

CURRICULUM OUTLINE -Superheroes

Year 1 Autumn Term 2020

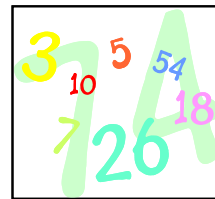
English

In our lessons this term the children will be inspired by their Superhero topic. They will learn from stories and poetry, including 'Superworm' by Julia Donaldson and 'Supertato' by Sue Hendra. They will use phonics skills to help them to read and write. They will be taught about a range of different types of writing, including learning to write their own short narrative. They will learn about using description in their writing.



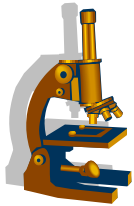
Maths

- Numbers to 20
- Addition and subtraction
- Number bonds
- Positions



The children will begin by recapping some of their maths learning from EYFS and then will follow the Maths No Problem scheme which uses a combination of practical, discussion and work-book based activities. We will be making cross curricular links to our Superheroes topic where possible.

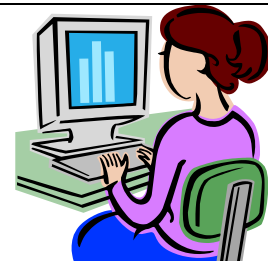
Science



In Science the children will be learning about parts of the human body and their senses. They will find out the basic needs of animals and why it is important to lead a healthy lifestyle. Consideration will be given to good hygiene, balanced diets and regular exercise. They will also learn about the lifecycle of animals, including humans. The children will also learn to sort animals by type and what they eat.

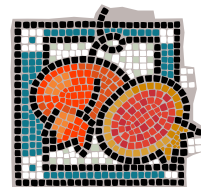
Computing

The children will learn ICT skills such as logging on, using a word processor and looking at the features of a keyboard. They will learn to type on a document and open a document. The children will also develop coding skills by using instructions to direct a programmable toy throughout their own superhero bee-bot mat. The children will also have lessons to help them learn about e-safety.



Design Technology and Art

In DT the children will be designing, making and evaluating their own their own superhero with a moveable part. In Art the children will learn to use an Ipad application to import images and add their own design using a paint function. They will learn how to blend colours using chalk pastels and use different materials to create a class collage.



Physical Education (PE)

PE will take place on Tuesday (indoors) and Thursday (outdoors) afternoons. In the first half term, the children will be focussing on running skills and dance linked to superheroes. After half term, the children will be focusing on jumping skills and be developing their gymnastic skills. Please ensure that your child is wearing their PE kit in school on PE days.



Religious Education (RE)



In RE this term the children will begin by looking at 'The Big Frieze': an artistic representation of the Bible which underlies the 'Understand Christianity' syllabus followed throughout the school. They will explore what Christians and others believe and learn about the order of Bible stories. The children will then learn about the Christian perspective of God. They will focus on the parable of the Prodigal Son and explore what this story tells Christian about God and how their beliefs about God impact their lives.

Personal Social & Health Education (PSHE)

In the first Unit: 'Being Me in My World' the children will think about how they can special and safe in the class, to know that they belong and how to make a safe space for everybody to learn. The children will be taught to understand their rights and responsibilities within the class. They will learn to recognise feeling proud of an achievement and how it feels to face a consequence. In the second Unit: 'Celebrating Difference' the children will learn about similarities and difference. They will be taught about understanding bullying and knowing how to deal with it. They will learn about making new friends and celebrating differences in everyone.

