

## Curriculum Outline – Winchester – Year 2

### Home and Away - Spring Term 2024

#### English

In English this term, we will continue to use Jane Considine's The Write Stuff approach. We will begin by looking at the story 'The Way Back Home' by Oliver Jeffers, using drama to retell the story before writing our own version of the story. Our next unit will focus on the book 'This Is How We Do It: One Day in the Lives of Seven Kids from around the World' where we will write a letter to King Charles III. We will finish the term by writing a non-chronological report about an African animal.

#### Maths

- Temperature
- Picture graphs
- 2D shapes
- 3D shapes
- Fractions
- Money



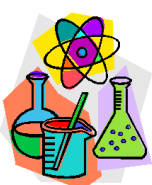
The children will continue to follow the Maths No Problem scheme which uses a combination of practical, discussion and workbook-based activities.

#### Geography

In Geography, the children will begin by looking at their immediate environment within school, creating a physical map of the classroom. They will learn about aerial map views and how to use a simple key when reading maps. They will then learn about Lincoln and the key physical and human features that can be found in the city. Additionally, the children will learn that the United Kingdom is made up of four distinct countries each with their own capital city. Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans. The children will then look at Africa, with a particular focus on Kenya. They will find out about a Kenyan city and a Maasai village, identifying features that are similar and different to where they live. Furthermore, the children will compare weather patterns between the UK and Kenya.



#### Science

 We will begin our first unit, Animals Including Humans, by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. We will also look in detail at how humans change as they grow older, drawing on their own observations. In our second unit, we will learn about a variety of habitats and the animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. The children will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

#### Religious Education (RE)

This term we will continue to follow the Jigsaw RE scheme of work. In our first enquiry will explore the question 'Who is God to Muslims?', where the theme is the 99 names of Allah. We will consider what respect is and how we show respect in our lives before exploring how Muslims show respect to Allah in their lives. We will also consider some attributes that Muslims might believe that Allah has and explain the meaning of some of the 99 names of Allah.

In the second half of term our enquiry will explore the question 'How important is it to Christians that Jesus came back to life after his crucifixion?', where the theme is Salvation. We will begin by talking about what we believe happens when something or somebody dies and how memories help us to remember. We will recall parts of the Easter story, what Christians believe happened on or after Easter Sunday and consider what symbols we would like to use when celebrating people we love or new life.



## Computing

The children will use Google Earth to locate the UK and other countries they know. From this, the children will label a world map with the UK and label a UK map to show where they live. Using the Purple Mash scheme of work, the children will be introduced to making music digitally using 2Sequence, use 2Question (a binary tree) to answer questions and explore how a story can be presented in different ways.



## Art/Design Technology



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In DT we will be designing and making African jewellery from clay.

## Music



As a school, we will be following the scheme 'Charanga'. In the second half of term, we will be completing a unit of work with all of the learning focused around one song: 'Hands, Feet, Heart' - a song that celebrates South African Music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

## Physical Education (PE)

Over the term, children will focus on sending and receiving skills leading to a small games competition. In dance, we will be working on our movement skills changing the pace, level and direction of movement and moving in different ways using Vivaldi's Four Seasons as the inspiration. In the second part of the term, we will concentrate on gymnastic skills in a unit called 'Landscapes and Cityscapes'. PE will take place on a **Wednesday** and **Thursday**. We will continue to wear PE kits to school on those days.



## Personal Social & Health Education (PSHE)



During the first half term, the focus of the Jigsaw PSHE scheme is on 'Dreams and Goals'. We will be thinking about what a dream/goal is and the things we do to reach them. In the second half term, the focus is 'Healthy Me', thinking about diet and exercise and how to keep our minds and bodies healthy. We will also consider road and sun safety.

## Homework

Homework will be provided to support the learning in class and will be set on a Thursday to be completed by the following Tuesday. It will be discussed with the children in class and you will be notified via a message on TEAMS. Little Wandle books will be changed each Monday, with new sharing books issued on a Thursday. We ask that the children read a minimum of 3 times a week and that this is recorded in their reading diary. In addition, another piece of work will set on either Mathletics, TT Rockstars or Purple Mash. If you have an queries, please do not hesitate to contact me.