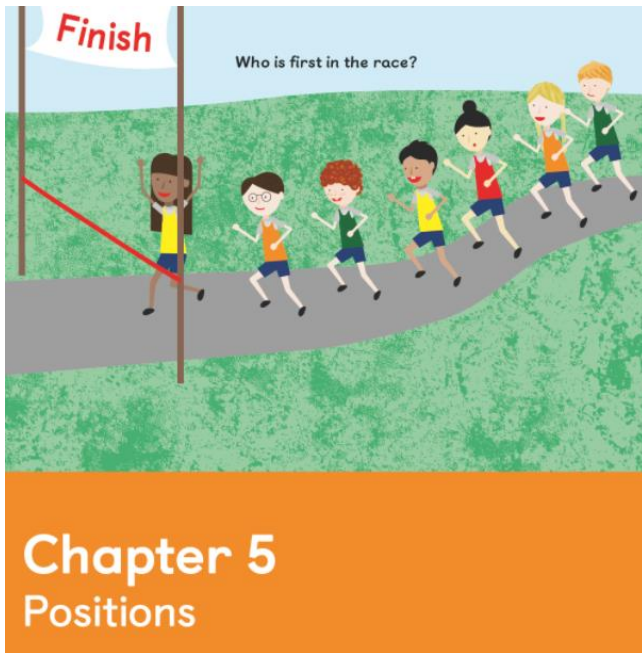


Maths home learning workbook- Maths No Problem



Name:

Start by thinking back to our 'running' PE topic last term and the races we did together then. Did your team come **first**?

If you can: have a race against somebody at home – who can jump to the other side of the room **first**?

Wednesday 11th November

L.O To be able to use the appropriate positional language (ordinal numbers) for up to 10 positions.

Naming Positions

Lesson
1

In Focus

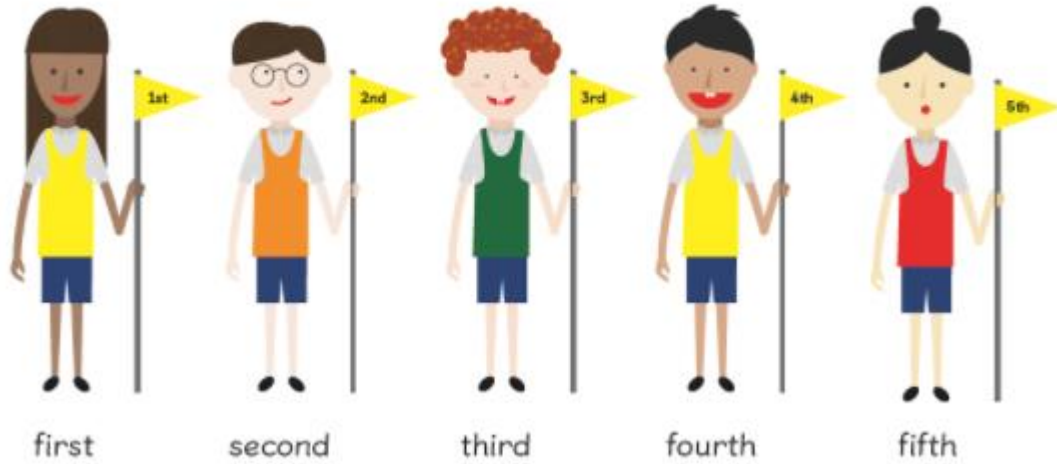


Can you name the position of each runner in the race?

Show them the In Focus task and ask them what was important about the race and why people race. When someone mentions first place or winning, ask if they know what that is. Then ask if they know what position the next person would be in, and the next.

Let's Learn

1



Relate this to numbers 1–5 for first to fifth.

Activity- Match the place in the race to each position – write the correct word on the line:

1st _____

second

fifth

2nd _____

third

3rd _____

first

4th _____

fourth

5th _____

2



Hannah is sixth in the race.

Sam finishes the race after Hannah.

Sam is seventh in the race.



Emma finishes the race after Sam and before Holly.

Emma is eighth.

Holly is ninth.

Holly finishes the race before Amira.

Amira is tenth.

