



# 11+ Information Evening

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# This evening

- Learn a little bit about our school ethos.
- Find out about the testing arrangements your son or daughter will face in the 11+.
- Understand how you can support your son or daughter through the process.



# Learning at our Grammar Schools

- Your child enjoys learning in the classroom and outside it.
- They like discovering, thinking about or talking about new ideas.
- They get involved in opportunities available to them and thrive on new learning experiences.
- They are curious about the world around them.



# The 11+

- What is it?
- How can we help your son or daughter feel ready to take the 11+?
- Potential not past learning.
- Familiarisation v coaching.



# Verbal Reasoning

- Friday 13 September 2019.
- 8 minute 'warm up' test followed by 80 questions to be completed in 50 minutes.
- Answers to be marked onto OMR sheet.
- Multiple choice answers.



# Verbal Reasoning

*In these questions, the same letter must fit into both sets of brackets, to complete the word in front of the brackets and begin the word after the brackets.*

sta (?) ent

ru (?) owl

**A** r      **B** y      **C** f      **D** b      **E** t

The answer is.... **D** b

cur (?) arn

mal (?) ar

**A** b      **B** w      **C** e      **D** m      **E** d

The answer is.... **C** e



***In these questions, find two words, one from each group, that are most opposite in meaning. Mark both words on the answer sheet***

(discontinue forbid cease)

(stop prohibit permit)

A discontinue

X stop

B forbid

Y prohibit

C cease

Z permit

The answer is..

forbid permit



***In these sentences, a word of four letters is hidden at the end of one word and the beginning of the next word. Find the pair of words that contains the hidden word and mark this answer on the answer sheet.***

I had a cheese sandwich for lunch

- A** I had
- B** had a
- C** a cheese
- D** cheese sandwich
- E** sandwich for

The answer is.... **C** a cheese



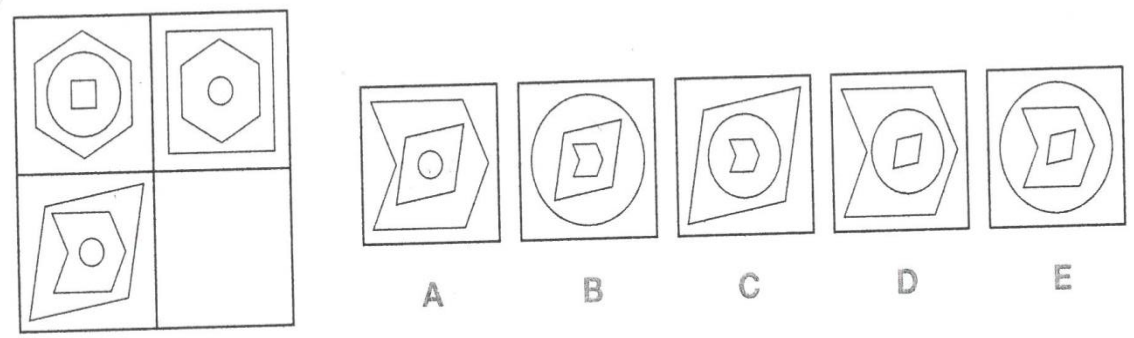


# Non-verbal/Spatial Reasoning

- Friday 20 September 2019.
- Five sections of fourteen questions
  - Three sections of non-verbal reasoning questions
  - Two sections of spatial reasoning questions.
- Each section is seven minutes.
- Answers to be marked onto OMR sheet.
- Multiple choice answers.



In the big square on the left of the example below, one of the small squares has been left empty. One of the five figures on the right should fill the empty square. Mark the correct answer on your answer sheet.

