

English – 5 day plan of activities

Hang on



Story starter!

It all happened so quickly! One minute he was standing on the platform, the next he was hurtling through the air, hanging on for dear life...

Question time!

- ▶ How do you think the boy is feeling?
- ▶ What emotions do you think the man is experiencing?
- ▶ Who is the man on the platform?
- ▶ What country do you think they are in?
- ▶ Is he a normal boy or does he have certain powers?
- ▶ Where do you think the train is going?
- ▶ Will the driver realise what has happened?

Sentence challenge!

Can you write a sentence containing a relative clause?

E.g. The boy, who found himself travelling at great speed, started to panic.

It splits the main clause.

The clause begins with 'who', 'which' or 'with'.

It must supply an extra bit of information to the sentence.

Commas should surround the embedded clause.

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ▶ He held on to the train.
- ▶ It was going really fast.
- ▶ He felt scared.

Perfect picture!

What do you think is the fastest mode of transport? Can you draw what you have chosen?

WRITING

Imagine you were the boy in the picture. Write a diary at the end of the day of what has happened.