

Curriculum Outline “Invaders and Settlers”

Norwich

Year 5

Summer Term

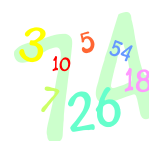
English

Our English this term will be linked heavily to our topic, writing various genres across the curriculum. We will be studying a few novels this term one in particular will be “**Brightstorm**” by Vashti Hardy. As well as enjoying the story, we will also be covering a range of fiction and non-fiction genres including looking at characters, setting, diaries, journalistic writing, non-chronological reports, and instructions. As we move into the second half of the term, we will be reading some texts linked to WW2. Important elements of Spelling, Punctuation and Grammar will continue to be covered on a regular basis.



Maths

- Addition, subtraction, multiplication and division
- Fractions, decimals and percentages
- Geometry
- Patterns and number
- Statistics
- Area and Perimeter



In preparation for moving into year 6 we will be working extremely hard on our quick mental arithmetic and basic skills.

Geographical and Historical Understanding

Our topic this term is Invaders and Settlers. We will start by focusing what it means by invader and settler. We will then learn about the Anglo-Saxons and then move on the Vikings, why they wanted to invade England and where they eventually settled. Moving on, we will investigate 1066 and the Norman invasion. We will learn about the key players of the Battle of Hastings as well as the legacy we have from the Normans. Moving into Term 2, we will learn about the history or WW1 moving into WW2 in more detail. It is here we will make links to our locality and the significance of Lincolnshire during the Battle of Britain.



Science

Our topics this term in Science are “Light and Sight” and “Forces”. We will start off by learning about different sources of light and we will then go on to carry out a number of investigations linked to how light travels, shadows, reflection and finishing off with the speed of light! In the second half of the term we will be looking at our bodies and how to keep healthy. Here we will investigate the amazing feats of the human body and the different roles specific organs have.

Religious Education (RE)

Across the Spring term, in RE, we will be following the Understanding Christianity Unit of SALVATION where we will discuss Jesus’ death and resurrection. Secondly, we will investigate INCARNATION where in The New Testament it presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. We will discuss how these elements fit into the Big Story and reflect on what this means for Christians in their way of life.



Information Communication Technology

This term, the children will be using internet search engines to carry out research linked to our topic and we will be developing our skills in Coding. We will learn how to: use variables and formulae in code to create an area calculator and convert one measurement into another; learn how to use variables and loops to solve maths challenges and finally we will develop our own app, choosing our own objects, events and using formula.

French

This term we will be learning to tell the time in French, initially to the hour, then to half past and finally to quarter too. We will also be learning the similarities and differences between schools in France and schools in England, finally being able to plan around and direct someone around school using the correct French vocabulary.



Personal Social Health Education (PSHE)/SEAL

Our theme for the first half will be "Relationships. Here we will look in detail of who we are as peoples and what our personal qualities and characteristics are. We will understand more about belonging to an online community and the positive and negative consequences this can have. Continuing with Internet Safety we will look at our rights and responsibilities online. As we move into the second half of the term we will be focusing on "Changing Me". Within this puzzle piece we will be looking at how we are changing and growing. These of self-image, puberty in both boys and girls, looking forward to becoming a teenager and understanding that this brings grown responsibilities. Finally, we will be looking forward to moving to our next class.

Creative Development

Our Art and Design Technology this term will again be linked to our topic, Invaders and Settlers. As part of our creative development, we will be learning about the artist, Henry Moore. We will be engaging in two aspects of DT term. The first will be to look at foods from around the world and then create our own bread considering flavours, textures and presentation. Next, we will move on to investigating, designing and making our own shelters. We will be thinking particularly about how we can make our shelters strong and waterproof. In music, we will start the term by listening to and learning some Viking Sage songs and some of the songs from World War One and Two. The children will then go on to compose their own song linked to World War Two. In the second half of the term we will be focusing on The Blitz and composing our own Blitz compositions.



Physical Education (P.E)

During Term 1, the children will be focusing on hockey skills and learning Lacrosse. In the second term, the children will be learning about 1940s style dancing, focusing on the American dance, the lindy hop. We will be exploring some simple steps from this style of dance to first of all compose a class dance "lindy hop" style and the children will then go on to compose their own dances. **P.E. days will be Tuesday and Wednesday; therefore, it is essential your child comes dressed in appropriate PE kit.**

Homework

Homework this term will be set on a Thursday to be handed in on the following Tuesday (reading on a Monday). The use of TEAMS will continue to be a forum for homework communication and submitting of learning where required. Each week, the children will have a piece of English and Maths work to complete plus one other piece of homework. This could consist of science, research or a project linked to our topic. Reading regularly **MUST** continue to be part of our weekly homework routine. Please ensure homework diaries are **signed** on a weekly basis.