

CURRICULUM OUTLINE

Salisbury: Year 4 Spring Term 2021

'Rotten Romans!'

History: The Spring term topic in year 4 is **Rotten Romans!** in which the class will be learning about the history of the Romans and in particular their legacy. Over the length of the term the children will investigate and learn about how the Roman Empire expanded; its organisation and structure; entertainment and architecture; how the Romans occupied England, Boudica's up-rising and finally the legacy they left us. Additionally, the children will learn a song that will help them to understand parts of Roman history in a fun interactive way. The class will learn the song's various parts and rehearse it ready to perform.



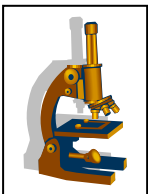
Literacy: The term will start with the class using a visual film clip to inspire a piece of descriptive narrative linked to the topic. The class will learn about the features of non-chronological report writing and create their own based on Roman Gladiators. The class will extend, and practise features of newspaper writing and create reports on the disaster at Pompeii. Our class book is *The Thieves of Ostia* which we will use to inspire and stimulate ideas for creating an adventure story as well as practising key SPaG skills. During the course of a week, handwriting skills will be practised, spelling strategies taught and Guided Reading with small focus groups will take place.



Numeracy: During the term, the class will continue exploring multiplication and division facts which will then link to using formal written methods for these calculation methods. Because our topic is Rotten Romans it seems a great opportunity to explore Roman numerals. The children will then move on to fractions and decimals plus skills linked to statistics. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



Science: During the first half of the Spring term, the children will be exploring further the area of forces, specifically magnets. This will involve investigating magnetic forces, materials and where magnets are used in our everyday lives. In the second half of the term, the class will be researching the work of different types of scientists and carrying out investigations aligned to that area of science supporting their skills and knowledge of working scientifically.



Computing: This term, after the children have further developed their publishing skills and produced topic covers, they will move onto the focus of databases and spreadsheets. In addition, we will explore how to be safe whilst using the internet and social media.



Art / Design Technology: In term 3, the children will research Roman mosaics, their importance to historians; consider designs and then create a mosaic of their own using printing techniques. In term 4, the class will then investigate Roman architecture focusing on columns: how they were extensively used and their use in the construction of aqueducts.



Religious Education (RE): This term the class will be learning about Islam. During the course of term 3, the children will learn about Muslim's key beliefs; the Five Pillars of Islam; what Ramadan is and the pilgrimage they make to a special holy site. In term 4, the class will reflect on God's creation and what makes our planet so special and how we should be responsible caretakers of His creation.



Physical Education (P.E): In the first half of the term, the class will be covering gymnastics with a focus

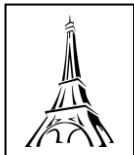
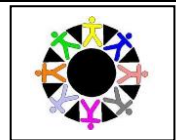


on rolling. The outdoor theme is 'Outdoor Adventures' which allows the children to develop their problem-solving skills and will learn how to navigate around both familiar and unfamiliar space, whilst developing basic map-reading skills. They will also develop fundamental skills such as balance, agility, and coordination. After half term, the outdoor P.E focus is net and wall games. The class will learn the skills to be able to get ready to receive a ball/ shuttlecock; to anticipate where a ball/ shuttlecock will arrive; use the correct racket grip and be able to control a ball using a racket. Our indoor theme will be dance. The theme will enhance the children's learning of the Roman era to then create a set of dance moves that portray that element of the Romans. Our P.E days are **Monday (indoor)** and **Wednesday (outdoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music: In term one, all the learning is focused around one song: Mamma Mia. During the term the children will listen and appraise this ABBA song against others from this famous Swedish band. They will learn the lyrics with a view to perform it plus opportunities to learn and play some of the instrumental parts creating and adding improvised parts. In term two, the unit of Work continues to teach the children about the language of music through playing the glockenspiel considering the 'pulse' and 'rhythm' of the piece of music style.



Personal Social & Health Education (PSHE): In the first half of the term, the theme is 'Dreams & Goals' in which the class will share some of their hopes and dreams and Understand that sometimes hopes and dreams do not come true and that this can hurt. Moving forward the children learn to reflect and how to make a new plan, set new goals and consider the steps needed to achieve a goal. The theme changes to 'Healthy Me' in term 4. This theme looks at making healthy choices in terms of diet but also understanding the facts surrounding smoking and alcohol and the affects they have on our health.



French: In term 3 the focus will be on shopping. They will learn the names of various items including food; the different types of shops and the currency used in the country. In the second half of the term, the theme is 'Where in the World?' which will teach key vocabulary related to countries/continents and animals. The class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes.

Homework: Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday.



Social Media: To keep up to date with what is happening both in school and the classroom, visit the school website and the class page where there are regular updates on the various activities and learning the children in Year 4 are experiencing. Alternatively, follow us on Twitter.

