

English – 4 day plan of activities

A day in the life



Story Starter

She gripped me tightly in her fingers. I could tell exactly what was about to happen...

Without warning, I felt myself being flung high into the air. For a moment it felt like I was flying as the wind rushed past me. I could see myself glowing a gloriously bright shade of yellow in the glistening sunshine as it poured down upon the court.

As I reached the pinnacle of my flight, I glanced down and saw her reaching up towards me with her racquet.

Then, it happened...

Everything blurred; my whole world went out of shape for an instant. I was hit by a wall of confusion and I felt totally disorientated. It wasn't until I sailed over the top of the net that I came to my senses and realised what had happened...

[See Activities on the next page – linked to this image!](#)

Question time

- ▶ Who is telling the story?
- ▶ What is happening to them?
- ▶ What will happen to them over the next few moments?
- ▶ Can you attempt to tell a story from the point of view of an object? It could be tennis, another sport or another activity entirely!

Sentence Challenge

What is the impact of using short sentences in the story starter? Can you find an example of when I have used one?

Can you continue the story using these sentence openers? Think about the length of your sentences and how this can convey information to your reader.

- ▶ Suddenly, I hit the ground...
- ▶ Ouch...
- ▶ What next?

Sick Sentences

These sentences are 'sick' and need help to get better. Can you help?

- ▶ I flew threw the air. Their were people watching from the stands. I hit the ground.

Perfect Picture!

Can you draw what is about to happen to the ball?

WRITING

Follow the instructions in the sentence Challenge section.

WRITING – CHALLENGE BY CHOICE ++

Research your favourite / a well-known tennis player and create a fact sheet / write a biography of their life.