

CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2020 'All the fun of the fair!'

The Autumn Term topic in Year 3 is **Fairgrounds** in which the class will be learning about the history of fairgrounds and more specifically the science behind them

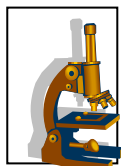
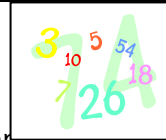
English

The focus books for English this term will be: Here We Are, The Tunnel and Iron Man. We will be using this as a stimulus for our writing covering a variety of genres such as: narrative, poetry, instructions and information texts. In Guided Reading we will begin by studying 'The Nothing To See Here Hotel', we will think about the Author's choices, make predictions and identify any brilliant vocabulary. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.



Numeracy

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction. Throughout the term we will also be working particularly hard to further develop our multiplication facts (times tables) and to be able to use and apply these in different contexts.



Science

As our topic this term is fairgrounds, our main focus for this term will be Science. We will begin by investigating forces focusing on friction, where we will look at different surfaces and the move on to magnetism, where we will explore how some forces attract and repel in relation to objects and other magnets. We will also be investigating electricity and light. We will be learning about how light travels, creating circuits, what makes a good conductor and insulator and the inclusion of switches and buzzers. We will participate in scientific enquires throughout making observations and using our knowledge to answer key questions.

Computing

During the first half term we will focus on Word Processing. We will begin with basic computer skills thinking about passwords and taking screen shots. After this, we will look at aligning text, creating bullet points, using text boxes wrap texts as well as keyboard shortcuts. After half term, we will be looking at programming using Turtle and Scratch.



Art / Design Technology

As part of our Art this term we will be learning about the artist L.S Lowry particularly studying one of his famous paintings, "The Fair at Daisy Nook". We will be studying the media of watercolours with the aim of recreating a Lowry style fairground painting in watercolour. In DT we will be designers, creating fabric money containers. We will be designing our product, choosing the best materials for the purpose, then after creating a step by step pattern we will use our sewing skills.



Physical Education (P.E)

To begin the term, we will be focusing on our skills of dance creating a circus themed dance. We will also be thinking about some competitive games, such as Tri Golf where we will take part in some virtual competitions.

In term 3 our P.E days will be **Wednesday** and **Thursday**. Please ensure your child attends school in PE kit on these days.

Music

We will be looking at various famous composers, we will learn some key facts as well as listening to the music and giving our opinions. We will also make links between different composers and their styles.

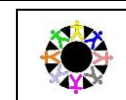


Religious Education (RE)

In R.E this term we are covering a unit about Hinduism. We will focus on how the key figures are described in Hindu sacred texts as well as looking at the key beliefs for Hindu people. After half term, we will be thinking about Islam, looking at the main concepts in Islam and what they reveal about the nature of Allah.

Personal Social & Health Education (PSHE)

This first half term we will be using Jigsaw as part of the Recovery Curriculum, we will discuss the past few months and the impact it has had both positive and negative. We will then move on to our first unit, 'Being Me in My Word', here we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.



Homework:

Separate information regarding homework will be sent out in due course but for the foreseeable future it will be set on a Thursday and expect to be completed by Tuesday.

Mrs A Bell September 2020