

CURRICULUM OUTLINE –Traditional Tales

Year 2 Autumn Term

English

In English Year 2 will be discussing and retelling a variety of Traditional Tales. We will be looking at the text: 'Little Red Reading Hood' which will lead the children to write their own story. The children will also write their own non-fiction report about bears. They will also learn more about poetry and read and compose our poems. The children will continue to develop their handwriting over the term. In English lessons we are excited to be using the new 'Write Stuff' approach which focusses on engaging children through experience and developing knowledge and vocabulary. It will also help them progress with sentence writing.



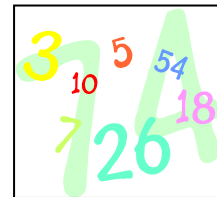
Phonics- We will be following the 'Little Wandle: Letters and Sounds' programme to teach phonics at St Andrew's from this year. This term, Year 2 children will learn phonics to help them read and spell, with a focus on practising blending in preparation for the phonics screening check at the end of the Autumn term. Most children will also be learning new alternative pronunciations for some previously learned graphemes.

Guided Reading- Children will continue to develop word reading and comprehension from a variety of texts throughout the term.

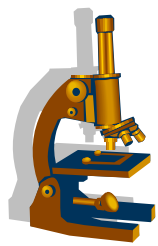
Spelling- The children will learn spellings linked to phonics progression as well as key words and spelling rules for Year 2. We will continue to use Spelling Shed to support with this.

Mathematics

- Numbers to 100
- Addition and Subtraction
- Multiplication
- Division
- Measurement



Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of "Traditional Tales" as they will consider the different materials needed for The Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

Computing

In Computing this term children will be taught to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will also be taught how to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs. As part of digital literacy children will be taught to use technology safely and respectfully, keep personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Art and Design Technology

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting, printing techniques to produce artwork, including their own repeated pattern. In DT the children will be discovering how to join materials in different ways, this links to their Science work. The children will learn how to weave different coloured paper to create a pattern. Also, the children will be creating their own enterprise product: a Christmas decoration. They will make and evaluate their product. They will need to use their Art knowledge to think about the colours they use.



Music



In the first unit of work, all the learning is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. In the second unit the children will learn the fun Christmas Song: Ho Ho Ho by Joanna Mangona.

Physical Education (PE)

This term PE lessons will be on Tuesdays and Wednesdays. During the term the children will be learning skills for running and jumping. They will also be doing dance and gymnastics linked to their topic: 'Traditional Tales'. This will involve using movement to respond to Aesop's Fables. Please ensure that your child wears the correct PE kit on PE days.



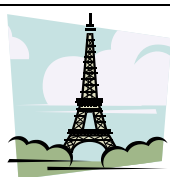
Religious Education (RE)



In the first unit this term the children will be exploring: 'Being Human' (Islam) and reflecting on how the faith of Muslim's affect their lives and actions. In the second unit the children will be developing their knowledge of 'Understanding Christianity' by looking at the 'Incarnation' panel of 'The Big Frieze', they will learn about why Christmas matters to Christians.

Personal Social & Health Education (PSHE)

We follow the 'Jigsaw' scheme of work for PSHE. In the first Puzzle (unit) this term the children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children talk about choices and the consequences of making different choices, set up their Jigsaw Journals and discuss the Jigsaw Charter. In the second Puzzle (unit) this term the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.



French

Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language. There are songs they can sing along and activities to help support their French learning.