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The Leasingham St Andrew's Church of England Primary School

URN: 120528 LAESTAB: 9253037 Local authority: Lincolnshire

Phase of education: Primary Type of education: Voluntary Controlled School

Release information: Provisional 2023 Phonics, Final 2023 KS1, Provisional 2023 KS2

Release date: 13 December 2023 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Below average 207	Below average 207	Close to average 212
School % FSM	Close to average 22	Close to average 24	Close to average 23
School % SEND support	Well below average 8	Below average 9	Below average 9
School % EHC plan	Below average 1	Well below average 0.5	Close to average 2.4
School % EAL	Well below average 1	Well below average 1	Well below average 1
School % stability	Below average 78	Below average 77	Below average 75

2021

2022

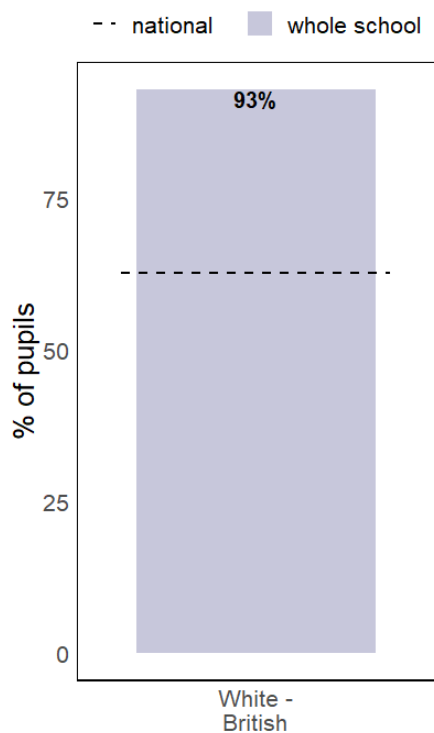
2023

Pupil base deprivation	Below average	Below average	Below average
School location deprivation	Below average	Below average	Below average

- The proportion of pupils eligible for FSM (10%) in last year's year 1 is low compared to other year groups.
- The proportion of pupils eligible for FSM (46%) in last year's year 5 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 8

SEND support (20)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	1	0	1	2	4
Moderate Learning Difficulty	0	1	0	2	1	1	0	5
Social, Emotional and Mental Health	0	0	0	3	1	2	0	6
Speech, Language and Communication Needs	1	0	0	1	3	0	0	5
Year group totals	1	1	0	7	5	4	2	20

EHC plan (5)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Severe Learning Difficulty	0	0	0	0	1	0	0	1
Social, Emotional and Mental Health	0	0	0	1	0	0	0	1
Speech, Language and Communication Needs	0	0	1	0	0	0	0	1
Autistic Spectrum Disorder	1	0	0	1	0	0	0	2
Year group totals	1	0	1	2	1	0	0	5

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Staff development and training, Education support staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 21 days on average were lost to teacher sickness absence in 2021/22. This was in the highest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Overall Absence		Persistent Absence	
	2021/22	2022/23	2021/22	2022/23
Rate of absence	5.3%	4.7%	10.5%	8.1%
Comparison to all schools	-	-	Lowest 20%	Lowest 20%
Comparison to schools with a similar level of deprivation	-	-	-	Lowest 20%






Suspensions & permanent exclusions



Whole school

	Total suspensions			Repeat suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
Rate of suspensions	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%
Comparison to all schools	-	-	-	Highest 20%	-	-
Comparison to schools with a similar level of deprivation	-	-	-	Highest 20%	-	-

- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Multiplication tables check	32	Sig below national and 6th percentile	15	20	—	No data
Reading KS2 progress	31	Sig above national and 93rd percentile	3.6	0.0	—	—
Mathematics KS2 progress	31	Sig above national and 97th percentile	4.5	0.0	—	—
RWM KS2 expected standard %	31	Sig above national and 93rd percentile	81	59	—	—
Reading KS2 expected standard %	31	Sig above national and 91st percentile	90	73	—	—
Mathematics KS2 expected standard %	31	Sig above national and 100th percentile	100	73	—	—
Mathematics KS2 high standard %	31	Sig above national and 98th percentile	55	24	—	
EGPS KS2 expected standard %	31	Sig above national and 99th percentile	97	72	—	
EGPS KS2 high standard %	31	Sig above national and 95th percentile	55	30	—	—

[Non-significant data](#)

- Of the 30 year 1 pupils, 5 did not meet the **phonics expected standard**. There were 8 pupil(s) that were screened for phonics in year 2 in 2023; 5 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

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