Is Amira last in the race?



Activity- Match the place in the race to each position 6-10.

All- learn to read and understand each position

Challenge- then learn to spell each position

6th _____

ninth

tenth

7th _____

eighth

8th _____

sixth

9th _____

seventh

10th _____

What can you spot about the positions in which the animals finished their race?,,,

Guided Practice



is first in the race.

is second in the race.

is in the race.

- 2 Who finished the race after Amira?
 Ravi finished the race after Charles.
 Ravi was in the race.
 Ruby finished the race before Sam but after Ravi.
 Ruby was .
 Sam was .



Thursday 12th November

L.O To be able to use the appropriate positional language (ordinal numbers) for up to 10 positions.

Revise yesterday's learning

Be careful to spot which direction the animals are facing and where the finish line is:

Positions

Chapter
5

Name: _____ Class: _____ Date: _____

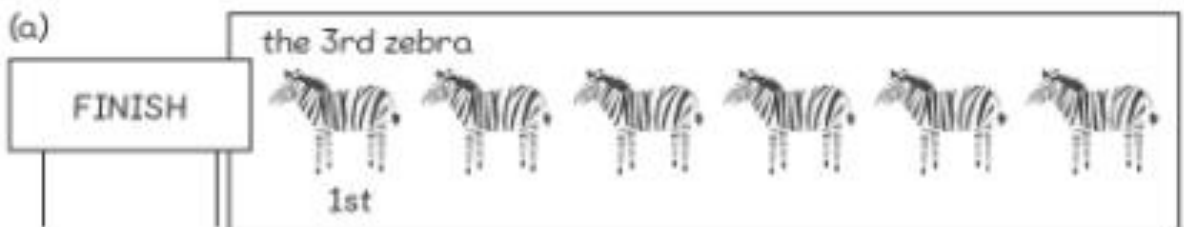
Worksheet 1

Naming Positions

1 Circle.

(a) **the 3rd zebra**

FINISH



1st

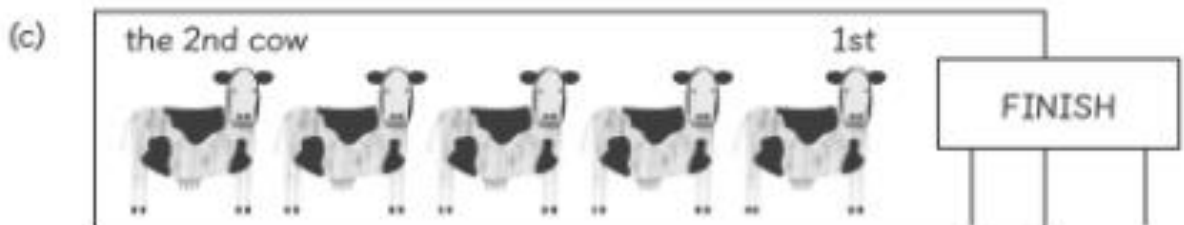
(b) **the 7th bird**

FINISH



1st

(c) **the 2nd cow**



1st

FINISH

(d) **the 6th fish**

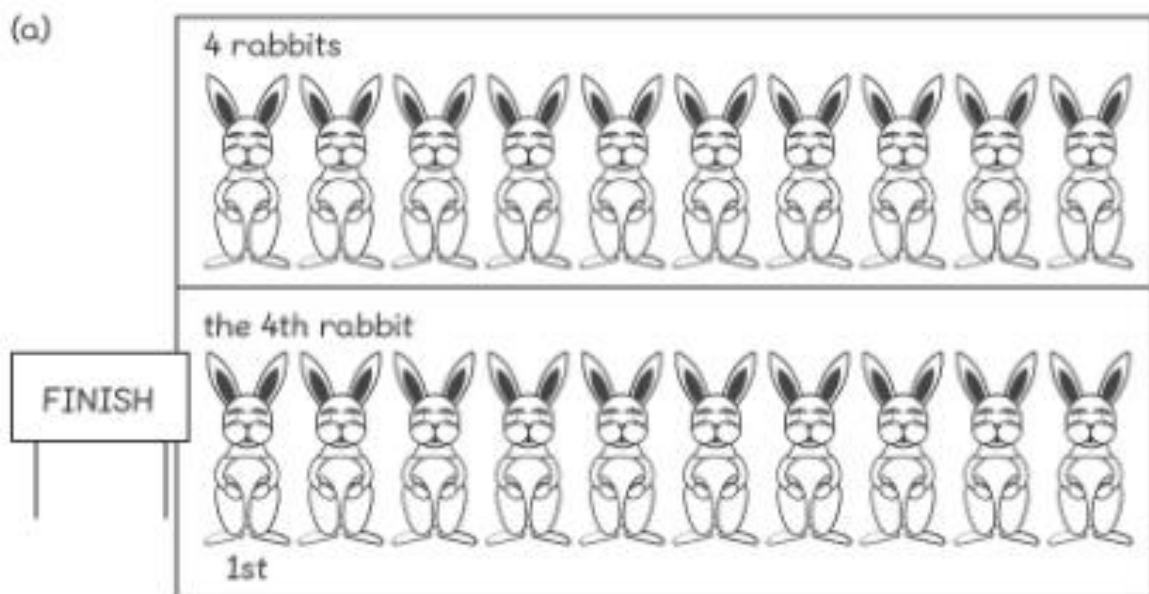
FINISH



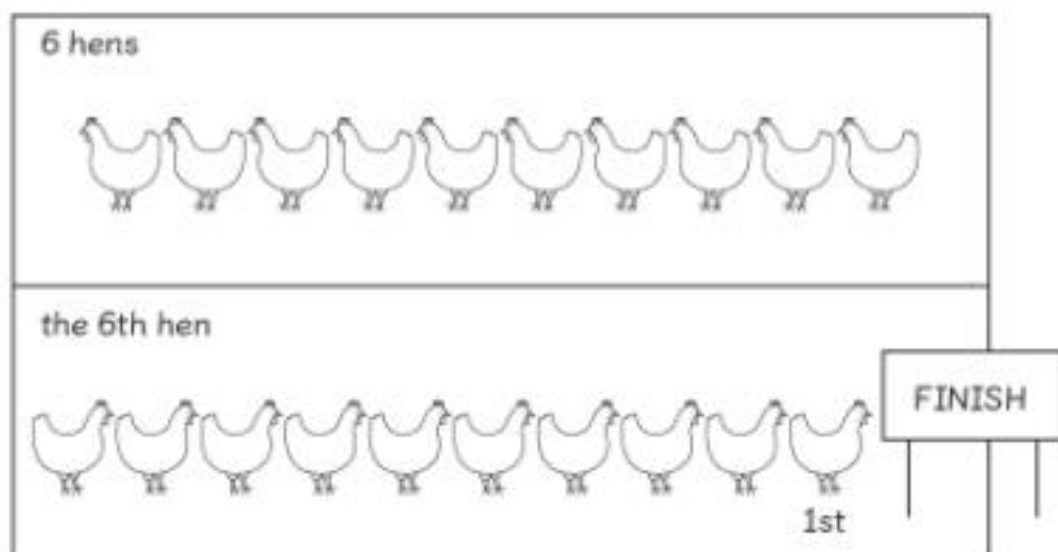
1st

2 Colour.

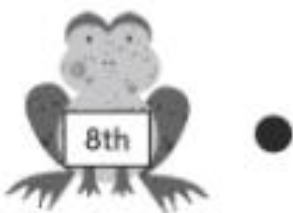
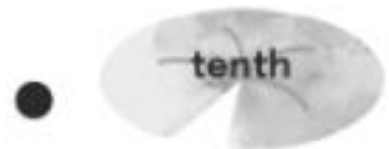
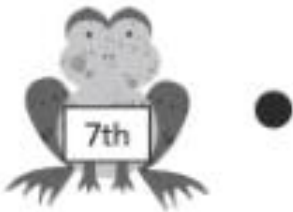
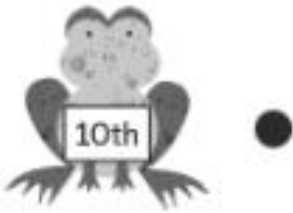
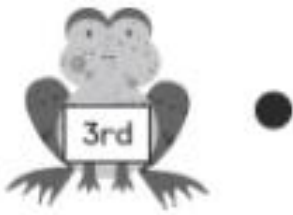
(a)



(b)



3 Match.



If finished:

1. Draw your own race picture and medals for each position.
2. Then do additional maths activities: quick addition recall practice on your number grid sheet, Numbots, hit the button etc.

