

# CURRICULUM OUTLINE – Castles

## Year 1 Spring Term 2022

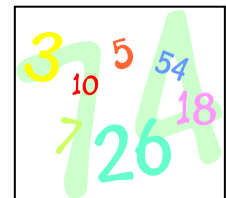
### Literacy

- **Narrative** - The children will be looking at stories with historical settings and writing their own stories based on the animation “Mike the Knight” with both character and setting descriptions.
- **Information texts** – The children will be carrying out research, planning and writing a non-chronological about castles.
- **Instructions** – The children will both follow and write a set of instructions linked to our topic.
- **Diaries** – The children will be writing diaries with the title “A Day in the life of...”
- **Recount** – The children will write about their experience day of castle life.



### Numeracy

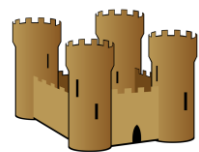
- Numbers to 20
- Addition and Subtraction to 20
- Shapes and patterns
- Length and height
- Numbers to 40
- Word Problems
- Multiplication



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook-based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

### History

The ‘Castles’ topic this term will focus on medieval castles. The children will be studying different aspects of these buildings such as why they were they built, features of the castle and who lived there. The children will also find out about heraldry. Later in the term there is a planned experience day where the children will find out about medieval life from a visitor in school.



### Computing

ICT will be used to support learning across all areas of the curriculum. In addition, the children will design and print their own ‘Castle’ Topic Book covers using word processing software. The children will complete two units from the Purple Mash Computing Scheme: Sorting and grouping and Pictograms. Throughout the term, the children will continue to develop their e-safety skills and will also take part in activities on the global ‘Safer Internet Day’ in February.



## Art & Design Technology



In Design and Technology the children will investigate winding mechanisms and use this knowledge to create a castle with a moving drawbridge. As part of our art topic work the children will be looking at *Castle and Sun* by Paul Klee. They will learn how to change primary and secondary colours through tinting and toning.

## Music



In Music, the children will be following the scheme “Charanga”. In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music. The first unit is called ‘In the Groove’ and involves an easy to learn song that demonstrates different styles of music. The second unit this term is called ‘Round and Round’ and the children will think about pulse, rhythm and instruments.

## Physical Education (PE)

During the term, the children will be developing their throwing and receiving skills. During indoor sessions, they will be focussing on Gymnastics, followed by Dance. In Gymnastics the children will be following a ‘Rocking and Rolling’ sequence of sessions. Their Dance lessons will be topic-related, exploring movements done by knights and in castles. The children will then develop their own dance sequences. PE this term will be on **Tuesday** and **Wednesday** afternoons – please come to school in your kits on those days. Please dress warmly as we will go outside as and when we can.



## Religious Education (RE)



In RE this term our focus on is on the religion of Islam. In the first half term, we will focus on ‘God’ and what this means to Muslims. We will explore the Islamic creation story and the key figures in this faith. We will then think about the Islamic Community. Throughout our learning, we will think about different religions and the British Values of ‘tolerating other faiths and beliefs’ and what this means to us.

## Personal Social & Health Education (PSHE)

As a school, we will be following ‘Jigsaw’, a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In the first half term we will think about ‘Dreams and Goals’. Children will consider how they might set an aspirational goal and how they might start to work towards that goal. They will then explore the feelings of anxiety and worry, learning strategies for dealing with these appropriately. Then we will think about ‘Healthy Me’, discussing how to keep our bodies and minds healthy as well as considering medicine and road safety.