

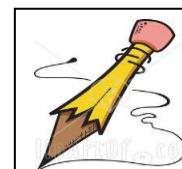
CURRICULUM OUTLINE

Salisbury: Year 4 Spring Term 2022 'Pre-Historic Britain'

This term the topic is '**Pre-Historic Britain**'. The class will journey through a million years of prehistory and explore the Stone Age, Bronze Age and Iron Age, discovering how humans first came to Britain. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.

Literacy

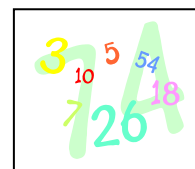
The focus in literacy this term will be Modern Classics. We will be reading **Stig of the Dump** by Clive King as our class book and focusing on narratives, Diary/recount writing and explanation texts. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling groups will take place four times a week.



Numeracy

During the term the class will continue to explore place value linked into the following areas of maths:

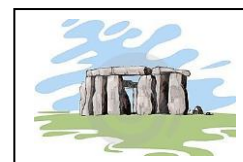
- Multiplication and division using written methods;
- Statistics;
- Fractions, Decimals & Percentages - Fractions;
- Measurement – Time;
- Fractions, Decimals & Percentages - Decimals;
- Measurement – Money.



Each week the children will practise their times table knowledge through TT Rock Stars and challenge themselves to recall and complete all the questions set in the allotted time.

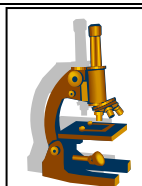
Historical Understanding

Our topic this term is '**Pre-Historic Britain** and will be split into two parts. In term 3, the children will be learning about 'Prehistoric Britain' starting with the Stone Age and going right through to the end of the Iron Age, discovering how humans first came to Britain, how they lived and what developments were made in each era. In term 4, the class will focus on Stonehenge. Through this area of historical enquiry, the children will develop their archaeological skills and vocabulary, research the meaning and significance of Stonehenge; construct models; learn about Neolithic problem solving and engineering; create a burial chamber in the style of a long barrow.



Science

The Science topic for term 3 and 4 is **Rocks and Soils**. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get their Science skills rock solid!



Computing

Following the creation of our topic covers using digital media, the class will spend time looking at E-safety and being internet SMART! In February, we will be marking Internet Safety Day throughout school as part of a National campaign to keep our young people safe on line. The balance of time will be spent learning about computer coding. The majority of the teaching will focus on the understanding of using and including variables as part of programming and will culminate in the children creating an 'app'.



Art / Design Technology: In the first half of the spring term and as part of our Stone-Age topic, the children will be experimenting with a selection of materials and techniques to explore how early man was able to draw and paint. They will be using this information to create an individual Stone-Age painting that will contribute to a class mural. In the second half of the term, the DT focus will see the children creating their own Stone-Age jewellery from clay.



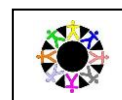
Physical Education (P.E): In term 3, the class will be swimming on a Monday afternoon. The sessions will look to teach basic swimming strokes; water safety as well as develop the skills of those who are more confident in the water. Plus, the class will do dance - linked to the current topic - on a Friday. In term 4, the outdoor P.E focus will be on Outdoor Activities, which develop skills in orienteering; The indoor focus will be on gymnastics with a theme of Receiving Body Weight. The class will investigate transferring body weight and receiving body weight from one part(s) to another part(s) in a controlled safe manner plus, being able to transfer weight whilst travelling. In term 4 our P.E days will be **Monday (outdoor)** and **Friday (indoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music: To start, the class will listen and appraise the song **Stop!** A song/rap about bullying by Joanna Mangona. Building on previous work, the children will learn about the dimensions of music through games, singing and composing. Later in the term, the learning is focused around one song: **Lean On Me**, a soul/gospel song by Bill Withers. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

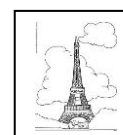


Religious Education (RE): This term the class will be learning about Islam. During the course of term 3, the children will learn about Muslim's key beliefs; the Five Pillars of Islam; what Ramadan is and the pilgrimage they make to a special holy site. In term 4, the class will reflect on God's creation and what makes our planet so special and how we should be responsible caretakers of His creation.

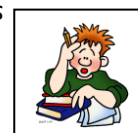
Personal Social & Health Education (PSHE): In the first half of the term, the theme is **'Dreams & Goals'** in which the class will share some of their hopes and dreams and Understand that sometimes hopes and dreams do not come true and that this can hurt. Moving forward the children learn to reflect and how to make a new plan, set new goals and consider the steps needed to achieve a goal. The theme changes to **'Healthy Me'** in term 4. This theme looks at making healthy choices in terms of diet but also understanding the facts surrounding smoking and alcohol and the affects they have on our health.



French: In term 3 the focus will be on story telling based on the story of Goldilocks & The Three Bears. The children will develop their listening skills in French as well as developing their understanding of the vocabulary presented in the story. They will also write their own versions of the story following using a storyboard approach. Then, the unit of study will be habitats. We start by looking at the main elements animals and plants need to survive in a habitat. Moving on to learn about 5 different habitat types we are studying and the types of plants and animals that grow and live-in various habitats we are studying and look at some of their adaptations made. Finally, we will prepare materials and PowerPoints to create a habitats presentation.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



Mr M Harrison

January 2022