

English – 4 day plan of activities

The discovery

Story starter!



The children disembarked the bus, and stood huddled together on the road. It was a cold, foggy day, and so the children, wrapped up in coats and scarves, shivered as they waited.

Their teacher beckoned them closer, and as one they edged cautiously towards the skeleton. What was supposed to be a boring school trip had just got a whole lot more exciting! Were they on the verge of making a terrific discovery?

[See Activities on the next page – linked to this image!](#)

Question time!

- ▶ What school trip were the children supposed to be on, do you think?
- ▶ What have they discovered?
- ▶ How did the skeleton get there?
- ▶ What animal is it?
- ▶ What will the children and their teacher do next?
- ▶ Have you ever made a discovery?
- ▶ Could you write about this discovery or a discovery you have made?

Sentence challenge!

A complex sentence must contain a subordinate clause. This is a clause that doesn't make sense on its own.

E.g. Even though it was an extremely foggy day, the children could see the outline of a skeleton in front of them

Write a complex sentence of your own and underline your subordinate clause.

Try starting your sentence with:

As While When If

Even though Although

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The children got off the bus.
- ▶ They walked towards the skeleton.
- ▶ It was cold and foggy.

Perfect picture!

Can you draw a picture of the animal when it was alive?

WRITING

Imagine you were one of the children on the school trip. Write a story about what happened - use the starter to help you make a start.

WRITING – CHALLENGE BY CHOICE++

Research an extinct animal of your choice and produce a short piece of description about it. Remember to include: size, colour, shape, distinguishing features, diet, how it moves.