

Curriculum Outline “Ancient Egypt”

Norwich

Year 5

Autumn Term

English

Our English this term is going to be linked to our topic of The Egyptians. We will be reading the novel “Secrets of a Sun King” by Emma Carroll and will cover a variety of genres of writing linked to different parts of the story. We will use this text, and the Egyptian theme, as a stimulus to writing a variety of fiction and non-fiction genres, while using different multimodal texts to engage the children with their writing. Additionally, over the course of the term we will focus on the many expected elements of spelling, punctuation and grammar to ensure the children can use these confidently and effectively in their writing.



Maths

Number and Place Value

Reading, writing, comparing and ordering numbers up to and 1 million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.



Addition and Subtraction

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for the written operations.

Multiplication and Division

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for the written operations. Use and apply common factors, multiples, prime factors, squared and cubed numbers, multiplying by 10, 100 and 1000.

Geographical and Historical Understanding

Our topic work this term is Ancient Egypt. We will be using map work to find out where Egypt is and what the geographical features of the region were like, particularly focusing on the River Nile and how important this was to the Egyptians. The children will be finding out about Ancient Egyptian life including: what daily life was like as an Ancient Egyptian; religion and gods and how they buried their dead; the process of mummification; how and why the pyramids were built; who were the pharaohs; exploring inside a Pharaoh’s tomb and how the Ancient Egyptians communicated by using hieroglyphics. Finally, the children will be comparing life today to how it was in Ancient Egypt.



Science

Our topic this term is materials. We will be separating different solids using sieves and magnets. We will then identify solutions and mixtures before removing materials by filtering and evaporation. Through different investigations we will learn about the factors that affect the dissolving of materials to create solutions. After half term we will be investigating reversible and irreversible changes and finding out what happens to materials when they are heated, cooled and/or burnt. We will be planning and carrying out a variety of different investigations throughout our topic.



French

This term in French, we will be covering the talk “All about Me” learning to express our emotions and to talk about the future, using two different tenses. An old favourite story provides a fun background for some of the grammar works and career ambitions - looking to the future will form the bases of talking positively about ourselves.



Physical Education (P.E)

Our focus this term is dance, netball and tag rugby. We will be linking our dance to Ancient Egypt and we are very fortunate to have Carre's Outreach supporting our development of our dance skills. We will then go on to compose a class dance linked to different aspects of Ancient Egyptian life. We will also be playing netball and tag rugby over the two terms, learning different passing, tackling and shooting skills as well as thinking about how we can use space. We will then be using these to play as a team, developing our teamwork.



P.E. days this term: 1st half term: WEDNESDAY (indoor/outdoor) and Friday (outdoor)

The children need to ensure that COME TO SCHOOL DRESSED in their PE kit.

Information Communication Technology

This term we will start by learning about graphic design. We will start by learning different techniques using a paint package. We will then use this knowledge to create different repeating patterns in a Word document, including designing our own Ancient Egyptian geometric designs. After half term, we will move on to create multimedia presentations using text, images, and sounds. The children will also learn to create links between pages and think about their audience when creating their presentations. We will then apply what they have learnt by creating presentations linked to the Ancient Egyptians. Finally, we will also be using internet search engines to carry out research linked to our topic. An ongoing focus will be developing our understanding of how to act while online and how to keep ourselves safe online.

Religious Education (RE)

Our main theme for this whole term is learning about the religious of Hinduism and Islam. It is within these religions we will investigate the key beliefs with these major world religions. Through our investigations, we will develop a greater understanding of what impacts the lives of Hindus and Muslims. We will investigate key aspects of these faiths, comparing the similarities and differences with the Christian religion and importantly developing our understanding of mutual respect and tolerance of those with different faiths and beliefs..

Personal Social Health Education (PSHE)/JIGSAW

Our theme for the first half will be 'Being Me in My World'. This topic will allow the children to identify their goals, planning for the forthcoming year ahead. They will also discuss what it is to be a good citizen, rights and responsibilities and how behaviours affect groups. In the second half of the term, the theme will be about 'Celebrating Differences'. This theme will provide the children with opportunities to discuss cultural differences and how they can cause conflict. We will spend a considerable time looking at our own mental wealth and happiness discussing topics such as bullying and racism. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.

Creative Development

Linking to our Ancient Egypt topic we will begin by investigating the Egyptian cartouche. We will then be using our knowledge to design and make our own Egyptian cartouches using clay.

After half term, we will be carrying out a design and make project. We will begin by investigating how the Ancient Egyptians made bread and making our own Egyptian bread. We will then go on to design and make our own new Egyptian bread thinking about what ingredients we would like to add.



Homework

Separate information regarding homework will be sent out in due course but for the foreseeable future it will be set on a Thursday and expect to be completed by Tuesday.