

Y4 English Home Learning: W/C: 1st June 2020

Non-Chronological Reports.

Your aim: to produce a detailed, well-presented colourful non-chronological report based on the various organs of the body which aid digestion.

Create your own title; sections of text for each part of the digestive system; add diagrams/illustrations of your choice.

Some of the resources to support the sessions can be found on the class page on the school web site under each session number. Please aim to complete 1 session per study day.

Session 1: What is a non-chronological report?

Remind yourself of the key features of a non-chronological report by looking through the examples I have filed in the resource folder or simply read a non-fiction book. Record what is similar/the same about each to help you create a success criteria.

- See examples to read through.
- See checklist to help record the key features you recognise.

Session 2: Plan your Non-Chronological Report

Remind yourself of the aim – session 1.

- *What do you want to find out?*
- *What do you want to know about the digestive system?*
- *What do you want to know about each organ linked to the digestive system?*

Record the questions that you would like to find answers to and record your questions ready for the next session. The more you can think of, the more interesting and informative your report will be to read. Use the PowerPoint to guide you through the planning process, which can be found in resource folder – on the class web page.

Session 3 & 4: Research.

Linked to the science focus, using different media like books and the internet, research each key organ/part of the digestive system and record as many different and interesting facts about each part. E.g:

- *Its name.*
- *Describe it – shape, size, colour, weight etc.*
- *Where located?*

- *Its function / what does it do?*
- *How does it affect the body if it does not work properly?*

There are some information/facts on the class page on school website under this session number to help you make a start.

Session 5 & 6: Drafting

Write in draft form your report. You will need to link all the facts together using your grammar and composition skills learnt in school and following a similar style to those read in session 1.

Session 7: Edit & Improving

Go through your work thinking only about each of the following criteria. Use the 'Editing Stations' concept we use in class to help edit & improve. Use the resources on line to support. Not all them may be appropriate for this task.

- *What needs changing?*
- *What could you add?*
- *Can you make any improvements?*

Session 8 & 9: Writing up

Present your learning in a way you would like – handwritten or typed.

- *Will you need a line guide?*
- *Do you have a sharp pencil / suitable pen – remember no biro pens?*
- *Would you like to type it up?*

There is a blank or lined presentation sheet available on the class page on school web site OR use your own presentation sheet/design.

Session 10: Final presentation

- *Would your report benefit from any diagrams or illustrations?*
- *Can you add colour to enhance the final presentation?*
- *Remember to proof read it!*

Depending on how you decided to present your work, could you copy and paste images into your document or could you print images from the internet and stick them on your presentation sheet or could you draw any diagrams you may wish to include.