

CURRICULUM OUTLINE – Castles

Year 2 Spring Term 2022

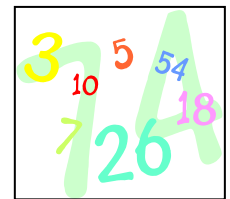
English

In English the children will be exploring the text 'George and the Dragon'. From this narrative the children will be immersed in opportunities to explore language associated with this theme. They will also practice and apply writing techniques to write instructions, a recount, and a recipe. Following on from this; the children will explore poetry through the fantastic poem by Michael Rosen 'Desk Diddler'. English will be taught using the write stuff approach by Jane Considine.



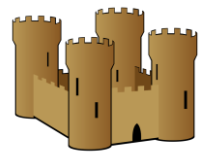
Mathematics

The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook-based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners. The children will be exploring the following topics; multiplication, division, length, temperature, fractions, mass and picture graphs.



History

The Castle topic this term will focus on Medieval castles. The children will be studying different aspects of these buildings such as why were they built, features of the castle and who lived there. The children will also find out about heraldry. Later in the term there is a planned experience day where the children will find out about medieval life.



Computing

ICT will be used to support learning across all areas of the curriculum. Throughout the term, the children will continue to develop their e-safety skills and will also take part in activities on the global 'Safer Internet Day' in February. The children will also be exploring the topics: spreadsheets and questioning.



Art & Design Technology



In Design and Technology the children will investigate winding mechanisms and use this knowledge to create a castle with a moving drawbridge. As part of our art topic work the children will be looking at Castle and Sun by Paul Klee. They will learn how to change the primary and secondary colouring through tinting and toning.



Music

In Music, the children will be following the scheme "Charanga". In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song.

The children will be learning a rock song 'I wanna play in a band' and the reggae song 'Zoo time'

Physical Education (PE)

During the term, the children will be developing their throwing and receiving skills. During indoor sessions, they will be focussing on Gymnastics, followed by Dance. In Gymnastics the children will be following a 'Rocking and Rolling' sequence of sessions. Their Dance lessons will be topic-related, exploring movements done by knights and in castles. The children will then develop their own dance sequences. PE this term will be on Monday and Wednesday afternoons – please come to school in your kits on those days. Please dress warmly as we will go outside as and when we can.



Religious Education (RE)



This term the children will complete a unit from the Lincolnshire Agreed Syllabus. This unit will focus on thankfulness. The children will explore what thankfulness means in different religions and think about how they can be thankful.

Personal Social & Health Education (PSHE)

As a school, we will be following 'Jigsaw', a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In the first half term we will think about 'Dreams and Goals'. Children will consider how they might set an aspirational goal and how they might start to work towards that goal. They will then explore the feelings of anxiety and worry, learning strategies for dealing with these appropriately. Then we will think about 'Healthy Me', discussing how to keep our bodies and minds healthy as well as considering medicine and road safety.