**Conjunction Function**

* Scan your writing.
* Highlight any of the folowing words:

***because if although so when for but***

* Put your finger on a full stop. Orally, try replacing the full stop with one of the words above. If you think it sounds better, cross out the full stop and add in the conjuction. (Remember: if you remove the full stop, remove the capital letter unless it’s a name).

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**Homophone Hunt**

* Read your work. Stop if you see any of these words:

 ***where were we’re***

 ***there their they’re***

* Use the chart below to check if you’ve used the right word. If you havent, change it, if you have, trace over the word.

|  |  |  |
| --- | --- | --- |
| **Word** | **Means** | **Example** |
| Where | A place | The pencil wasn’t where I left it. |
| Were | Past tense of are | The chairs were upside-down. |
| We’re | We are | We’re not the only class this happened to. |
| There | A place or idea | Here were no others there. |
| Their | Beloging to them | It’s their first time away from home. |
| They’re | They are | They’re the only ones who know what happened. |

**Senses Spot**

* Name the five senses. (they’re at the bottom if you’re stuck).
* Circle one time when you’ve talked about each and label it with the sense. Did you use showme, don’t tell me? (e.g my heart was pounding instead of I was nervous). If not, decide if this would improve each example and change it if you like.
* If you’ve missed any senses, try to add them in.
* Taste is tricky,. Remember, yu can use the word ‘almost’.
* As well as touch,think about the other type of feeling:emotion.

Sight, hearing, smell touch, taste.

**Spell Check**

* Use a dictionary to correct \_\_\_\_\_\_\_\_\_ words.
* At the bottom of your page, fill one line with each word in your neatest writing.
* On a white board / sheet of paper: test yourself on the words. Look at a word, cover it, write it and check it.

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**Apostrophes**

* Scan your work for apostrophes.
* When you find one, take a look at it and decide why it’s there. It could be for these reasons:

**Omission:** *you’ve put 2 words together. The apostrophe shows where letters are missing – do not = don’t.*

**Posession:** *you’ve added an ‘s’ at the end only to show thay they own something – Mr Harrison’s pen.*

* Tell your partner why its there. Tick if it’s correct. Cross it out if you decide it’s wrong.

**Openers**

* Pick a sentence. Add a time opener followed by a comma.
* Pick a sentence. Add a place opener folowed by a comma.
* Pick a sentence. Add an adverb opener followed by a comma.
* Pick a sentence. Add an ‘ing and ing’ opener followed by a comma (e.g Panting and puffing).
* ****Remember check your capital letters again now.

**Punctuation Station**

* Read your work aloud. Every time you pause, put a blob of blue tac.
* Look at the first blue tac blob. If there is a full sentence on both sides, remove the blue tac and check that ther’s a full stop under it (and capital letter after it). If there isnt, remove the blue tac and put a comma.
* Do this for every blob.
* Read your work again. Every time you see a full stop, take a breath. Every time you see a comma, take a mini-pause.