

## CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2024

'Rotten Romans!'

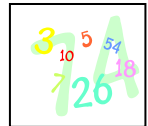
**History:** The Autumn term topic in year 4 is **Rotten Romans!** Over the course of the term, the children will investigate and learn about the Roman Empire so extending their understanding of this key historical era. This will include: how the Roman Empire was formed and expanded; its organisation and structure; daily life for both Romans in Italy and here in England, in particular Lincolnshire; entertainment and architecture; how the Romans occupied England, Boudica's up-rising and finally the legacy they left us, reflecting on the key question, "What did the Romans do for us?"



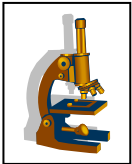
**English:** The term will start with the class writing recounts about their summer holidays. This will be followed by the children looking at writing a piece of narrative using the book, 'Journey' by Aaron Becker as the inspiration. During the second half of the term, the class will develop their skills of writing an explanation text based on our science theme of the 'Human Digestive System'. During the course of a week, handwriting skills will be practised, spelling strategies taught, grammar rules taught and revisited along with Guided Reading sessions.



**Maths:** The class will spend time exploring place value, which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction, multiplication and division. Because our topic is Rotten Romans this is a great opportunity to explore Roman numerals too. Each week the children will practise their times table knowledge by challenging themselves to complete the 'TT Rockstars' questions within a set time with the aim to improve recall and timings. In addition, there will be daily Morning Mission Challenges that explore various aspects of math to aid consolidation as well as mental arithmetic questioning.



**Science:** During the autumn term, we will be learning about food chains; teeth – the different types and positioning of teeth within humans then comparing this knowledge with the teeth of various animals with discussions on how and why they may differ. Plus, we will be developing our understanding of the human digestive system – the various parts of the human body that make-up the digestive system, and the process food undergoes within the system.



**Computing:** This term, after the children have further developed their publishing skills and produced topic covers, the children will develop the skill of effective searching when looking online for various types of information/content followed by Coding. In this unit, the class will often start by looking at an existing code and make predictions as to what they think will happen when the code is run; spend time investigating the code and looking and understanding how different parts work, then go onto modify it – changing and adding code and re-running the program to view the impact of their changes. Supporting this will be a dedicated set of lessons about 'On-Line Safety'.



**Art / Design Technology:** In term 1, the children will research Roman mosaics, their importance to historians; consider designs and then create a mosaic of their own using simple printing techniques. In term 2, the class will then investigate Roman architecture focusing on columns: how they were extensively used and their use in the construction of aqueducts. Towards the end of term, the class will be set a project to build a model aqueduct.



**Religious Education (RE):** Our theme, in term one, is Islam in which the children will look to answer the enquiry question: 'Does praying at regular intervals help Muslims in their everyday life?' This unit will help the children to understand the importance of prayer (Salat/Salah), prayer times and why Muslims might pray and have prayer at home and at



the mosque. They will begin to learn about the preparations for prayer and the impact of prayer on the life of a Muslim. After half term, we will be preparing for Christmas by investigating the symbolism in the Christmas story and think about what the different parts mean to Christians today with the aim of answering the key question: 'What is the most significant part of the Nativity story for Christians today?'

**Physical Education (P.E):** The outdoor P.E theme this term is 'Invasion Games' in which the class learn to play as part of a team and the importance of teamwork plus understand their purpose: to invade the opponent's territory or zone to score goals or points; protect your own territory to prevent the opposition from scoring goals or points. Using the games of hockey and rugby, the class will hone the skills of possession, attacking and defending. Our indoor theme will be dance. The theme will enhance the children's learning of the Roman era to then create a set of dance moves that portray that element of the Romans. Our P.E days are **Monday (indoor)** and **Wednesday (outdoor)**. Please ensure your child has suitable kit and footwear for these activities.



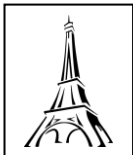
**Music:** To start, the focus is around one song: 'This Little Light of Mine'. The learning will cover being able to improvise with the voice on the notes of the pentatonic scale and Sing in a Gospel style. The next unit is about film themes and how they set the mood for the telling of the film's story. Using the theme tune to *The Pink Panther* by Henry Mancini we'll explore the musical storytelling through listening and composing activities to create atmospheric music for a scene with a given set of instruments. This will be followed by creating music inspired by colour and art using a non-musical stimulus considering the timbre, dynamics, rhythm, texture, suite, graphic score.



**Personal Social & Health Education (PSHE) / JIGSAW:** The themes this term will be 'Being Me In My World' and 'Celebrating Difference'. In our sessions we will explore being part of a class team, a school citizen, our responsibilities and rights thinking about democracy plus rewards and consequences while working towards a class charter. The class will reflect on how we are all different; including others when working or playing; understanding what bullying is and how to help those being bullied plus how to solve problems.



**French:** During the term, the class will recap their knowledge of key French phonics plus learn key terminology and vocabulary associated with how to: Count to 20; say their name and age; say hello and goodbye and then ask how somebody is feeling and answer how they are feeling; tell you where they live; tell you their nationality and understand basic gender agreement rules.



**Homework:** Homework will be provided to support the Maths and English learning to ensure consolidation of knowledge. Regular, recorded, reading and times table practice will be included and although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday.



**Social Media:** To keep up to date with what is happening both in school and the classroom, visit the school website and the class page where there are regular updates on the various activities and learning the children in Year 4 are experiencing. Alternatively, follow us on X (formerly Twitter).

