

# Welcome to the Winchester 'Meet and Greet'



# Aims of our School

*At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:*

*'Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community'  
'Opening the door to learning' John 10:10 'to have life in all its fullness'.*

- To encourage children to become highly motivated life-long learners
- To enable children to have high self-esteem – respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community



# Adults in Winchester

Miss Fryer – Class Teacher

Mrs Edwards – PPA Cover and Teaching  
Assitant

# Golden Rules and Expectations

We as a school community have high expectations of our pupils and want to ensure that they all achieve their best. Our philosophy is to encourage the positive behaviours and work together.

The golden rules are followed across school and POSITIVE reinforcement is used in a variety of ways to promote this:

- House points
- Merits
- Headteacher award
- Star of the week
- Achievement assembly
- Lunchtime award
- Effort cup
- Responsibilities around school





# Routines



- ▶ Letters and updates (Twitter or class webpage)
- ▶ Water bottles and bookbags to be brought in everyday, coats essential in colder weather
- ▶ Morning routine – punctuality is essential
- ▶ Healthy snacks (no chocolate Government guidelines)
- ▶ Clubs – none this term but will be reviewed
- ▶ P.E - come to school wearing kits – Wednesday and Friday
- ▶ Pupil Premium – this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.

# PE

PE is every Wednesday and Friday.

Children need to come to school in their PE kits.

Where possible, PE will be done outside and therefore warm kit (tracksuit/joggers and jacket) will be needed, especially as we move onto the winter months.

# Uniform



## Uniform:

- Shirts should be tucked in.
- Appropriate length shorts, school PE top and trainers on PE days.
- Appropriate outdoor P.E. wear which consists of school t-shirt plus a hoodie and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish and only appropriate earrings.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.

# Year 2 Curriculum

To see what we will be up to, go onto the school website and onto our class page. This is where you can view our Autumn Term Curriculum Newsletter.

## CURRICULUM OUTLINE – Superheroes

Years 2 Autumn Term 2020

### English

In English, we will be looking at poetry and creating our own Kennings to get to know each other. We will use film clips from The Incredibles to write character descriptions and our own adventure stories. The story Traction man will be used to inspire descriptive writing. We will also be looking at non-fiction texts, thinking about instruction writing.



### Maths

- Number: Place value
- Addition and Subtraction
- Multiplication and Division of 2, 5 and 10
- Length, Mass, Temperature



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and work book based activities.

### Science



In Science the children will be learning about parts of the human body and their senses. They will find out the basic needs of animals and why it is important to lead a healthy lifestyle. Consideration will be given to good hygiene, balanced diets and regular exercise. They will also learn about the lifecycle of animals, including humans. The children will also learn to sort animals by type and what they eat.

### Computing

Initially, the children will revisit basic ICT skills such as logging on, using a word processor and looking at the features of a keyboard. The children will look at how to access the internet and save digital content to use across the curriculum. Throughout the sessions the children will be looking at e-safety and how to stay safe online.



### Design Technology/ Art

In DT the children will be designing, making and evaluating their own their own superhero with a moveable part. In Art the children will learn to use an Ipad application to import images and add their own design using a paint function. They will learn how to blend colours using chalk pastels as well as creating a class collage.



### Music



In Music, the children will be following the scheme "Charanga". In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music.



# Reading

Two inter-linked elements: word reading and comprehension.

*“Pupils should be taught to read fluently, understand extended prose, both fiction and non-fiction, and be encouraged to read for pleasure. Schools should do everything to promote wider reading ... [Pupils] should be reading widely and frequently, outside as well as in school, for pleasure and information.”*





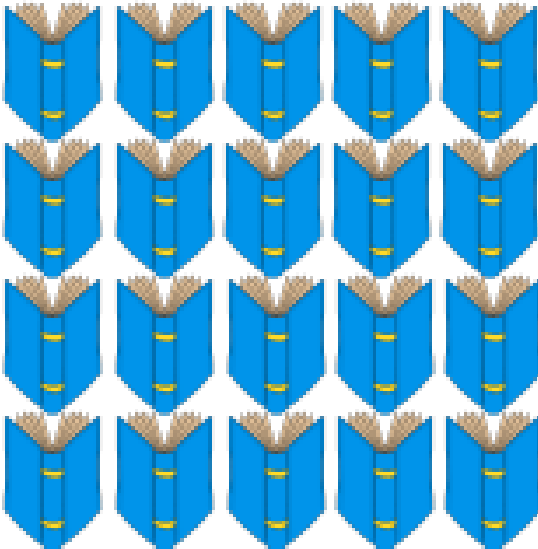
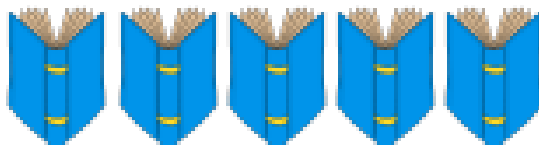

