

## Year 2 Curriculum Outline – Home and Away

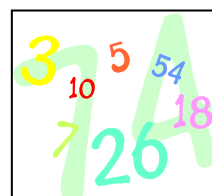
### Spring Term 2023

#### English

In English this term, we will continue to use Jane Considine's The Write Stuff approach.. We will begin by looking at the story 'The Way Back Home' by Oliver Jeffers, using drama to retell the story before writing our own version of the story. Our next unit will focus on the book 'This Is How We Do It: One Day in the Lives of Seven Kids from around the World' where we will write a letter to King Charles III. We will finish the term by writing a non-chronological report about an African animal.

#### Maths

- Temperature
- Picture graphs
- 2D shapes
- 3D shapes
- Fractions
- Money



The children will continue to follow the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities.

#### Geography

In Geography the children will begin by looking at their immediate environment within school, creating a physical map of the classroom. They will learn about aerial map views and how to use a simple key when reading maps. They will then learn about Leasingham and Sleaford and the different amenities that can be found in villages and towns. Additionally, the children will learn that the United Kingdom is made up of four distinct countries each with their own capital city. Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans. The children will then look at Africa, with a particular focus on Kenya. They will find out about a Kenyan city and a Maasai village, identifying features that are similar and different to where they live. Furthermore, the children will compare weather patterns between the UK and Kenya.



#### Computing

The children will use Google Earth to locate the UK and other countries they know. From this, the children will label a world map with the UK and label a UK map to show where they live. A field visit around Leasingham will enable children to experience using iPad to record geographical observations. Using the Purple Mash scheme of work, the children will be introduced to making music digitally using 2Sequence, use 2Question (a binary tree) to answer questions and explore how a story can be presented in different ways.



#### Art/Design Technology



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In DT we will be designing and making African jewellery from clay.



### **Music**

As a school, we will be following the scheme 'Charanga'. This term, we will be completing two six week units of work. All the learning in our first unit is focused around one song: I Wanna Play In A Band - a Rock song for children. All the learning in our second unit is focused around Zootime: a Reggae song for children.

The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

### **Physical Education (PE)**

Over the term, children will focus on sending and receiving skills leading to a small games competition. In dance we will be working on our movement skills, in particular changing the pace, level and direction of movement and moving in different ways. During the first half term we will be using Vivaldi's Four Seasons as the inspiration to our dance. In the second part of the term we will concentrate on gymnastic skills. PE will take place on Tuesday and Wednesday. We will continue to wear PE kits to school on those days.



### **Religious Education (RE)**



Our theme this term is 'Thankfulness'. We will be exploring how thankfulness is shown in different religions and countries. The children will also consider how they can show thankfulness in their day to day lives. In the second half of term. Our learning will turn to Easter where we will be exploring the question 'How important is it to Christians that Jesus came back to life after his crucifixion?'

### **Personal Social & Health Education (PSHE)**

During the first half term, the focus of the 'Jigsaw' scheme is on 'Dreams and Goals'. We will be thinking about what a dream/goal is and the things we do to reach them. In the second half term, the focus is 'Healthy Me', thinking about diet and exercise and how to keep our minds and bodies healthy. We will also consider road and sun safety.