St. Andrew's Primary School

Welcome to York!

Keep up to date and in touch via our school 'Twitter' page: https://twitter.com/LeasStAndrews

We also add regular updates and observations to 'Tapestry' — it is important that you check your child's page regularly

The adults in our classroom are Mrs Moseley (teacher) Mrs Mansfield and Mrs Berry (TAs)

Aims of our School

At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:

'Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community' 'Opening the door to learning' John 10:10 'to have life in all its fullness'.

- •To encourage children to become highly motivated life-long learners
- •To enable children to have high self-esteem respecting themselves, others and the environment
- •To provide an ethos of support, challenge and encouragement
- •To provide learning partnerships between home and the community



Golden Rules and Expectations



We as a school community have high expectation of our pupils and want to ensure that they all achieve their best. Our **philosophy** is to **encourage** the **positive** behaviours and work together.

The golden rules are followed across school and POSITIVE reinforcement and encouragements of these rules in various ways, such as:

- House points
- Merits
- Headteacher award
- Star of the week
- Achievement assembly
- Lunchtime award
- Effort cup
- Responsibilities around school

Golden Rules and Expectations Consequences

Although we positively **encourage** the correct behaviours, we have a set of consequences we follow if children continue to demonstrate negative choices. As you can be seen from the order below children do have many opportunities to change their behaviour and make the right choice before incidents are recorded in the class behaviour book.



- 1. Reminder of expectations.
- 2. Verbal warning of consequence of actions.
- 3. Time out from situation.
- 4. 5 minutes loss of free time and recorded in behaviour book.
- 5. Time out working away from other children.
- 6. Spoken to by a senior member of staff.
- 7. Sent to head teacher and parents informed.

Our curriculum

- Please visit our class page on the school website for the latest curriculum letter. Our over-arching theme changes each term, largely following the interests of the children.
- We follow the EYFS curriculum and the Lincolnshire Agreed Syllabus for Religious Education.



PHONICS – will start the week after next!

- Jolly Phonics is our phonics scheme
- We use the letter sound, not the name
- Flashcards for letter sounds and tricky words will be sent home each week so that you know what we are learning
- PLEASE keep looking at them at home!
- The children need to be able to recognise them and have a go at writing them.



Reading



We will begin to send reading books home ready for half term. This is because we want the children to know some letter sounds and key words before they have a book.

Once we get into the 'reading routine', new books will be sent home on a Thursday and must be returned on a Monday for quarantining. More information will follow!

Please share stories at home, sing nursery rhymes, play I-Spy and games — all of these things are so important in the reading process!





WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Gtudent C Reads
20 minutes per day	5 minutes per day	l minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
L800,000 words per year	282,000 words per year	8,000 words per year
AAAAA	AAAAA	
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.
	20 minutes per school year 1,800,000 words per year Scores in the 90th percentile	20 minutes per day 3,600 minutes per school year 1,800,000 words per year 282,000 words per year Scores in the 90th percentile Scores in the 50th percentile

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.





Routines



- Letters please check Twitter, school website and Tapestry regularly
- Morning routine punctuality is essential
- Healthy snacks provided by school every day
- Water bottles containing water only essential and clearly labelled
- Clubs none this term but will be reviewed
- ▶ P.E come to school wearing kits every Tuesday
- Pupil Premium this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.



Uniform





Uniform:

- Shirts should be tucked in.
- PE Kit should be worn on PE day. This should consist of a house PE shirt and plain dark loose/soccer shorts. Not cycling shorts.
- Trainers to be worn for outdoor P.E. and plimsolls or bare feet for indoor P.E. No trainers in the hall.
- Appropriate outdoor P.E. kit which consists of school t-shirt plus a hoodie and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish and only appropriate earrings.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.

LOCAL LOCKDOWN or SCHOOL CLOSURE

As you are aware we have a full Risk Assessment in place to ensure risk is kept to a minimum during the school day. We are ensuring regular handwashing; at least 2 sanitising stations in each class and on entry to school; staggered starts and our classes and staff are working in bubbles. Although we can reduce the risk we cannot fully guarantee the risk is gone completely. Therefore it is important to be prepared for any potential LOCAL LOCKDOWN or SCHOOL CLOSURES.



- 1. An activity sheet will be sent home to EYFS pupils for the first 2 days of absence.
- 2. Following this, TAPESTRY will be used to set learning and allow for parents and teachers to work in partnership.



The school uses WISEPAY for the following:

- Lunch payments (on hold for now)
- Parent Evenings
- Trips
- 'Text around' will also give you updates around school.

Your Wisepay details will be sent to you very soon. Therefore please could you ensure that all current details we have for you are up-to-date. Any issues please speak to Mrs Whalen in the school office.

Questions

If you have any questions please do contact me via TAPESTRY and I will do my very best to get back in touch as soon as possible.



Mrs. Moseley