# Reading



- ▶ Reading books that require changing, must be returned to school on a Monday and a new book will be sent home on a Thursday to allow time for books to be quarantined.
- ▶ Independent – love and enjoyment of reading.
- ▶ Responsibility of children to try to read every night  
(read regularly each week (10/15 mins each night)).
- ▶ Expectation that children read at least three times  
\*Children can record but this will not be checked.
- ▶ Expectations – what you can do at home.  
\*School reading books, magazines, newspapers. Variety of genres.
- ▶ Reading at school (guided reading weekly)



# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

# Year 2 SATS

- Usually completed in the month of May (please let us know if you plan to holiday during this time)
- Consists of Maths, Reading and Spelling Punctuation and Grammar Papers.
- Results used alongside Teacher Assessment to show end of Key Stage 1 achievement.



# Homework

**Responsibility**  
**Organisation**

**Independence**  
**Partnership**

Due to the current pandemic circumstances we have adapted our homework policy in order to keep everyone safe. Therefore, at present, all homework will be electronic. A card with your **child's login details for ALL approved sites, will be sent for you to keep at home**. Below is a guideline of what we will possibly set. Further details of our homework/home learning is available on our school webpage/twitter.

Homework could be a mixture of any of the following: SpellingShed, Mathletics, Ttrockstars, ActiveLearn (TBC) or other online resources.

This will be set on a Thursday and should be **COMPLETED BY Tuesday** unless stated otherwise.

# LOCAL LOCKDOWN or SCHOOL CLOSURE

As you are aware we have a full Risk Assessment in place to ensure risk is kept to a minimum in the school day. We are ensuring regular handwashing; at least 2 sanitising stations in each class and on entry to school; staggered starts and our classes and staff are working in bubbles. Although we can reduce the risk we cannot fully guarantee the risk is gone completely. Therefore it is important to be prepared for any potential LOCAL LOCKDOWN or SCHOOL CLOSURES.



1. Pupils will be encouraged to use Mathletics, TTRockstars, Spellingshed, Activelearn for the first 2 days. All logins will be sent home to keep.
2. TEAMS (Y1-Y6) and TAPESTRY (YR) will be used to set learning and allow for parents and teachers to work as a partnership – please encourage your children to show you how to access this.



The school uses WISEPAY for the following:

- ▶ Lunch payments (on hold for now)
- ▶ Parent Evenings
- ▶ Trips
- ▶ Text around will also give you updates around school.

Therefore please could you ensure that all current details we have for you are up-to-date. Any issues please see Mrs Whalen.



# I.C.T

- ▶ School website  
(informative and good links)
- ▶ Mathletics
- ▶ Education City
- ▶ Hit the button
- ▶ TT Rockstars
- ▶ Twitter
- ▶ Spelling shed
- ▶ TTRockstars

The screenshot shows the Mathletics website homepage. At the top, there is a navigation menu with links for HOME, ABOUT MATHEMATICS, CASE STUDIES, SCHOOLS, PURCHASE, and SIGN IN. The main content area features a header with the Mathletics logo and a tagline: "Mathletics is the next generation in learning, helping students enjoy maths and improve their results. Mathletics covers the key stage 1 to A Level national Curriculum Framework." Below this, there are several promotional banners and a central table titled "Mathletics World Hall of Fame".

**Mathletics World Hall of Fame**

Rank	Name	School	Score
1	Ennis G	Little Scares Primary School, United Kingdom	6,538
2	James T	Alford Street Junior School, United Kingdom	6,326
3	Kamryn D	The Pigeon Hatch School, Victoria Campus, Czech Republic	5,848
4	Sean D	Banane S.S., Ireland	5,294
5	Benedikt P	Uster Community School Zurich, Switzerland	5,118
6	Janis A	Ridgely, United Kingdom	4,831
7	Blair A	Penelope Primary School, United Kingdom	4,567
8	Janice B	St Thomas Community Primary School, United Kingdom	4,118
9	Joshua W	Hendon Preparatory School, United Kingdom	3,964
10	Camron M	St Ethelwys Preparatory School, St. South Africa	3,887

