

CURRICULUM OUTLINE –Bright Sparks

Summer Term 2021

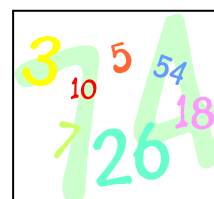
English

In our lessons this term the children will be looking at a range of styles of writing: including non-chronological reports and diary writing. The children will learn to enhance their writing through cross-curricular exploration of the historical events we will come across in our topic work. They will explore comprehension tasks. The children will also have daily phonics sessions, weekly guided reading sessions, as well as handwriting and spelling lessons.



Maths

- Division
- Fractions
- Numbers to 100
- Time
- Length and Height



The children will be following the Year 1 Maths No Problem Scheme. Alongside approaching new learning and revising areas already taught, such as multiplication, through activity based tasks and challenges.

Topic



The main focuses of our topic this term is History with Science. The children will begin by learning about the Great Fire of London. They will make comparisons between life in the past and how it is now. They will then look at the life of Sir Isaac Newton and consider how his discoveries have impacted on modern day Science. There will be cross curricular links to Science with children carrying out investigations into gravity and light. Finally, the children will learn about the journey of explorer: Christopher Columbus thinking about how his discoveries have impacted on our lives.

Computing

The children will practice typing skills by logging on. They will learn about how to safely access the internet to find digital content suitable to use for topic research. Throughout the sessions the children will be looking at e-safety and how to stay safe online. Children will then learn how algorithms are used to make things happen on computers (coding).



Design Technology/ Art

We will work together as a class to collage different materials to put create our classroom display. This will include make Tudor houses using card and sugar paper. We use collage techniques to create a scene from the Great Fire of London using tissue paper. We will also look at Eric Carle's use of painted tissue paper to create the 'Hungry Caterpillar'.



Music



The children will learn how to sing 'London's Burning', by learning the melody and following instructions of when to sing and when to stop. The children will also explore instruments and symbols through music lessons this term. They will learn some music vocabulary to describe musical tunes.

Physical Education (PE)

PE will take place on Tuesday and Thursday afternoons. The children will do gymnastics, learning to find and hold a good base of support to help them to balance and roll. The children will practise athletics. For this, they will be recapping running, jumping and throwing skills learned earlier in the year. The children will also be playing a range of summer games; these will be fun, active and encourage team-work.



Religious Education (RE)



In the first half term the children will be learning about the Christian story of Creation. The children will be learning about Creation as a part of a bigger story about God, referring to the 'The Big Frieze' (Understanding Christianity). They will sequence the parts of the Creation story and learn about the importance of belief in a Creator to Christians. In the second half term the children will be learning about Community and Islam by asking: What do Muslims do to express their beliefs? Which celebrations are important to Muslims? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?

Personal Social & Health Education (PSHE)

The Jigsaw theme in the first half term is: 'Relationships'. During this puzzle we will explore families and belonging, making friends and appropriate greetings. We will discuss people who help us. The children will learn about recognising qualities as a person and a friend, learning to praise themselves and appreciate people who are special to them.

The Jigsaw theme in the second half term is: 'Changing Me'. During this puzzle we will explore changes that happen to us. The children will learn about life cycles, changes to their bodies and changes from learning new things. They will learn about boys and girls bodies, using correct terminology and learning about respecting bodies. They will discuss changes that have happened in their lives and think about ways to cope with changes.

