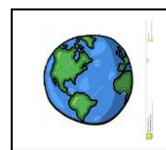


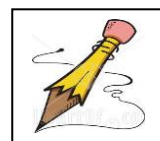
CURRICULUM OUTLINE

Salisbury: Year 4 Summer Term 2025 'World Traveller.Com'

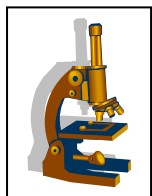
Topic - Geography: The Summer term topic in year 4 is a geography based topic, themed, "**World Traveller.Com**" in which the class will be learning about the wider world with the aim of answering the question: *'Who lives in a place like this?'* They will recap their knowledge of the seven continents and some of the countries within each one. In addition, the class will learn what human and physical geography is including the population and culture to mountains and rivers of a country. This will be followed by the children investigating these geographical aspects of the flamboyant country of Spain, enabling them to be able to compare and contrast Spain with the UK, exploring the physical and human geography of each country. Children will also find out about how tourism affects each of the two countries.



English: The term will kick off with the class producing a persuasive text. They will learn about the features included in this style of writing along with the writer's techniques used for it to be effective. The children will then research information needed to create a tourism leaflet for our chosen country. This will be followed by the children becoming newspaper reporters as the class explore newspaper report writing on the topic of sea-life and the environmental issue of pollution in the sea. Again, the children will gain an understanding of this genre of writing through our sentence stacking lessons leading on to their own investigations to independently write a report following this style of writing and grammar techniques. Finally, the class will undertake a series of short writing tasks linked to Shackleton's expedition to Antarctica using William Grill's book, Shackleton's Journey, as the stimulus. This will be supported by weekly SPaG sessions.



Maths: Upon our return, the focus will be Time: we learn about the 24-hour clock and how to use both the 12-hour clock and the 24-hour clock and convert between units of time, such as minutes and seconds, and hours and minutes. Then, we will focus on decimals where we will learn about tenths and hundredths; how to count, order and record the decimals in different ways and begin to see the equivalence between tenths and hundredths and will be able to compare and order the numbers. In term 6, the focus will be on measurement skills linked to mass, volume and length and from this move onto finding the area of figures. To finish, our focus will be on Geometry during which the class will learn about types of angles; name and compare angles and use this information to help when classifying triangles and quadrilaterals. The children will explore symmetry and symmetrical figures before applying this knowledge to the completion of symmetrical figures. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities. This will be complimented by our KIRFS activities which aid the children in their quick recall of arithmetic facts.



Science: During the first half of the Summer term, the children will be learning about states of matter and the differences between solids, liquids and gases, and how different materials can change state. From this, they will gain an understanding of the water cycle and the processes of evaporation and condensation. In the second half term, the focus is on habitats, where the children will be learning about desert life. They will find out all about the animals and plants that live in the desert, explore what the desert habitat is like, before being introduced to a variety of animals who live there. They will learn how to group and then identify animals using classification keys before going onto investigate how both animals and plants have adapted to survive in the desert.

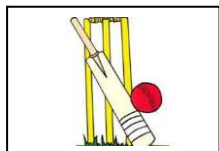
Computing: The class will further develop and apply their publishing skills in the design of their topic book covers. Following this, the class will learn what Spreadsheets are and how to use them, and to finish, how to write for different audiences which involves using simulated scenarios to produce a news report and to write for a community campaign.



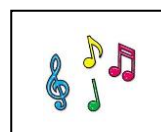
Art / Design Technology: In term 5, the class will go on a voyage of discovery with a chance to glimpse the fascinating world of Aboriginal art and the journeys of the Dreamtime, before studying the work of artist Paul Klee and examining familiar journeys of their own. In term 6, and in DT, the children will explore classic American favourite foods as well as the many, varied cultural influences that make American cuisine special. As well as learning about the history of American food, they will gain and enjoy fun, safe cooking experiences.



Physical Education (P.E): The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days are **Monday & Wednesday**. Please ensure your child has suitable kit and footwear for these activities.



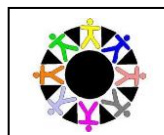
Music: In music, we are fortunate to have a specialist instrument teacher, from the Lincolnshire Music Service, come in for the whole of the summer term and provide the class with the opportunity to learn about and play instruments linked to Samba. This will culminate in the class showcasing their newly acquired skills to an audience. Look out for a taster on our social media platforms.



Religious Education (RE): The first part of the term will be spent exploring the key question of, **‘Does belief in the Trinity help Christians make better sense of God as a whole?’** This enquiry investigates the Christian belief in the Trinity. This is the complete relationship between God (the Father), Jesus (his son) and the Holy Spirit. The three are “consubstantial”, means that they exist separately and together as one. During term 6, the focus is, **‘Are Rosh Hashanah and Yom Kippur important to Jewish children?’** In this enquiry, children look at how Jews try to solve any problems that have arisen in the previous year and will reflect on what they might like to solve in the recent past. This will entail gaining an understanding of two key Jewish celebrations, Rosh Hashanah and Yom Kippur and how they help Jews to choose to say sorry and ask for forgiveness.



Personal Social & Health Education (PSHE): The two topics covered this term are: **Relationships** and **Changing Me**. Initially, the children will reflect on: love and loss; boyfriends and girlfriends; jealousy and getting on and falling out. Then, the focus will move towards recognising how unique we all are, puberty, circle of changes and how to cope with the changes that they will experience.



French: Over the term, the class will concentrate on the theme of sharing information on whether they live in a house or an apartment and say where it is. Plus, to tell somebody, in French, what rooms they have or do not have in their home. Additionally, to ask somebody else in French, what rooms they have or do not have in their home. The class will be encouraged to build on their knowledge of creating a longer spoken or written passage in French recycling previously learnt language - incorporating personal details such as their name and age.



Homework: Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis: handed out on a Thursday to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.

