

St Andrew's Primary School

Welcome to Y4 Meet & Greet



Welcome to Team Salisbury



Meet & Greet

aim: to share an understanding of routines in school and class

- Curriculum Coverage
- Reading
- Assessment
- Homework
- General Routines and information
- Correspondence
- Break Time – *Snacks*
- Golden Rules – *Rewards & Sanctions, Expectations*

Aims of our School

At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:

Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community'.

'Opening the door to learning' John 10:10 'to have life in all its fullness'.

- To encourage children to become highly motivated life-long learners
- To enable children to have high self-esteem – respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community





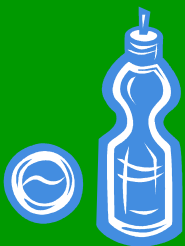
What is Growth Mindset?

Have you ever said: 'There's no point, I'll never be able to do it' or avoided doing something because you've failed at it in the past?

Feelings like this can be related to what children believe about what makes them 'good' at something – whether it's school work, sport, or even their ability to manage their emotions and behaviour.

Some children will tend to give up on challenging tasks easily, or avoid tasks they've failed at before. They tend to believe that being 'good' at a particular activity is a fixed state, and is something they can't control. In psychology, this way of thinking is called a '**fixed mindset**'.

Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practicing, or by finding a different way to achieve your goal. This way of thinking is called a '**growth mindset**', and developing it can help make children more resilient for life.



Routines



- ▶ Letters (Twitter or class webpage)
- ▶ Morning routine – punctuality is essential
- ▶ Healthy snacks (no chocolate - Government guidelines)
- ▶ Water bottles – essential and clearly labelled
- ▶ **ELECTRONIC GADGETS** – non unless requested and protocol adhered to.
- ▶ Clubs – non this term but will be reviewed
- ▶ P.E - come to school wearing kits – Tuesday & Thursday (Term 1)
- ▶ Pupil Premium – this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.



Snacks – break time



- Water Bottle
- Should be a ‘**Healthy**’ Snack – *fruit, muesli bar*
- Tasty Tuck Tuesday (currently on hold)
- **NOT**: *chocolate, crisps.*

Supporting Government guidelines



Uniform



Uniform:

- Shirts should be tucked in.
- PE Kit – should be worn to school on P.E days. This should consist of a house PE shirt and plain dark loose/soccer shorts. Not cycling shorts.
- Trainers to be worn for outdoor P.E. and plimsolls or bare feet for indoor P.E. No trainers in the hall.
- Appropriate outdoor P.E. kit which consists of school t-shirt plus a hoodie and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish and only appropriate earrings – studs.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.



The school uses WISEPAY for the following:

- ▶ Lunch payments (on hold for now)
- ▶ Parent Evenings
- ▶ Trips
- ▶ Text around will also give you updates around school.

Therefore please could you ensure that all current details we have for you are up-to-date. Any issues please see Mrs Whalen.

Curriculum Newsletter



Our current curriculum newsletter is available to view on our webpage. We are passionate about ensuring our children experience a breadth and balanced curriculum to allow EVERY children to shine and succeed.

A close-up photograph of a person's hands writing in a white notebook with a yellow pencil. The person is wearing a green sweater over a striped shirt. The notebook is open on a wooden desk, and there are orange folders and other papers around it.



Assessment

- Introduced Sept 2014 – *link to 2014 NC*
- Levels - *no longer used*
- Assessment – *age related: Exploring, Expected and Exceeding*
- Key skills applied
- Learning journeys – ‘*I can do statements*’
- Checkpoint week : *autumn, spring and summer terms*
- National Xtables assessment Test for Y4



Reading






- ▶ Reading books that require changing, must be returned to school on a Monday and a new book will be sent home on a Thursday to allow time for books to be quarantined.
- ▶ Independent – love and enjoyment of reading.
- ▶ Responsibility of children to try to read every night
(read regularly each week (10/15 mins each night)).
- ▶ Expectation that children read at least three times
*parents can record and sign and brought in (teachers will look at these, read any parent comments but cannot respond via the book).
- ▶ Expectations – what you can do at home
*School reading books, magazines, newspapers. Variety of genres.
- ▶ Reading at school (guided reading weekly).

“Pupils should be taught to read fluently, understand extended prose, both fiction and non-fiction, and be encouraged to read for pleasure. Schools should do everything to promote wider reading ... [Pupils] should be reading widely and frequently, outside as well as in school, for pleasure and information.”



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



Homework



Responsibility

Independence

Organisation

Partnership

Due to the current pandemic circumstances, we have adapted our homework policy in order to keep everyone safe. Therefore, at present, all homework will be electronic. A card with your child's login details for ALL approved sites, will be sent for you to keep at home. Below are guidelines of what we will possibly set. Further details of our homework/home learning is available on our school webpage/twitter.

1. Homework diary - **signed** and brought in (teachers will look at these, read any parent comments but cannot respond via the book).
2. Not every section in the diary will be completed each week
3. Homework could be a mixture of any of the following:
SpellingShed, Mathletics, TT Rockstars, ActiveLearn, SPAG.com or other online resources.
4. This will be set on a Thursday and should be **COMPLETED** by Tuesday unless stated otherwise..

