

## English – 5 day plan of activities

# Teapots



### Story starter!

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No one knew where they had come from. Nobody had even been there when they appeared.

Once word had spread about these mysterious objects, people had started to flock from far and wide.

Sophie loved a mystery, and she herself had journeyed a great way to see if the rumours she had heard were true. She stood on the makeshift stone path that had been hurriedly thrown down to guide the curious onlookers through the scorching desert, and gazed in amazement at the sight that greeted her bewildered eyes...

[See Activities on the next page – linked to this image!](#)

### Question time!

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- ▶ Where have these objects come from?
- ▶ What is inside them?
- ▶ Who is Sophie and why is she so interested in these objects?
- ▶ Where has she travelled from? How did she find the teapots?
- ▶ Why have people built scaffolding up against them?
- ▶ Who are the people in the tents and why are they there?
- ▶ What do you think caused the teapots to crack?

### Sentence challenge!

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Can you use an ellipsis to create suspense in your writing?

Out of the teapot it came... A terrifying hissing sound and a loud clattering...

Tap...Tap...Tap...  
Something was trying to get out...

### Sick sentences!

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These sentences are 'sick' and need help to get better. Can you help?

- ▶ In front of her was a big teapot.
- ▶ All around her was desert.

### Perfect picture!

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Can you draw or describe where you think these strange teapots have come from?

### **WRITING**

Imagine this was a scene from the film Gulliver's Travels (watch it if you've never seen it). A giant man comes across a tiny village. Write a scene from the story. Consider using descriptive language to describe the setting.