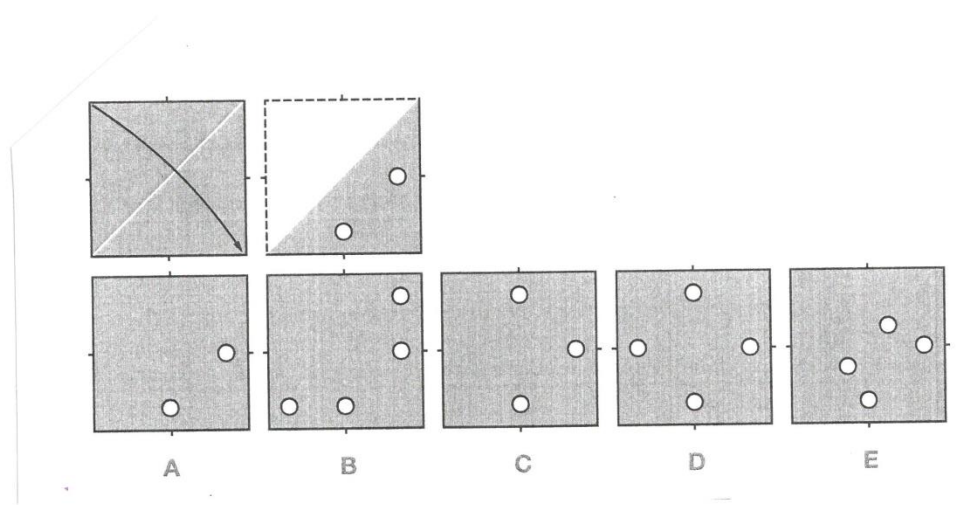


The answer is..

**B**



These questions are about folding paper and punching holes in it. You must decide how the paper would look when it is unfolded. Choose which of the five squares beneath the folded squares shows how the paper would look when it is unfolded and mark its letter on your answer sheet.



The answer is..

D



# How standardisation works

- There are 80 questions in the VR test and 70 questions in the NVR/SR test (not counting the short 'warm up' tests) and your child should try to answer as many as possible.
- He/she will, therefore, get a mark out of 80 and 70; we call this a 'raw score'.
- These scores are converted using a scale ranging from 70 to 140; this mark is called a 'Reasoning Quotient' or a 'standardised score'.
- The conversion takes account of each pupil's age, so that, for example, a pupil born in August does not have to have a raw score as high as a pupil eleven months older in order to achieve the same standardised score.



# How standardisation works

- The standardisation is carried out by GL Assessment, the same people who set the tests.
- This is done in such a way that approximately **25%** of the entire county population of Year 6 pupils achieve a standardised score of 110 or more in each test, or a total of 220 or more in both tests.
- If your child scores 220 or more, he/she is in this percentage and would qualify to apply for a place in any of the grammar schools in the Consortium.



# Support materials available

- If you wish to purchase commercially printed practice papers these can be obtained from Letts or GL Assessment. The practice papers come in packs, together with a guide for parents and a simplified administration and mark scheme, and they are available from online retailers.

Verbal Reasoning Pack 1	ISBN 978-0-7087-1987-9
Verbal Reasoning Pack 2	ISBN 978-0-7087-2049-3
Non-Verbal Reasoning Pack 1	ISBN 978-0-7087-1986-2
Non-Verbal Reasoning Pack 2	ISBN 978-0-7087-2048-6

- The practice papers are representative of the actual 11+ tests but they are not identical. The actual tests may include item types that are not in the practice papers and the practice papers may omit item types that are in the actual tests. For example, the Non-Verbal Reasoning Practice Packs do not include Spatial Reasoning questions which form part of the actual tests.



# How to support your child

- Try to avoid putting too much pressure on your child. The 11+ is not a pass or fail test, but a way of finding the right school for your child.
- Why not look at the sample papers with your child to help familiarise them with the format of the questions.
- Do short sessions to get them used to timings. Make it fun!
- We do not encourage tutoring. Children can be coached to pass the test but may struggle when they go to a grammar school.



# Role of the primary schools

- To host the practice and actual tests.
- To familiarise the children with what a paper looks like and how to approach it.
- Some of the primary schools will mark the practice papers and feedback to parents.
- Not to coach children to pass the test.





# What if your child is unwell on test day?

- If your child is unwell on the day of the test, then rather than struggle through we suggest that he/she takes the test at a later date.
- If your primary school cannot arrange for your son or daughter to sit the test at a later date, we are happy to help.



# Appeals

If your child scores less than 220, an appeal can be made by you, the parents. Full details of the parental appeals procedure will be sent to you when places are allocated in **March 2020.**



# Did you know?

- To support social mobility, both schools give priority in their admissions policies to children who are registered for Pupil Premium, that is those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
- Please ask us for further information if you think this may apply to your child.



Any questions?