Friday 13th November

L.O: To be able to name the positions in a queue with reference to a specific starting point.

Naming Positions in Queues

Lesson
2

In Focus



Can you name the position of each person in the queue?

Ask them where different pupils are within the queue and their numerical positions. Encourage them to use vocabulary such as '**before**', '**after**', '**between**' and the positional language learnt in the previous lesson. Ask pupils how they know who is **first** and who is **last**; what clues tell us? Remind them of the positions in the race. Prompt them to describe where Amira is in the line: her actual position, but also her surroundings. Tell pupils your friend said that 1st is always at the front of the line, but they were unsure how to tell where the front of a line was. How do we know where the front of a line is? Allow them some time to discuss this in relation to the In Focus task picture. How do we know Holly is first and Ruby is last?

Let's Learn



Hannah is after Ravi.

Sam is before Elliott.

Lulu is between Amira and Sam.

During Guided Practice, pupils are using positional language to describe the place of each child. Allow them to practise writing the positions in numerical and word forms.

Guided Practice

- 1 There are 5 children in the queue.
What is the position of each child in the queue?



Sam Lulu Hannah Ravi Emma

			second	
			2nd	

- (a) is first in the queue.
- (b) Lulu is in the queue.
- (c) Ravi is in the queue.
- (d) is after Lulu.
- (e) Hannah is between and .
- (f) is last in the queue.

You may want to take a quick brain break and come back to finish today's learning on Worksheet 2:

Name: _____ Class: _____ Date: _____

Worksheet 2

Naming Positions in Queues

- 1 The children are queuing up to buy ice cream.
Write the position of each child.
Then write the missing words.



Elliott	Holly	Lulu	Ruby	Ravi	Charles
1st			4th		
first					sixth

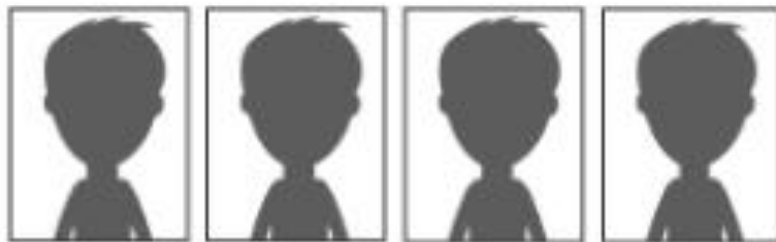
(a) is the first.

(b) is after Lulu.

(c) Ravi is between and .

2 Match.

Write the missing words.



Emma

I am 2nd in the queue.



Sam

I am 4th in the queue.



Amira

I am 3rd in the queue.



Hannah

I am 1st in the queue.

(a) is third in the queue.

(b) is before Emma.

(c) is last in the queue.

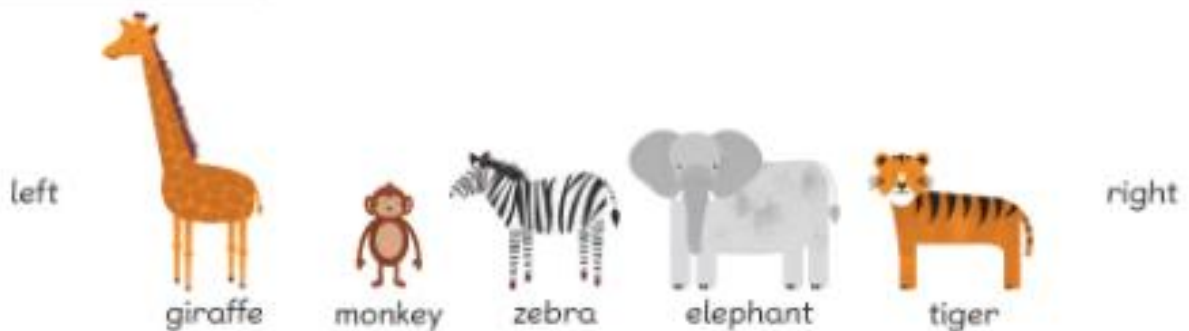
Monday 16th November

L.O: To be able to name the position, including left and right, with respect to a reference point.

