

Series B – Measurement

Page 1

1 Answers will vary.

Page 2

What to do

Answers will vary.

What to do next

Answers will vary.

Page 3

1a–e Answers will vary.

2 Answers will vary.

Page 4

What to do

a–c Answers will vary.

What to do next

Answers will vary.

Page 5

What to do

Answers will vary.

Page 6

What to do

Answers will vary.

What to do next

Observe students.

Page 7

What to do

Answers will vary.

Do students realise they must use the same measuring tool or combination of tools to compare the lengths?

What to do next

Answers will vary.

Do students realise that lengths can be measured using different tools?

Page 8

1a–e Answers will vary.

2a–e Answers will vary.

Page 9

1 Answers will vary.
Answers may include: half, bit, some, a little bit or other fractional terms.

2 Answers will vary.

3 Answers will vary.

Page 10

1a Amira

b no gaps, straight across

2a Teacher check.

b Answers will vary.

Do students note that measurement is often inexact due to variables?

Page 11

What to do

Answers will vary.

Answers will vary.

Answers will vary. Do students realise that the longer the measuring unit, the fewer units will be required?

What to do next

Answers will vary.

Page 12

1 Answers will vary.

2 Answers will vary.

3 Answers will vary.

Page 13

1a–f Answers will vary.

Page 14

Answers will vary.

Page 15

1 Answers will vary.

2 Answers will vary.

3 Answers will vary.

Page 16

1 Answers will vary.

2 Answers will vary.

Page 17

1a, b Answers will vary.

2a, b Answers will vary.

3 Answers will vary.

Students may note that the object with more mass feels heavier or that it pushes down on their hand more.

Page 18

What to do

Answers will vary.

Page 19

Answers will vary.

Page 20

a–f Answers will vary.

Page 21

a–e Answers will vary.

Page 22

What to do

Answers will vary.

What to do next

Observe students.

Page 23

1 Answers will vary.

2 Answers will vary.

3 Answers will vary.

Page 24

1a This house is small.
This house is big.

b This flower is big.
This flower is small.

2 Answers will vary.

Page 25

1 Answers will vary.

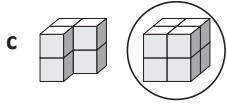
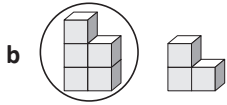
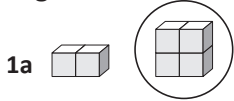
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1 capacity

2 Answers will vary.

Series B – Measurement

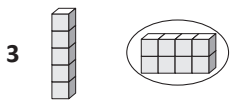
Page 27



2a 6

b more than 6 blocks

c 5 or fewer blocks



Students can be misled by height.
Do they realise it is the total
number of blocks that is relevant?

Page 28

What to do:

Observe students.

Whose lunchbox holds the most?

Answers will vary.

What to do next

Answers will vary.

Page 29



2 Answers will vary.

Containers with the capacity of
one litre.

Page 30

a–c Answers will vary.

Page 31

What to do

Answers will vary.

What to do next

Answers will vary.

Page 32

What to do

a–c Answers will vary.

What to do next

Answers will vary.

Page 33

What to do

a, b Answers will vary.

What to do next

a–c Answers will vary.