

Curriculum Outline

"Ancient Egypt"

Southwell

Year 6

Autumn Term

English

Our English this term is going to be linked to our topic of The Egyptians. We will be reading the novel "The Red Pyramid: Kane Chronicles" by Rick Riordan and will cover a variety of genres of writing linked to different parts of the story. We will use this text, and the Egyptian theme, as a stimulus to writing a variety of fiction and non-fiction genres, while using different multimodal texts to engage the children with their writing. Additionally, over the course of the term we will focus on the many expected elements of spelling, punctuation and grammar to ensure the children can use these confidently and effectively in their writing.



Maths

Number and Place Value

Reading, writing, comparing and ordering numbers up to and beyond 10 million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.

Addition, Subtraction, Multiplication and Division (four operations)

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. Use and apply prime numbers, factors and prime factors when solving problems.

Fractions, Decimals and Percentages

Simplifying, equivalence, comparing and ordering of fractions; adding, subtracting, multiplying and dividing fractions. Understanding the relationship between fractions, decimals and percentage, while being able to calculate percentage of a number.



Geographical and Historical Understanding

Our topic work this term is Ancient Egypt. We will be using map work to find out where Egypt is and what the geographical features of the region were like, particularly focusing on the River Nile and how important this was to the Egyptians. The children will be finding out about Ancient Egyptian life including: what daily life was like as an Ancient Egyptian; religion and gods and how they buried their dead; the process of mummification; how and why the pyramids were built; who were the pharaohs; exploring inside a Pharaoh's tomb and how the Ancient Egyptians communicated by using hieroglyphics. Finally, the children will be comparing life today to how it was in Ancient Egypt.



Science

Our topic this term is materials. We will be separating different solids using sieves and magnets. We will then identify solutions and mixtures before removing materials by filtering and evaporation. Through different investigations we will learn about the factors that affect the dissolving of materials to create solutions. After half term we will be investigating reversible and irreversible changes and finding out what happens to materials when they are heated, cooled and/or burnt. We will be planning and carrying out a variety of different investigations throughout our topic.



Physical Education (P.E)

Our focus this term is dance, gymnastics, basketball and handball. We will be linking our dance to Ancient Egypt. To start with we will have lots of fun trying to learn how to “walk like an Egyptian!” We will then go on to compose a class dance linked to different aspects of Ancient Egyptian life. We will also be playing handball and basketball learning different passing, tackling and shooting skills as well as thinking about how we can use space. We will then be using these to play as a team, developing our teamwork.

P.E. days this term: 1st half term: Monday (indoor/outdoor) and Friday (outdoor)

The children need to ensure that they are wearing their P.E. kit to school on Mondays and Fridays.



Computing

This term we will start by learning about graphic design. We will start by learning different techniques using a paint package. We will then use this knowledge to create different repeating patterns in a Word document, including designing our own Ancient Egyptian geometric designs. After half term, we will move on to create multimedia presentations using text, images, and sounds. The children will also learn to create links between pages and think about their audience when creating their presentations. We will then apply what they have learnt by creating presentations linked to the Ancient Egyptians. Finally, we will also be using internet search engines to carry out research linked to our topic. An ongoing focus will be developing our understanding of how to act while online and how to keep ourselves safe online.

Religious Education (RE)

This term in RE, we will be investigating the key aspects of believing in god and how the different biblical texts highlight this. Additionally, the children will be looking how Christian beliefs affect a multitude of things, such as: inside cathedrals; how the biblical texts affect Christmas song lyrics; and current contemporary issues that are ready for debate.

French

This term in French we will be learning to recognise and use the key vocabulary for parts of the body and sport activities. The children will be able to recognise and use gymnastics, warm up and dance routines. They will also be able to use and answer questions about what sporting activities they like to do. After half term, we will be focusing on animal names and their habitats, the seasons and weather.



Personal Social Health Education (PSHE/JIGSAW)

Our theme for the first half will be ‘Being Me in My World’. This topic will allow the children to identify their goals, while understanding their fears and worries; and finding strategies to overcome them. Year 6 will also be discussing how to be a global citizen and how their choices in life affect others and impact on their own lives. In the second half of the term, the theme will be about ‘Celebrating Differences’. This theme will provide the children with opportunities to discuss what ‘normal’ means; understand the route and cause of bullying, while researching how people with disabilities can lead amazing lives.

Creative Development

Linking to our Ancient Egypt topic we will begin by investigating the Egyptian cartouche. We will then be using our knowledge to design and make our own Egyptian cartouches using clay.

After half term, we will be carrying out a design and make project. We will begin by investigating how the Ancient Egyptians made bread and making our own Egyptian bread. We will then go on to design and make our own new Egyptian bread thinking about what ingredients we would like to add.



