

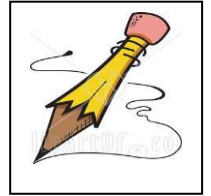
CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2020

'All the Fun of the Fair!'

The autumn term topic in year 4 is all about **Fairgrounds!** in which the class will be learning about the history of fairgrounds and more specifically the science behind them which will enable the class to develop their scientific enquiry skills, make observations, predictions and conclusions.

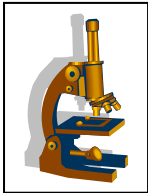
Literacy: Kicking off with the class writing recounts about their summer holidays we will then link our English sessions to our topic. We start by creating poems based on a chocolate. The focus will be on the use of similes to help create images through the text. We will identify some of the other features used in poetry and finally create our own piece of performance poetry based on a fairground experience. Next, we will be writing a piece of narrative using 'The Hole' by Oyvind Torrester as our inspiration. The children will look at the elements needed to make a successful mystery story then write a sequel / new chapter to the original story. After half term, we will review the features of report writing and then research information to produce an information text about fairgrounds. Additionally, the class will aim to produce a set of instructions linked to our topic theme. Finally, we will learn how to write a biography, then use these skills to link our writing to the art focus. There will be weekly handwriting practise in addition to daily targeted spelling and Guided Reading sessions.



Numeracy: During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction plus multiplication and division. Each week, the children will practise their times table knowledge by challenging themselves to complete the 'TT Rockstars' questions within a set time with the view of improving recall and timings. We will also practise mental arithmetic to aid our broader maths skills and knowledge.



Science: We will investigate electricity, light and forces; learning about light, shadows, day, night and everything in between with opportunities for practical experiments about how light travels, what shadows are and how the length and position of a shadow changes throughout the day. We will learn how circuits work, the differences between mains and battery-powered electricity, how to make a switch, which materials are conductors, and which are insulators, with plenty of opportunities for investigations and experiments. The 'Forces and Magnets' unit will teach the class about forces, friction and magnetic attraction, learning about forces in the context of pushing and pulling, identifying different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. Furthermore, they will conduct an investigation into the strength of different types of magnet exploring the way magnetic poles can attract and repel.



Information Communication Technology: Firstly, the class will look at programming using Scratch, learning to write quizzes by combining questions. While specific skills in Scratch are taught, the aim is to teach children the wider programming skills of solving problems, testing, debugging, improving and evaluating. Next, the focus is the continuation of teaching basic word processing and text formatting skills learning about formatting images and organising content into an effective layout. Throughout the unit, the children will learn new skills and techniques and apply them to creating a range of different word documents which they will use during a fairground themed project. E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART.



Art / Design Technology: In Art this term we will be learning about the artist LS Lowry examining and reviewing one of his famous paintings, "The Fair at Daisy Nook". We will be studying the media of watercolours with the aim of recreating a Lowry style fairground painting using watercolours. The DT focus will be textiles. The children will be challenged to make their very own purses or wallets. They will explore different types of money containers and their features, and practise their sewing skills, before designing making and evaluating their own money containers for a particular purpose.





Physical Education (P.E): The outdoor focus for the autumn term is invasion games. Over the term, the class will learn the features of, and skills required to play hockey and tag rugby whilst also giving consideration to tactics needed for defence and attack in both these games. Our indoor theme will be dance; the children will create a dance linked to our science topic, interpreting the process of electricity travelling through circuits. Our P.E days in term 1 are **Tuesday and Thursday** – both outside. In Term 2, it will be indoor P.E on Monday and outdoor P.E on Thursday. Please ensure your child has suitable kit and footwear for these activities.

Music: Throughout the Autumn term, the class will focus on a composer each week; they will undertake research about their lives as well as appraise their music and style whilst taking time to fully appreciate the many genres of music style.



Religious Education (RE): Our theme in term one is, 'Celebrations'. The class will explore what celebrations are, why we celebrate and then explore how different faiths celebrate and why they celebrate certain events. In term two, the class will move onto learning more about the Hindu faith: how the Hindu belief is expressed collectively; how Hindu worship is celebrated to build a sense of community plus worship and celebrations: ways in which worship and celebration engage with/affect the natural world. Towards the end of the term we will be looking at the Christmas story and looking at how Christians celebrate Christmas.

Personal Social & Health Education (JIGSAW): The themes this term will be 'Being Me In My World' and 'Celebrating Difference'. In our sessions we will explore being part of a class team, a school citizen, our responsibilities and rights thinking about democracy plus rewards and consequences while working towards a class charter. The class will reflect on how we are all different, including others when working or playing; understanding what bullying is and how to help those being bullied plus how to solve problems. Additionally, as the school community returns, we will reflect on the last 6 months through a series of lessons which will explore our thoughts, experiences and concerns as we come together again as well as thinking about the year ahead positively.



French: During term one, the theme is: 'All Around Town'. The class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French. In term two, the topic, 'On the Move' will develop the children's conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.



Homework: Homework will be provided to support the maths and literacy in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday, to be completed by the following Tuesday. If you have any queries, please do not hesitate to contact me.



Social Media: To keep up to date with what is happening both in school and the classroom, visit the school website and the class page where there are regular updates on the various activities and learning the children in Year 4 are experiencing. Alternatively, follow us on Twitter.

