Primary School, United Kingdom	6,538
2	James T	Alford Street Junior School, United Kingdom	6,370
3	Katrina D	The Pigeon Hatch School, Vinkovci Campus, Czech Republic	5,848
4	Sean D	Barnes S.S., Ireland	5,294
5	Benedikt P	Uster Community School Zurich, Switzerland	5,118
6	Janis A	Ridley, United Kingdom	4,651
7	Blair A	Paradise Primary School, United Kingdom	4,567
8	Justin B	St Thomas Community Primary School, United Kingdom	4,116
9	Joshua N	Wendon Preparatory School, United Kingdom	3,964
10	Camron W	St Ethelwens Preparatory School, St. South Africa	3,887

Mathletics online: 2,419
Total Current Answers: 12,001,841,093






View Improvement Results

Useful Websites



Internet Safety

Year 6 parents we would like to make you aware of the issues we have in the past to deal with in school regarding the inappropriate use of technology and Social Media from out of school. This also applies to some games that have 18 ratings yet children in school are playing these. These games contain inappropriate material that is repeated by the children in school and has an impact on their behaviours.

APP	Appropriate Age to Access	
Whatsapp	13	
Snapchat	13	
Skype	13	
Instagram	13	
Facebook	13	



The school uses WISEPAY for the following:

- ▶ Parent Evenings
- ▶ Trips
- ▶ Text around will also give you updates around school.

Therefore please could you ensure that all current details we have for you are up-to-date. Any issues please see Mrs Whalen.

- During this time, please can we ask that any correspondence is sent to the school via email or a note. Teams is for home learning only, and should be used by the children for this.

Communication

- If you have any questions regarding this powerpoint please do on this occasion contact me via TEAMS and I will do my very best to get back in touch as soon as possible.



Questions

And finally...

We look forward to teaching and caring for your children this academic year.

Thank you for your ongoing support.