

CURRICULUM OUTLINE
Canterbury: Year 3 Spring Term 2022
'Pre-Historic Britain'

The Spring Term topic in Year 3 is **Pre-Historic Britain** in which the class will be learning about the various early stages of Britain's history.

English

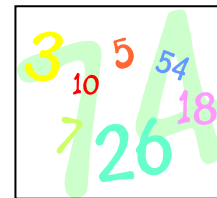
The focus novel for literacy this term will be 'The Creakers' by Tom Fletcher. We will be using this as a stimulus to our writing covering a variety of genres such as: narrative, diary writing, persuasive arguments and information texts. We will also read some historical picture books. We will be reading the books '**How to Wash a Woolly Mammoth**', '**Ug**' and '**Stone Age Boy**'. These three texts will lend themselves to stimulate our writing genres of instruction writing and narrative. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week. Guided reading sessions will also continue.



Maths

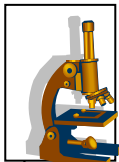
- Multiplication and Division
- Length

We will be making cross curricular links to our topic where possible, and including problem solving and ongoing assessment activities throughout the term. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



Historical Understanding

Our topic this term is '**Pre-Historic Britain**' and will be split into two parts. In term 3, the children will be learning about 'Prehistoric Britain' starting with the Stone Age and going right through to the end of the Iron Age, discovering how humans first came to Britain, how they lived and what developments were made in each era. In term 4, the class will focus on Stonehenge. Through this area of historical enquiry, children will research the meaning and significance of Stonehenge, learn about Neolithic problem solving and engineering and construct of models of Stonehenge and long barrows.



Science

The Science topic for term 3 and 4 is **Rocks and Soils**. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get their Science skills rock solid!

Computing

E-safety will play a vital part in our learning this term to ensure we are all aware of how to be internet SMART. In February, we will be marking 'Internet Safety Day' throughout school as part of a National campaign to keep young people safe online. The remaining time will be spent learning about computer coding. The majority of the teaching will focus on coding.



Art / Design Technology

Our Art and DT lessons will focus on the Stone-Age period within our pre-historic Britain topic. In the first half term, this will see the children experimenting with a selection of materials and techniques to explore how early man was able to draw and paint. They will be using this information to create an individual Stone-Age painting that will contribute to a class mural. In the second half of the term, the DT focus will see the children creating their own Stone-Age jewellery from clay. They will also follow a Stone-Age recipe and evaluate their cooking.



Physical Education (P.E)

In term 3, the outdoor P.E focus will be on Net and Wall games where we will focus on the various skills linked to the games associated with this area of sport. The indoor focus will be dance and on keeping healthy with various activities to raise our heart rates. In term 4, the class will be swimming on a Monday afternoon. The sessions will look to teach basic swimming strokes; water safety as well as develop the skills of those who are more confident in the water.

In term 3 our P.E days will be **Wednesday** and **Thursday**. Please ensure your child has suitable kit and footwear for these activities and that PE kit is in each day.

Music

During the first half term the class will be learning 'Dragon Song' both singing and playing instrumental parts with the song. We will also be performing our own compositions. Our second unit is 'Bringing Us Together' includes a disco song about friendship, peace, hope and unity.



Religious Education (RE)

In R.E this term we are covering a unit about incarnation considering the question, 'what is the Trinity?' We will be thinking about the difference between a 'Gospel' and letters, in addition we will be looking at texts to offer suggestions about baptism and what Trinity might mean. Following this, we will describe how Christians show their beliefs about God the Trinity in worship and in the way they live.

Personal Social & Health Education (PSHE)

In the first term we will be thinking about dreams and goals. We begin by thinking about people who have faced difficult challenges and achieved success, next we will identify a dream or ambition that is important to us. We will enjoy facing our new challenges and recognise obstacles which we can overcome. Our second unit is Healthy Me, where we consider how to be fit and healthy relating to food and exercise. We begin to consider the use of drugs as well as how to keep safe.



French

Our first unit this term is titled 'Seasons' in this unit pupils will learn in French how to say the four seasons, describe each season's key features and say which season is their favourite with an opportunity to justify their opinion. In the next unit 'Les Instruments' we will introduce the children to ten musical instruments and their associated article.



Mrs A Bell January 2022