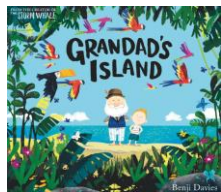


CURRICULUM OUTLINE – Our Wonderful World

Lincoln: Year 1 Summer Term

English



Linking to our topic of 'Our Wonderful World', our first English topic will centre around the book 'Grandad's Island'. We will study the book before writing our own emotive stories using the characters, images and settings from within the text. Our non-fiction focus will be on instructions. We will explore a range of instructions, learn about them, follow them and write our own. We will continue to read, share and enjoy a range of books within the classroom and extend our knowledge and understanding of poetry, continuing to develop our enjoyment of it since our exciting day last term with 'Ian the Poet' and we will create our own poems about the changing seasons.

Maths

- Fractions
- Numbers to 100
- Time
- Volume and Capacity
- Mass and Space



We will also be going over some of our previous learning of money, shape, addition and subtraction and multiplication and division. The children will be following the scheme of Maths No Problem.

Science



In Science this term, the children will be finding out about what plants need to grow well. In class we will be planting seeds and predicting the best growing conditions. We will also be learning about different flowers, garden and wild plants and trees. We will be learning about the Season of Summer.

Geography



In Geography we will be learning to ask geographical questions about places. We will learn the counties in the UK and some towns and cities. We will be learning geographical vocabulary to refer to key physical and human features. We will be devising a simple map and thinking about compass references. We will learn to explain what is in and what we would wear in hot and cold places.

Computing

ICT will be used to support learning across all areas of the curriculum. The school continues to follow the scheme from Purple Mash. In the first half term, we will complete the unit on coding. We will then move onto 'Tech Outside School', a unit designed to support children's knowledge on how technology is used across our lives. Finally, we will complete 'Animated Stories' with a focus on word processing.



Art & Design Technology



The focus of Art this term will be the work of Eric Carle. The children will use his book 'Draw me a Star' as their stimuli to create their own collages using a range of colours and materials. They will think about how the mood of art shows how people feel using a range of emotions and will create different moods in their own work. The second artist the children will learn about is Andy Goldsworthy and his use of natural materials in art. The children will create their own artwork using a range of natural materials sourced from the around the school grounds. They will also begin to develop their sketching skills by using pencils of different thickness to draw flowers, leaves and seeds.

In Design and Technology the children will be designing and making fabric faces. They will learn about textiles and how to handle and combine them. They will continue to develop their understanding of the complete design process from start to finish and will evaluate their finished products. They will also be creating some delicious treats using a range of techniques including peeling, weighing and cutting. They will be learning the importance of food safety and hygiene.

Music



This term the children will explore the Charanga Units of 'Round and Round' and 'Your Imagination'. During these units, the children will learn how to appraise music, considering what they like and dislike. They will go on to create their own with the use of some instruments.

Physical Education (PE)

During the term, the children will be developing their team working skills by focusing on small sided games. The children will also be working on their athletics skills. PE this term will continue to be on Tuesdays and Wednesdays. Please ensure your child is dressed appropriately for the weather and ensure they have a sun hat and water bottle in school.



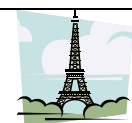
Religious Education (RE)



During our lessons in Religious Education this term we will be focusing on Judaism. The children will learn about Shabbat, Rosh Hashanah and Tom Kippur. The children will begin to understand what they are, why they are important for followers of the Jewish Faith and how they are celebrated and why.

Personal Social & Health Education (PSHE)

The themes this term for Jigsaw are 'Relationships' and 'Changing Me'. The children will be exploring feelings within the context of our important relationships including family and friends. In addition, the children will develop their ability to understand and manage the feelings associated with change. This will support the children with their transition to a new class in September. Finally, we will talk about bodies and discuss how we have changed since we were babies and the differences between boys and girls.



French

The children will hear nursery rhymes and stories and learn salutations.