

CURRICULUM OUTLINE

Canterbury: Year 3 Summer Term 2023 'Its all Greek to me!'

This term, the class will be engaged in this fun topic all about Ancient Greece. They will go back to one of the most fascinating civilisations in history.

English: Starting the term off, we will be looking at poetry, we will be using imagery to write our own poem from the perspective of someone who cannot see. We will enjoy reading lots of Myths and Legends, with a focus on Theseus and the Minotaur, we will then write our own version of a Greek myth. Within all genres, grammar and punctuation will be taught plus we will be undertaking weekly handwriting practise and spelling activities. Guided Reading will also take place during the week and we will be beginning a new class novel.



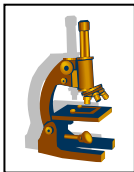
Numeracy: During the term, we will be looking at the value of money, we will investigate how to use different coins to find the same amount of money as well as adding and subtracting different amounts. We will investigate fractions where we will recap our prior knowledge then work to add, subtract and convert fraction as well as problem solving. Finally, we will explore pictograms and bar charts; perimeter and angles. We will be having weekly calculations sessions to focus on the formal methods of addition, subtraction, multiplication and division.



History: Our enquiry question this term is – 'Ancient Greek achievements are overrated and the Greeks were no different to other people. Agree or disagree?' We will begin with finding out when the Ancient Greeks existed, then thinking about whether all Greeks at this time were the same or different. Next we will investigate significant achievements and the impact they had on the western world then look at how important Alexander the Great's empire was. Ending our unit, we will look at Greek culture and how it is similar/different to the Romans.



Science: This term we will be continuing the unit on forces and magnetism from the Spring term. We will begin recapping forces focusing on friction, where we will look at different surfaces and then move on to magnetism, where we will explore how some forces attract and repel in relation to objects and other magnets.



Art / Design Technology: In art we will explore papier-mâché and clay techniques to create our own Greek style theatre masks in addition to investigating Greek sculpture and pottery. During the second half term we will be look at food technology, where we will make Greeks salads and dips.




Computing: There will be variety of aspects of computing covered this term, beginning with learning about how to create graphs on a computing programme. We will develop these skills further by learning how to create branching databases as well as spreadsheets. We will also look to create some of our own simulations as well as thinking of aspects of Esafety.



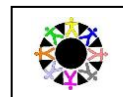
Physical Education (P.E): The focus for the summer term will be on athletics and orienteering along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days will be **Wednesday and Friday**; on both days and throughout the summer, the sessions will be outdoor. Please ensure your child has the correct school PE kit and footwear for these activities.

Music: This term our unit for music is entitled: *Bringing Us Together*. It primarily involves a disco song focusing on friendship, hope, peace and unity. Each week different activities will occur such as: listening and appraising music; following rhythm and beat as well as using a variety of instruments.

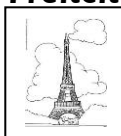


 **Religious Education (RE):** In term 5 we are exploring the questions: Could Jesus heal people? Were these miracles or is there some other explanation. Using a variety of Bible stories and discussions we will consider what Christians believe. In term 6, we will explore Hinduism, considering the pilgrimage to the River Ganges and whether this would feel special to a non-Hindu.

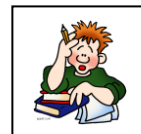
Personal Social & Health Education (PSHE): The two topics covered this term are: *Relationships* and *Changing Me*. Initially, we will be looking at relationships where we look at the roles and responsibilities we have within our families and friendships as well as how to keep safe online. Our final unit will be *changing me* where we will think about how babies grow and changes that occur inside and outside of our body.



French: The unit this term will be '*Les Fruits*' where we will introduce the children to ten fruits and their associated article. We will look at both singular and plural form as well as giving our opinions of our likes and dislikes.



Homework: Homework will be provided to support the Maths and English lessons in class to ensure consolidation of knowledge plus regular reading is essential. All homework will be set on Teams.



Mrs A Bell

April 2023