

CURRICULUM OUTLINE –Bright Sparks

Summer Term 2021

English

In our lessons this term the children will be looking at a range of styles of writing including: newspaper reports, information texts and poetic writing. The children will learn about how to write from different perspectives through cross-curricular exploration of some of the historical events we will come across in our topic work.



Maths

- Fractions
- Division
- Time
- Money
- Volume and Capacity



The children will follow the scheme of Maths No Problem.

History



The main focus of our topic this term is historical skills. The children will begin by learning about the Great Fire of London. They will make comparisons between life in the past and how it is now. They will then look at the life of Sir Isaac Newton and consider how his discoveries have impacted on modern day Science. There will be cross curricular links to Science with children carrying out investigations into gravity and light. Finally, the children will learn about the journey of explorer: Christopher Columbus thinking about how his discoveries have impacted on our lives.

Computing

The children will look at how to access the internet to find digital content suitable to use for topic research using new software: Purple Mash. Throughout the sessions the children will be looking at e-safety and how to stay safe online. Children will then learn how algorithms are used to make things happen on computers (coding). They will use programming skills to make their own apps.



Design Technology/ Art

In Art this term we will be looking at the work of Eric Carle and using his collage techniques to create a scene from the Great Fire of London. We will work together as a class to collage different materials to put create our classroom display. We will also look at Eric Carle's use of painted tissue paper to create our own pictures of 'The Hungry Caterpillar'.

Music



Firstly, the children will explore the unit 'Zootime'. This unit allows the children to understand pitch and pulse and compose their own music. Then, linking to our Jigsaw learning of Relationships, we will listen to and learn 'Friendship Song'.

Physical Education (PE)

PE will take place on Wednesday and Friday afternoons. The children will practise athletics. For this, they will be recapping running and jumping skills learned earlier in the year. The children will also be playing a range of summer games; these will be fun, active and encourage teamwork. Please ensure that your child is wearing the correct PE kit on PE days. Also, please consider the weather as we will aim to go outside as much as possible.



Religious Education (RE)



This term we will be exploring two units of Understanding Christianity. Firstly, we will be exploring the festival of Easter and what this means for Christians. Then, we will think about Christmas and the celebrations that take place during this time. The children will also have some time to look at 'The Big Frieze' and link this to the stories of the Bible.

Personal Social & Health Education (PSHE)

We will continue to follow the scheme of 'Jigsaw'. The themes this term will be 'Relationships' and 'Changing Me'. 'Relationships' explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

'Changing Me' tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children's ability to understand and manage the feelings associated with change. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

