

a

Place a comma after the fronted adverbial in the sentence.

Every year thousands of tourists visit the Leaning Tower of Pisa.



c

Turn these adjectives into adverbs by adding the suffix 'ly'.

angry → _____

sly → _____

e

Which word that can be a preposition or a conjunction would fit in both of these sentences?

Do not stand up _____ the bus has stopped.

Rachel read her book _____ it was bedtime.


d

Can you fill the spaces using the correct word?

(their/ there/ they're)

a) The gazelles ran for _____ lives from the hungry lion.

b) _____ my friends that go to karate club with me.



b

Think of TWO different adverbs that could describe this verb:

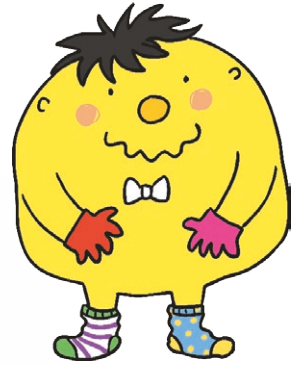
The dentist laughed _____

The dentist laughed _____

f

Clumsy Mr Whoops has lost all the words from this word family- can you help him to find THREE of them?

duct



Place a comma after the fronted adverbial in the sentence.

a

Every year thousands of tourists visit the Leaning Tower of Pisa.

Every year, thousands of tourists visit the Leaning Tower of Pisa.

Think of TWO different adverbs that could describe this verb:

b

The dentist laughed _____

The dentist laughed _____

Accept any adverbs, e.g. nervously, happily, maliciously, smugly, etc.

Turn these adjectives into adverbs by adding the suffix 'ly'.

c

angry → **angrily**

sly → **slyly**

Can you fill the spaces using the correct word?

d

(their/ there/ they're)

a) The gazelles ran for **their** lives from the hungry lion.

b) **They're** my friends that go to karate club with me.

Which word that can be a preposition or a conjunction would fit in both of these sentences?

e

Do not stand up **until** the bus has stopped.

Rachel read her book **before** it was bedtime.

Clumsy Mr Whoops has lost all the words from this word family- can you help him to find THREE of them?

f

duct

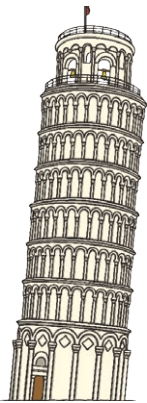
Accept any TWO correctly spelt words with the root 'duct', e.g. abduct, conduct, product, deduct, production, abduction, conductor, etc.

Year 4 Spring Term 1 SPaG Mat 4

a

Place the correct punctuation mark after the fronted adverbial in the sentence.

Every year thousands of tourists visit the Leaning Tower of Pisa.



b

Think of TWO different adverbs that could describe this verb:

The dentist laughed _____

The dentist laughed _____

Add a conjunction to one of the sentences and add more detail.

c

Turn these adjectives into adverbs by adding the suffix 'ly'.

frantic → _____

true → _____

d

Can you fill the spaces using the correct word?

(their/ there/ they're)

a) The gazelles ran for _____ lives from the hungry lion.

b) _____ my friends that go to karate club with me.

Now write a sentence using the other word.

e

Look at these sentences - Tick the one that uses the word 'until' as a preposition.

Do not stand up until the bus has stopped.

Rachel read her book until bedtime.

f

Clumsy Mr Whoops has lost all the words from this word family- can you help him to find THREE of them?

| | | |
|----------------------|----------------------|----------------------|
| <input type="text"/> | duct | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> |



a

Place the correct punctuation mark after the fronted adverbial in the sentence.

Every year thousands of tourists visit the Leaning Tower of Pisa.

Every year, thousands of tourists visit the Leaning Tower of Pisa.

b

Accept any adverbs, e.g. nervously, happily, maliciously, smugly, etc.

Accept any sentence with an added conjunction and additional information, e.g. The dentist laughed nervously for he had pulled out the wrong tooth.

c

Turn these adjectives into adverbs by adding the suffix 'ly'.

frantic → **frantically**

true → **truly**

d

Can you fill the spaces using the correct word?

(their/ there/ they're)

a) The gazelles ran for **their** lives from the hungry lion.

b) **They're** my friends that go to karate club with me.

Now write a sentence using the other word.

Accept any sentence that uses there correctly, e.g. There are many countries in the world.

e

Look at these sentences - Tick the one that uses the word 'until' as a preposition.

Do not stand up until the bus has stopped.

Rachel read her book until bedtime. ✓

f

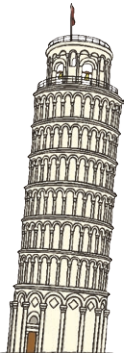
Clumsy Mr Whoops has lost all the words from this word family- can you help him to find THREE of them?

| | | |
|----------------------|------|----------------------|
| <input type="text"/> | duct | <input type="text"/> |
| <input type="text"/> | | |

Accept any THREE correctly spelt words with the root 'duct', e.g. abduct, conduct, product, deduct, production, abduction, conductor, etc.

a

Write a sentence about the Leaning Tower of Pisa that contains a fronted adverbial.



c

Clumsy Mr Whoops has lost all the words from this word family- can you help him to find FOUR of them?

| | | |
|----------------------|------|----------------------|
| <input type="text"/> | duct | <input type="text"/> |
| <input type="text"/> | | <input type="text"/> |

e

Look at these sentences - they use the word until in different ways.

Do not stand up until the bus has stopped.

In this sentence, 'until' is used as a _____.

Rachel read her book until bedtime.

In this sentence, 'until' is used as a _____.

b

Think of TWO different adverbs that could describe this verb:

The magician smiled _____

The magician smiled _____

Add a subordinating conjunction to one of the sentences and add more detail.

d

Can you fill the spaces using the correct word?

(their/ there/ they're)

a) The gazelles ran for _____ lives from the hungry lion.

b) _____ my friends that go to karate club with me.

Now write a sentence with a conjunction using the other word.

f

Turn these adjectives into adverbs by adding the suffix 'ly'.

frantic _____

true _____

Now, use one of the adverbs you have created within a fronted adverbial sentence.

a
Write a sentence about the Leaning Tower of Pisa that contains a fronted adverbial.

Any accurately-punctuated sentence with a fronted adverbial, e.g. **Every year, thousands of tourists visit the Leaning Tower of Pisa.**

b
Accept any adverbs, e.g. triumphantly, nervously, widely, anxiously, begrudgingly, etc.

Accept any sentence with an added subordinating conjunction and additional information, e.g. **The dentist laughed nervously as he had pulled out the wrong tooth.**

c
Accept any **FOUR** correctly spelt words with the root 'duct', e.g. **abduct, conduct, product, deduct, production, abduction, conductor, etc.**

| | | |
|----------------------|------|----------------------|
| <input type="text"/> | duct | <input type="text"/> |
| <input type="text"/> | | <input type="text"/> |

d
Can you fill the spaces using the correct word?

(their/ there/ they're)

a) The gazelles ran for **their** lives from the hungry lion.

b) **They're** my friends that go to karate club with me.

Accept any sentence that uses **there** correctly, e.g. **There are many countries in the world but I have only visited three of them.**

e
Look at these sentences - they use the word until in different ways.

Do not stand up until the bus has stopped.

In this sentence, '**until**' is used as a **conjunction**.

Rachel read her book **until** bedtime.

In this sentence, 'until' is used as a **preposition**.

f
Turn these adjectives into adverbs by adding the suffix 'ly'.

frantically

truly

Accept any sentences with 'truly' or 'frantically' in a fronted adverbial,

Frantically digging, the pirates searched for the hidden treasure.