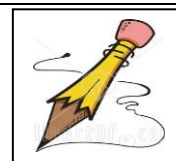


CURRICULUM OUTLINE

Salisbury: Year 4 Summer Term 2022 'Its all Greek to me!'

This term, the class will be engaged in this fun topic all about Ancient Greece. They will go back to one of the most fascinating civilisations in history and explore ancient Greece and its many wonders. Through series of lessons, the children will discover the people, the inventions, the art, the technology and the mythology of the ancient Greeks. In addition, part of the term will be themed around the modern Olympic Games. These cross-curricular Olympic Games lesson will cover the history of the ancient Greek Olympics up to the present-day geography and impact of the Olympics on a host city. The class will get creative as they design and create their own medals, mascots and logos for an Olympic game as well as finding out more about the traditions and structure of the Olympics.

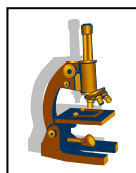
Literacy: Starting the term off, we will be writing a **persuasive text** to entice visitors to a Greek Island. This will be followed by writing an **explanation text** linked to our science focus of the digestive system. Plus, we will investigate the differences between **Myths, Legends and Traditional stories**; read and explore a story linked to our topic and use it as a model to write our own myth and legend. Finally, **Newspaper Reports** based on a recent Olympic Games will be another genre covered. Within all genres, grammar and punctuation will be taught plus we will be undertaking weekly handwriting practise and daily spelling activities.



Numeracy: During the term, the class will explore fractions focusing specifically on equivalent fractions; being able to simplify mixed numbers and improper fractions, adding and subtraction fractions in their simplest form and in conclusion being able to solve calculations using these new skills. We will move onto decimals where we will make links between fractions and decimals and learn to order and compare them. In term 6, the focus will be on measurement skills linked to mass, volume and length and from this move onto finding the area of figures. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



Historical Understanding: Our topic this term is '**Ancient Greece – It's all Greek to Me!**' In the first half term we will explore Ancient Greek life in respect of daily life; its warfare techniques, the beliefs of ancient Greeks; the development of democracy as well as the physical geography and impact ancient Greek civilisation has had on the modern day. In addition, we will also be learning about the history behind both the ancient and modern-day Olympics.



Science: We will look at aspects of the human body and focus on bone growth, muscles, teeth and healthy eating. The children will be carrying out a set of scientific investigations and evaluating their findings. In addition, we will also investigate muscles and movement (pulse, heart rate).

Art / Design Technology: In art we will explore clay techniques and use this to create our own Greek style theatre masks in addition to investigating Greek sculpture and pottery. During the second half term we will be furthering our design and application skills to create Olympic logos, mascots and medals.



Computing: The class will further develop and apply their publishing skills in the design of their topic book covers in addition to, over the course of the summer term, learning about the different features of putting together a Power Point Presentation. Plus, they will be learning how to access and use spreadsheets.





Physical Education (P.E): The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days will be **Wednesday and Friday**; on both days and throughout the summer, the sessions will be outdoor. Please ensure your child has suitable kit and footwear for these activities.

Music: In music, we are fortunate to have a specialist music teacher, from the Lincolnshire Music Service, come in for the whole of the summer term and provide the class with the opportunity to learn how to play a tuned instrument. This will culminate in the class showcasing their newly acquired skills to an audience.

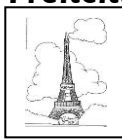


Religious Education (RE): During the first part of the term, the class will continue to be reflecting on God's World and thinking about what makes our world so special and how it came to be through study of the Creation story in the book of Genesis. Later, the class will be learning about the importance of pilgrimages to both Christians and other world religions. The children will learn about the importance of the pilgrimage locations and the reasons why faiths such as Buddhists, Jews and Muslims make these journeys, then contrast this with special journeys they themselves have made.

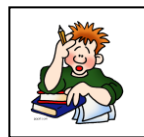
Personal Social & Health Education (PSHE): The two topics covered this term are: Relationships and Changing Me. Initially, the children will reflect on: love and loss; boyfriends and girlfriends; jealousy and getting on and falling out. Then, the focus will move towards recognising how unique we all are, puberty, circle of changes and how to cope with the changes that they will experience.



French: In the first half term, the theme will be **Les Jeux Olympiques** during which the class will learn – using French vocabulary – the history of the games and background to the modern Olympics as well as the various sports associated with the games. In the second half of the term, the theme will be **Au Cafe** in which the children will learn to recognise and learn the vocabulary needed to be able to order drinks and snacks at a French café.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. On a Thursday, at lunchtime, there is available a Homework Club if you wish to make an early start on any work set. If you have any queries, please do not hesitate to contact me.



Mr M Harrison

April 2022