

Curriculum Outline Invaders and Settlers

Southwell

Year 6

Summer Term

English

This term we will be reading Philip Pullman's Northern lights. From this book, the children will be writing a range of genres linked to this text: a short narrative, instructions, non-chronological report and a persuasive letter. Additionally, Year 6 will be writing a short story based on the animation, Alma. The children's main foci for writing will be using dialogue to convey character emotions; creating tension/suspense; vary sentence openers; formal techniques and impersonal language.

Maths

- Place Value
- Addition, subtraction, multiplication and division
- Fractions, decimals and percentages
- Geometry
- Patterns and number
- Statistics
- Measures
- Time

Geographical and Historical Understanding

Our topic this term is Invaders and Settlers. We will start by focusing what it means by invader and settler. We will then learn about the Vikings: why they wanted to invade England and where they eventually settled. Moving on, we will investigate 1066 and the Norman invasion. We will learn about the key players of the Battle of Hastings as well as the legacy we have from the Normans. Moving into Term Two, we will be learning about World War Two including why war broke out, who was involved, while researching about key events during the six-year long conflict.

Science

Our topics this term in Science are 'Light and Sight' and 'Human Body'. We will start off by learning about different sources of light and we will then go on to carry out several investigations linked to how light travels, shadows, reflection and finishing off with the speed of light. We will then move on to key organs/systems in the human body: the heart, lungs, Circulatory System and the Digestive System.

Information Communication Technology

This term, the children will be using internet search engines to carry out research linked to our topic and we will be developing our skills in Coding. We will learn how to: use variables and formulae in code to create an area calculator and convert one measurement into another; learn how to use variables and loops to solve maths challenges and finally we will develop our own app, choosing our own objects, events and using formula.

Religious Education (RE)

The children will be reading 'The Creation Story' and understand its importance, while investigating the different interpretations the narrative presents. Also, the class will be looking at the science that aligns with the story, while discussing how some science and ideology conflicts with this well-known biblical story.

French

This term we will be learning to tell the time in French, initially to the hour, then to half past and finally to quarter too. We will also be learning the similarities and differences between schools in France and schools in England, finally being able to plan around and direct someone around school using the correct French vocabulary.

Personal Social Health Education (PSHE)/SEAL

During the first half of the term, the topic is all about 'Relationships', where the children will be exposed to mental health and ways to deal with it; the concept of love and loss; how people may want to exert power and control over you; and the importance of remaining safe online. In the second half, the unit is called 'Changing Me'. Year 6 will be looking at body image, puberty, conception and the year ahead.

Creative Development

Our Art and Design Technology this term will again be linked to our topic, Invaders and Settlers. As part of our creative development, we will be learning about the artist, Henry Moore. We will be investigating some of his pictures of World War Two and as well as learning the key skills of drawing including contour and lines, shading and we will then move on to investigating, designing and making our own shelters. We will be thinking particularly about how we can make our shelters strong and waterproof. Additionally, during the term, Year 6 will be learning how to make bread by planning, making and evaluating the process.

Physical Education (P.E)

During Term One, the children will be focusing on Maypole dancing. This ceremonial folk dance will provide the children with opportunities to design complex routines using music as their stimulus. Year 6 will be developing their skills in pop lacrosse as their first invasion game unit.. In Term Two, the children will be improving their fitness with a weekly set of circuit routines to complete. Week on week their results should improve to highlight the progress made. Additionally, the children will be adapting their skills in cricket. **P.E. days will be Mondays and Wednesdays. Please ensure your child is dressed in their P.E. kit on these days.**

Homework

Homework this term will be handed out on a Thursday to be handed in on the following Tuesday. Each week, the children will have a piece of English and Maths work to complete plus one other piece of homework. This could consist of science, research or a project linked to our topic. Reading regularly should continue to be part of our weekly homework routine.

Mr Ross

Summer 2021