

# CURRICULUM OUTLINE –Superheroes

Years 2 Autumn Term 2020

## English

In English, we will be looking at poetry and creating our own Kennings to get to know each other. We will use film clips from The Incredibles to write character descriptions and our own adventure stories. The story Traction man will be used to inspire descriptive writing. We will also be looking at non-fiction texts, thinking about instruction writing.



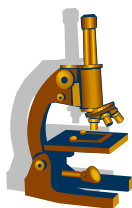
## Maths

- Number: Place value
- Addition and Subtraction
- Multiplication and Division of 2, 5 and 10
- Length, Mass, Temperature



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and work book based activities.

## Science



In Science the children will be learning about parts of the human body and their senses. They will find out the basic needs of animals and why it is important to lead a healthy lifestyle. Consideration will be given to good hygiene, balanced diets and regular exercise. They will also learn about the lifecycle of animals, including humans. The children will also learn to sort animals by type and what they eat.

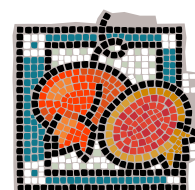
## Computing

Initially, the children will revisit basic ICT skills such as logging on, using a word processor and looking at the features of a keyboard. The children will look at how to access the internet and save digital content to use across the curriculum. Throughout the sessions the children will be looking at e-safety and how to stay safe online.



## Design Technology/ Art

In DT the children will be designing, making and evaluating their own their own superhero with a moveable part. In Art the children will learn to use an Ipad application to import images and add their own design using a paint function. They will learn how to blend colours using chalk pastels as well as creating a class collage.



## Music

In Music, the children will be following the scheme “Charanga”. In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music.

### **Physical Education (PE)**

PE will take place on Wednesday and Friday afternoons. The children will begin the first half term by focussing on running skills and dance linked to superheroes. After half term, the children will be focusing on jumping skills and be developing their gymnastic skills. Where possible, our PE sessions will take place outdoors. Please ensure that your child comes to school wearing their PE Kit on their PE days.



### **Religious Education (RE)**

As a school this year, we will be following the schemes of Understanding Christianity and the Lincolnshire Agreed Syllabus. In Year 2, we will be exploring the religion of Islam, thinking about the place of worship and Islamic artefacts. After half term, we will be discussing the life of a Muslim, specifically focusing on the birth of a baby and the celebrations they have.

Throughout this learning, we will be comparing Islam with Christianity, discovering the similarities and the differences between the religions.

### **Personal Social & Health Education (PSHE)**

As a school, we will begin a new scheme for PSHE. We will be following 'Jigsaw', a scheme that aims to prepare children and young people for life. Helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In Term 1, we will use Jigsaw's 'Recovery Package' to talk about the world, managing fears and worries and having a positive mindset. We will then look at 'Being Me in my World'. The children will think about themselves as a person and how to recognise the feelings of themselves and others. In Term 2, the focus is 'Celebrating Differences' and the children will consider friendships and the term 'bullying' and what that means.



### **French**



During the term, the children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language.