

CURRICULUM OUTLINE

Salisbury: Year 4 Summer Term 2023 'World Traveller.Com'

Topic - Geography:

The Summer term topic in year 4 is a geography based topic, themed, "**World Traveller.Com**" in which the class will be learning about the wider world with the aim of answering the question: *'Who lives in a place like this?'* They will learn to identify and locate the seven continents and some of the countries within each one, in addition to learning what human and physical geography are including the population and culture to mountains and rivers of a country. This will be followed by the children finding out about all the different aspects of the flamboyant country of Spain. They will go onto compare and contrast Spain with the UK, exploring the physical and human geography of each country, Children will also find out about how tourism affects each of the two countries.



Literacy:

The term will kick off with the class creating a short piece of poetry based on a river. This unit will explore the use of metaphors. Then, we will produce a persuasive text Creating a tourism leaflet for our chosen country. In term 6, the children will learn to Write a balanced argument on the theme of feeding wild animals in National parks and to finish, a newspaper report on the topic of sea-life and the environmental issue of pollution in the sea. This will be supported by weekly SPaG sessions.

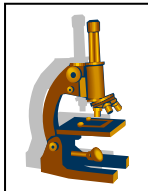


Numeracy:

During the term, the class will explore fractions focusing specifically on equivalent fractions; being able to simplify mixed numbers and improper fractions, adding and subtraction fractions in their simplest form and in conclusion being able to solve calculations using these new skills. We will move onto decimals where we will make links between fractions and decimals and learn to order and compare them. In term 6, the focus will be on measurement skills linked to mass, volume and length and from this move onto finding the area of figures. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



Science:



During the first half of the Summer term, the children will be learning about states of matter and the differences between solids, liquids and gases, and how different materials can change state. From this, they will gain an understanding of the water cycle and the processes of evaporation and condensation. In the second half term, the focus is on habitats, where the children will be learning about desert life. They will find out all about the animals and plants that live in the desert, explore what the desert habitat is like, before being introduced to a variety of animals who live there. They will learn how to group and then identify animals using classification keys before going onto investigate how both animals and plants have adapted to survive in the desert.

Computing:

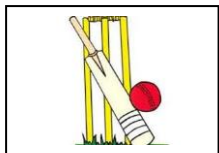
The class will further develop and apply their publishing skills in the design of their topic book covers. Following this, the class will learn what Spreadsheets are and how to use them, and to finish, how to write for different audiences which involves using simulated scenarios to produce a news report and to write for a community campaign.



Art / Design Technology:

In term 5, the class will go on a voyage of discovery with a chance to glimpse the fascinating world of Aboriginal art and the journeys of the Dreamtime, before studying the work of artist Paul Klee and examining familiar journeys of their own. In term 6, and in DT, the children will explore classic American favourite foods as well as the many, varied cultural influences that make American cuisine special. As well as learning about the history of American food, they will gain and enjoy fun, safe cooking experiences.





Physical Education (P.E):

The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days are **Wednesday and Friday**. Please ensure your child

has suitable kit and footwear for these activities.

Music:

In music, we are fortunate to have a specialist instrument teacher, from the Lincolnshire Music Service, come in for the whole of the Summer term and provide the class with the opportunity to learn about and play a brass instrument. This will culminate in the class showcasing their newly acquired skills to an audience.

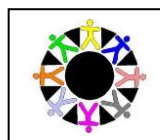


Religious Education (RE):

During the first part of the term, the class will be exploring the Buddhist faith investigating the question: ***'What is the best way for a Buddhist to lead a good life?'*** and how they follow the eight-fold path to achieve Nirvana. During term 6, the children will reflect on the question: ***'Do people need to go to church to show they are Christians?'*** thinking specifically about when and why we go to Church; The Eucharist, worship in general and how Christians live their lives on a daily basis.

Personal Social & Health Education (PSHE):

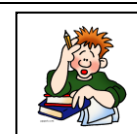
The two topics covered this term are: ***Relationships*** and ***Changing Me***. Initially, the children will reflect on: love and loss; boyfriends and girlfriends; jealousy and getting on and falling out. Then, the focus will move towards recognising how unique we all are, puberty, circle of changes and how to cope with the changes that they will experience.



French: Over the term, the class will concentrate on the theme of sharing information on whether they live in a house or an apartment and say where it is. Plus, to tell somebody, in French, what rooms they have or do not have in their home. Additionally, to ask somebody else in French, what rooms they have or do not have in their home.

The class will be encouraged to build on their knowledge of creating a longer spoken or written passage in French recycling previously learnt language - incorporating personal details such as their name and age.

Homework: Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



Mr M Harrison

April 2023