

CURRICULUM OUTLINE –Home and Away

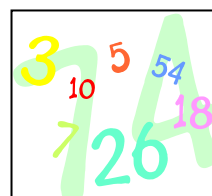
Spring Term 2021

English

In English this term, we will be writing with links to our topic 'Home and Away'. We will begin by looking at the story 'Meerkat Mail', using drama to retell the story before writing our own story. We will also use the novel to create animal fact files. After this, we will begin to think about the village of Leasingham. We will write an information text all about our village, comparing this to other villages around the world.

Maths

- Length
- Mass
- Temperature
- Picture graphs
- Word problems
- Money
- 2D, 3D shapes
- Fractions



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and work book based activities.

Geography

In Geography the children will begin by looking at their immediate environment within school, creating a physical map of the classroom. They will learn about aerial map views and how to use a simple key when reading maps. They will then learn about Leasingham and Sleaford and the different amenities that can be found in villages and towns. Additionally, the children will learn that the United Kingdom is made up of four distinct countries each with their own capital city. Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans. The children will then look at Africa, with a particular focus on Kenya. They will find out about a Kenyan city and a Maasai village, identifying features that are similar and different to where they live. Furthermore, the children will compare weather patterns between the UK and Kenya.



Computing

The children will use Google Earth to locate the UK and other countries they know. From this, the children will label a world map with the UK and label a UK map to show where they live. Children will control Beebots (a programmable robot) to understand how to give and interpret commands to locate objects. A field visit around Leasingham will enable children to experience using I pads to record geographical observations. Furthermore, the children will begin to look at Coding and how to do simple algorithms using Espresso Coding.



Design Technology/Art



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In DT we will be designing and making African jewellery from clay.



Music

As a school, we will be following the scheme 'Charanga'. This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

Physical Education (PE)

Over the term, children will focus on sending and receiving skills leading to a small games competition. In dance we will be working on our movement skills, in particular changing the pace, level and direction of movement and moving in different ways. During the first half term we will be using Vivaldi's Four Seasons as the inspiration to our dance. In the second part of the term we will concentrate on gymnastic skills. PE will take place on Wednesday and Friday. We will continue to wear PE kits to school on those days.



Religious Education (RE)



Our theme this term is 'Thankfulness'. We will be exploring how thankfulness is shown in different religions and countries. The children will also consider how they can show thankfulness in their day to day lives. We will also be looking at a piece of art called The Big Freize and will be exploring the stories of the Bible.

Personal Social & Health Education (PSHE)

The school will continue to use 'Jigsaw'. During the first half term, the focus of the scheme is on Dreams and Goals. We will be thinking about what a dream/goal is and the things we do to reach them. In the second half term, the focus is 'Healthy Me', thinking about diet and exercise and how to keep our minds and bodies healthy. We will also consider road and sun safety.

French



Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language.