

Y4 English Home Learning: W/C: 1st July 2020

Biographies.

Your aim: to produce an interesting, detailed, well-presented biography about a famous Olympian or an athlete who was due to take part in this year's Summer Olympics in Tokyo.

Some of the resources to support the sessions can be found on the class page on the school web site under each session number. Try to complete 1 session per study day.

Session 1: What is a biography?

Investigate what a biography is; take a look through the examples I have filed in the resource folder or have you already read a biography which you can look through to refresh your memory?

Record in writing a definition of what a biography is. How is it different to an 'auto-biography'? What questions does it answer?

- See examples to read through – choose a version you are comfortable reading.
- Answer the questions set – Reading Comprehension. Record work in your yellow text book.
- Record your definition(s) and what they do in your yellow text book.

Session 2: Identify the features of a biography

Remind yourself of the aim – session 1. Read / look through again the examples from the last session and highlight common features. See session folder 2 for a resource mat to aid spotting the features. There is also an annotated example text that highlights key features – see pages 7/8. Use the questions below to guide your thinking and answer these questions using full sentence answers in your yellow text book.

- *What person is it written in? How do you know? What evidence is there?*
- *What tense is it written in? Does the tense change? When? Why?*
- *What order are events recorded in?*
- *Is there a structure to the text? What?*
- *What information do biographies include?*
- *Are there feelings or quotes included?*
- *What punctuation is used? Do they use a particular type of connectives? Where? Why?*
- *Are there any images/diagrams? Why? How do they help?*

What would you include in a success criteria?

Session 3 – Choose an athlete.

- The person you choose can either be an Olympian already or someone who was due to take part in this year's summer Olympics. You may wish to choose a sport you are interested in e.g show jumping, swimming, track and field sports.
- Record the questions that you would like to find answers to and record your questions ready for the next session. The more you can think of, the more interesting and informative your biography will be to read. In session 3 resource folder is a prompt sheet to help you. Add to it if you wish or need to. It is a guide only. Think about their DOB; parents; siblings; education, interests; why famous; how did they get into that particular sport? Wins; setbacks; plans for the future.

Session 4 & 5: Research

Use these sessions to research information about your chosen athlete; answer the questions you have come up with and record your answers using note form. If you need more than 2, sessions then take more time. In session 4 folder are some blank time line recording sheets which you could use to record key info/facts about your athlete in time order. This may help in the final planning/writing up of your biography.

Session 6 & 7: Draft your biography

Write in draft form your report. You will need to link all the facts together using your grammar and composition skills learnt in school and following a similar style to those read in session 1. If you need more than 2 sessions to complete your draft then take more time. In the session folder is a genre checklist that you can self-assess your work against.

Session 8: Edit & Improving

Go through your work thinking only about each of the criteria. Use the 'Editing Stations' concept we use in class to help edit & improve. Use the resources in the session folder. Not all may be appropriate for this task. Use a different colour to make your changes – easier to spot later.

- ***What needs changing?***
- ***What could you add?***
- ***Can you make any improvements?***

Session 9 & 10: Writing up

Present your learning in a way you would like – handwritten or typed.

- *Will you need a line guide?*
- *Do you have a sharp pencil / suitable pen – remember no biro pens?*
- *Would you like to type it up? What font and size is most suitable?*

There is a blank or lined themed presentation sheet available on the class page on the school web site OR use your own presentation sheet/design.

Session 11: Final presentation

- *Would your report benefit from any diagrams or illustrations?*
- *Can you add colour to enhance the final presentation?*
- *Remember to proof read it!*

Depending on how you decided to present your work, could you copy and paste images into your document or could you print images from the internet and stick them on your presentation sheet or could you draw any diagrams you may wish to include.