Correspondence



- Letters on a Thursday - electronically
- First Aid Letters
- Absences – to be called through to the school office
- Cancelling school meals/clubs – Please call Mrs Whalen.
- Pupil Profiles / Parents Evening
- Y4 Web page
- School Twitter



Golden Rules & Expectations

- We, as a school community, have high expectations of our pupils and want to ensure that they all achieve their best. Our philosophy is to encourage the positive behaviours and work together.
- The **Golden Rules** are followed across school with POSITIVE reinforcement and encouragement of these rules, such as:
 - House points
 - Merits
 - Headteacher award
 - Star of the week
 - Achievement assembly
 - Lunchtime award
 - Effort cup
 - Responsibilities around school



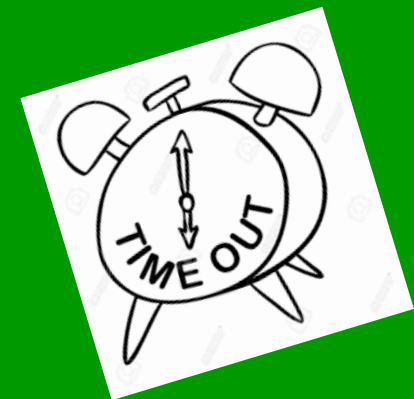
Golden Rules and Expectations

Consequences

- Although we positively encourage the correct behaviours, we have a set of consequences we follow if children continue to demonstrate negative choices. As you can see from the order below, children do have many opportunities to change their behaviour and make the right choice before incidents are mentioned in the red behaviour book or they lose free time.



- Reminder of expectations.
- Verbal warning of consequence of actions.
- Time out from situation.
- 5 minutes loss of free time and recorded in behaviour book.
- Time out working away from other children.
- Spoken to by a senior member of staff.
- Sent to head teacher and parents informed.



LOCAL LOCKDOWN or SCHOOL CLOSURE

As you are aware, we have a full Risk Assessment in place to ensure risk is kept to a minimum during the school day. We are ensuring regular handwashing; at least 2 sanitising stations in each class and on entry to school; staggered starts and our classes and staff are working in bubbles. Although we can reduce the risk we cannot fully guarantee the risk is gone completely. Therefore it is important to be prepared for any potential LOCAL LOCKDOWN or SCHOOL CLOSURES.



1. Pupils will be encouraged to use Mathletics, TTRockstars, Spellingshed, Activelearn for the first 2 days. All logins will be sent home to keep.
2. TEAMS (Y1-Y6) and TAPESTRY (YR) will be used to set learning and allow for parents and teachers to work as a partnership – please encourage your children to show you how to access this.



I.C.T

- ▶ School website (informative and good links)
- ▶ Mathletics
- ▶ Education City
- ▶ Hit the button
- ▶ Spellodrome
- ▶ Bug Club – *Active Learn*
- ▶ TT Rockstars
- ▶ Twitter
- ▶ SPAG.com
- ▶ Spelling shed

Mathletics is the next generation in learning, helping students enjoy maths and improve their results. Mathletics covers the key Stage 1 to A Level National Curriculum Framework.

Benefits of Mathletics

- Pupils love Mathletics.
- Ideal for formative assessment.
- Fully personalisable.
- Used and trusted by more than 7000 schools worldwide.

We have been preparing Mathematics to be faster and better

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Rank	Name	School	Score
1	Emma G	Little Sutton Primary School, United Kingdom	6,536
2	James T	Alfred Street Junior School, United Kingdom	6,720
3	Katerina G	The Prague British School - Vlastina Campus, Czech Republic	5,468
4	Sean D	Burmore N.S., Ireland	5,264
5	Benedict P	Inter-Community School Zurich, Switzerland	5,158
6	Janie A	Rukey, United Kingdom	4,801
7	Blair A	Paradise Primary School, United Kingdom	4,557
8	Jayden B	St Thomas Community Primary School, United Kingdom	4,110
9	Joshua N	Hendon Preparatory School, United Kingdom	3,864
10	Cameron W	St Silphens Preparatory Boys, OT, South Africa	3,807

Back to School Special
Purchase a Mathletics home subscription and receive a FREE Times Tables Toons CD-ROM!

Mathletics of the Week
Lucky C
Addison Primary School, United Kingdom

Win a BETT Award

Live Stats
Mathletics online: 2,419
Total Correct Answers: 12,001,641,093






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Footer: TERMS | CONTACT US | GUIDES | CAREERS | PRIVACY POLICY



Internet Safety

We would like to make you aware of the issues we've had in the past and needed to deal with in school regarding the inappropriate use of technology and Social Media from out of school. This also applies to some games that have 18 ratings yet children in school are playing these. These games contain inappropriate material that is repeated by the children in school and has an impact on their behaviours.

APP	Appropriate Age to Access	
Whatsapp	13	 WhatsApp
Snapchat	13	
Skype	13	
Instagram	13	
TikTok	13	

Class Web Page



Find out what's
happening in Y4

Questions

- If you have any questions, please do contact me via TEAMS and I will do my very best to get back in touch as soon as possible.
- Please be aware, further information regarding Christmas and school trips will be shared in due course.



Good Evening