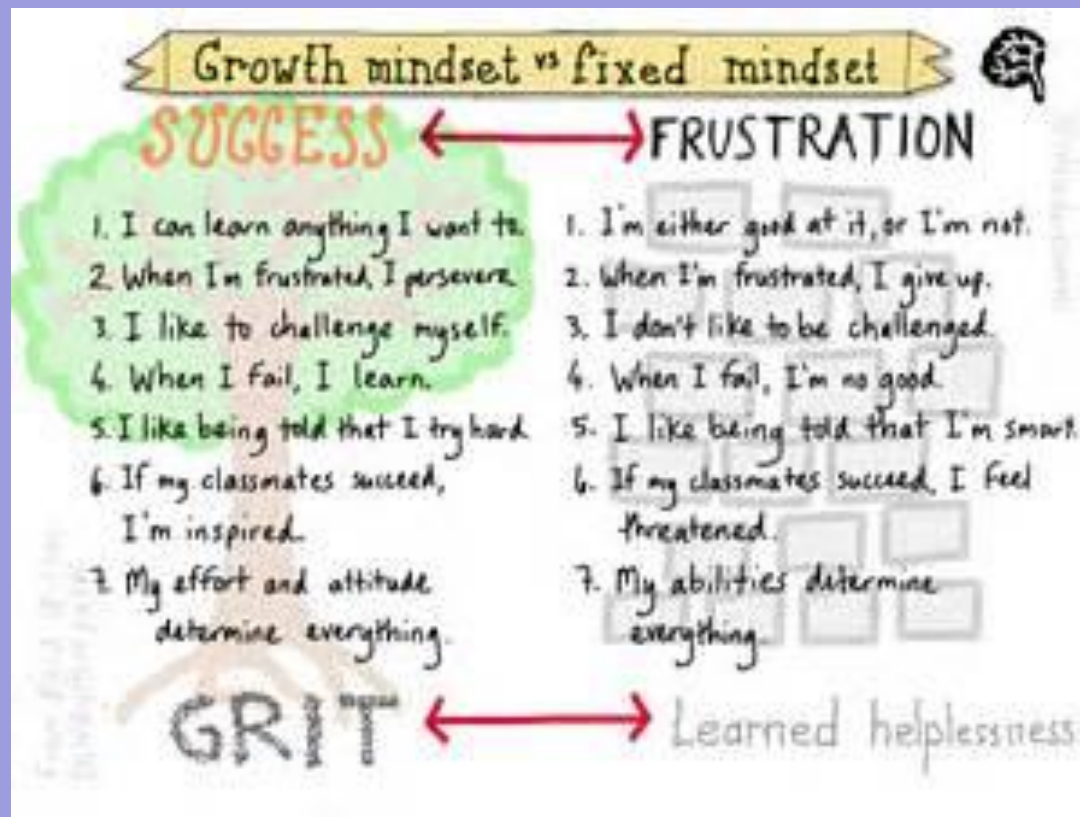
Additional elements on the page include a "Back to School Special" banner for Times Tables Teens CD-ROM, a "We have been preparing Mathematics to be faster and better" message, and a "Live Stats" section showing "Mathletics online: 2,419" and "Total Correct Answers: 12,001,841,093".





# Growth Mindset

- Don't say no, have a go
- I can't do it...yet





## What is Growth Mindset?

Have you ever said: 'There's no point, I'll never be able to do it' or avoided doing something because you've failed at it in the past?

Feelings like this can be related to what children believe about what makes them 'good' at something – whether it's school work, sport, or even their ability to manage their emotions and behaviour.

Some children will tend to give up on challenging tasks easily, or avoid tasks they've failed at before. They tend to believe that being 'good' at a particular activity is a fixed state, and is something they can't control. In psychology, this way of thinking is called a '**fixed mindset**'.

Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practicing, or by finding a different way to achieve your goal. This way of thinking is called a '**growth mindset**', and developing it can help make children more resilient for life.

## Communication

During this time, please can we ask that any correspondence is sent to the school via email or a note.

We will not be able to look in reading records or bookbags other than for children to show they have completed their reading.

# Questions

- If you have any questions please do contact me via TEAMS and I will do my very best to get back in touch as soon as possible.



# And finally ...

We look forward to teaching and caring for your children this academic year.

Thank you for your ongoing support.