Naming Left and Right Positions

Lesson
3

In Focus




Can you name the position of each animal from the left?
Can you do the same from the right?


To begin this lesson, ask child if they know their left and right hands. Show them that their left hand, when held up, makes the shape of an L. Show pupils the picture of the In Focus task and ask them if they can name all the animals **from left to right**. Then ask them to do the same from right to left. Ask pupils if they can tell you, starting from the left, who is in first place. If the giraffe is in first place, then who is next and how do you describe that position? Then ask them to tell you which position the giraffe is in if we go from right to left. Guide them to say both last and fifth.

Let's Learn


1 The  is first from the left.

The  is second from the left.

The  is fifth from the right.
It is also last from the right.


The  is third from the left.
It is also third from the right.

The  is next to the . It is also next to the .

The  is between the  and the .

We can name the position of each animal starting from the left or the right.



What is the position of the  from the right?



Go through the class photo (below) and/or if possible: a family picture and ask about who is in particular positions, making sure to emphasise the naming of positions and the direction from which they are starting. Ask them to describe certain (unnamed) characters' features, so they can also tell their positions to the class.

2



Lulu is in the first row.
She is second from the left.
She is also fifth from the right.



Emma is in the second row.
She is fifth from the left.
She is also first from the right.



Activity Time

Work in pairs.

What you need:
 Your family photograph

- ① Look at the .
- ② Tell your partner your position in the .
 - (a) I am in the row.
 - (b) I am from the left.
 - (c) I am from the right.
 - (d) I am next to .
- ③ Read the sentences aloud to describe your position.
- ④ Ask your partner to check your answers.

Guided Practice



What is the position of each child?

- (a) is fourth from the left.
- (b) is next to Elliott.
- (c) is between Holly and Ruby.
- (d) Amira is from the right. She is also from the left.

Additional challenge:

Mind Workout

Date: _____



The backpack is the last bag.

The picture shows part of Baggage Carousel 12 at the airport.

Sam's bag is fifth from the left.

The backpack is the last bag.

There are bags on the carousel in all.



Tuesday 17th November

L.O: To be able to name the position, including left and right, with respect to a reference point.

Name: _____ Class: _____ Date: _____


Worksheet 3

Naming Left and Right Positions


1 Colour.

(a)

the seventh drink from the left




the seventh drink from the right




(b)

the tenth ball from the right




the tenth ball from the left




(c)

the third umbrella from the left



the third umbrella from the right



2 Write the missing words.



- (a) The is third from the left.
- (b) The is second from the right.
- (c) The banana is from the right.
- (d) The is next to the apple.
- (e) The strawberry is between the and the .

Maths Journal

Ask pupils to follow instructions as you read them out on where to place the toys in a drawing OR cut out and arrange in the correct order. Ask them to make labels for the position of each picture.

Read the sentences below.

The teddy bear is first from the right.

The teddy bear is next to the car.

The dinosaur is between the rubber duck and the car.

Draw the toys in the correct positions.

Maths Journal

The toys are mixed up.



Wednesday 18th November

Mind Workout

Have you ever decorated a cake? If not, then either have a go (if possible!) OR choose a sequence that you are familiar with, such as making sandwiches or getting dressed. Once they are familiar with the activity, ask them to talk through the process using the positional language of 1st through to 6th. Then ask them to label the pictures both with numerals and words and explain their thinking.

Draw and label your own sequence 😊

Mind Workout

Hannah wants to decorate a cake.

Name the pictures from first to sixth to show the correct order.



I know how to...

- name positions in a race and in a queue.
- name positions from the left and from the right.
- use words such as before, after, next to, last and between to name positions.

Self Check