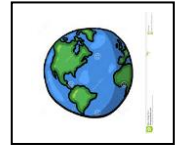


## CURRICULUM OUTLINE

### Salisbury: Year 4 Summer Term 2021 'World Traveller.Com'

#### Topic:

The Summer term topic in year 4 is, "**World Traveller.Com**" in which the class will be learning about the wider world. They will learn to identify and locate the seven continents and some of the countries within each one, but they will also explore areas of human and physical geography around the world, from population and culture to mountains and rivers. This will be followed by the children finding out about all the different aspects of the interesting and flamboyant country of Spain. They will compare and contrast Spain with the UK, and then find out more about the physical and human geography of the country, including the climate. Children will also find out about how tourism affects Spain.



#### Literacy:

The term will kick off with the class reading, '**Shackleton's Journey**'. This book will take the class on this historical journey to the Antarctic and from which we will use it as a stimulus for writing: letters, diary recounts and material in readiness for an interview for crew member. Plus, the class will read **Africa is not a Country** and **Mufaro's Beautiful Daughters**, supporting the learning focus in stories from other cultures and as the class work towards writing their own based on African tales. After that, we will look at information texts focusing on the features and style of writing before producing our own about the Channel Tunnel. Later in the term, the class will research the architect Antoni Gaudi and write a short biography of his life. Each week handwriting skills will be practised; in addition, spelling rules and strategies will take place four times a week.



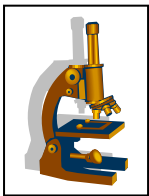
#### Numeracy:

During the term, the class will explore fractions focusing specifically on equivalent fractions; being able to simplify mixed numbers and improper fractions, adding and subtraction fractions in their simplest form and in conclusion being able to solve calculations using these new skills. We will move onto decimals where we will make links between fractions and decimals and learn to order and compare them. In term 6, the focus will be on measurement skills linked to mass, volume and length and from this move onto finding the area of figures. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



#### Science:

During the first half of the Summer term, the children will be learning about states of matter and the differences between solids, liquids and gases, and how different materials can change state. From this, they will gain an understanding of the water cycle and the processes of evaporation and condensation. In the second half term, the focus is on habitats, where the children will be learning about desert life. They will find out all about the animals and plants that live in the desert, explore what the desert habitat is like, before being introduced to a variety of animals who live there. They will learn how to group and then identify animals using classification keys before going on to investigate how both animals and plants have adapted to survive in the desert.



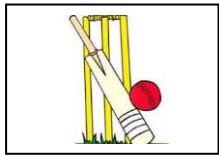
#### Computing:

The class will further develop and apply their publishing skills in the design of their topic book covers in addition to, over the course of the summer term, learn about the different features of putting together a Power Point Presentation. The children will go on to produce a short presentation on an element of their topic.



### **Art / Design Technology:**

In term 5, the class will go on a voyage of discovery with a chance to glimpse the fascinating world of Aboriginal art and the journeys of the Dreamtime, before studying the work of artist Paul Klee and examining familiar journeys of their own. In term 6, and in DT, the children will explore classic American favourite foods as well as the many, varied cultural influences that make American cuisine special. As well as learning about the history of American food, they will gain and enjoy fun, safe cooking experiences.

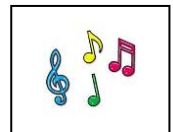


### **Physical Education (P.E):**

The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days are **Monday** and **Wednesday**. Please ensure your child has suitable kit and footwear for these activities.

### **Music:**

In music, we are fortunate to have a specialist string instrument teacher, from the Lincolnshire Music Service, come in for the whole of the Summer term and provide the class with the opportunity to learn about and play the ukulele. This will culminate in the class showcasing their newly acquired skills to an audience.



### **Religious Education (RE):**

During the first part of the term, the class will be reflecting on God's World and thinking about what makes our world so special and how it came to be through study of the Creation story in the book of Genesis. Later, the class will be learning about the importance of pilgrimages to both Christians and other world religions. The children will learn about the importance of the pilgrimage locations and the reasons why faiths such as Buddhists, Jews and Muslims make these journeys, then contrast this with special journeys they themselves have made.



### **Personal Social & Health Education (PSHE):**

The two topics covered this term are: Relationships and Changing Me. Initially, the children will reflect on: love and loss; boyfriends and girlfriends; jealousy and getting on and falling out. Then, the focus will move towards recognising how unique we all are, puberty, circle of changes and how to cope with the changes that they will experience.



**French:** Over the term, the class will concentrate on the themes of **'Shopping'** in France. They will learn the names of various items including food; the different types of shops and the currency used in the country. Additionally, the children learn vocabulary and phrases of countries/continents and animals. The class will be encouraged to start creating short two-way conversations as well as being able to write simple sentences using the newly acquired French vocabulary.

**Homework:** Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



**Mr M Harrison**

**April 2021**