

# “The Victorians”

Curriculum Newsletter - Norwich

Year 5

Autumn Term 2024/2025

## English

Our English this term will be linked to our topic of The Victorians. We will be reading many novels including “Street Child” by Bertie Doherty and “The Nowhere Emporium” by Ross MacKenzie. Throughout the term we will be looking at narrative poetry, narrative fictional writing and learning how to write a non-fictional balanced argument. Over the course of the term, we will focus on the many expected elements of spelling, punctuation and grammar to ensure we can use these confidently and effectively in our writing.



## Mathematics

### Number and Place Value

Reading, writing, comparing and ordering numbers up to a million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.

### Addition and Subtraction and Multiplication and Division

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. Use and apply prime numbers, factors and prime factors when solving problems.

### Fluency of Number

This aspect of Mathematics will play a crucial part of our learning this term. Knowing, recalling quickly and applying our multiplication facts and number bond will be essential to help us learn new aspects of maths.



## History

Our topic this term is The Victorians. We will be stepping back into the 19th century to find out who Queen Victoria was and what she was like. We will also be discovering what life was like for the Victorians through exploring some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment. In the second half of the term, we will focus our attention on the life of Victorian children. We will discover what life would have been like if we had been born in the 19th century. As part of our topic, we will be comparing the lifestyles of both poor and rich Victorian children and finding out what it would have been like to attend to a Victorian school! Finally we will look at Crime and Punishment during the Victorian era and how this became a significant part of history that has impacted our lives today.



## Science

This term our main science will be looking at Animals and Planets in their Habitats. We will look specifically at the life cycles of plants, understanding the important parts of flowering plants and finally investigating reproduction of plants. We will also look at life cycles of amphibians and animals and how we can classify these. Throughout the term we will be developing our skills of investigation and looking at how to plan, prepare and carry out these fairly.



## Computing

In **Computing**, we will be learning skills in Word Processing and Coding. In word processing we will be learning all the different tools within Microsoft Word and how to present learning. Throughout the units of work, we will be able to explain that coding is and how to create a program with objects that repeat actions. We will understand what a variable is in programming and explore both number and string variables. Finally, we will be move through the design, code, execute, refine process to creatively design our own program. Throughout all aspects of computing this term, we will use a wide variety of software packages to support our research and develop our understanding of how to keep ourselves safe online



## French

To begin the term we will be recapping on our previous learning in French and specifically moving on to develop our French phonics learning. Also, we will be learning about some common animals and pets. We will be able to tell somebody if we have or do not have a pet, ask somebody if they have a pet and tell somebody what their pet is called. At the end of the unit it would be hoped we could have a conversation linked to ourselves, the weather, food and drink and animals and pets – all the units covered this year!



## Physical Education



First half term: This term, we will make the most of being outdoor and will be focusing on **Tag Rugby** where we be expected to use and apply our previously developed skills to play more competitive matches including inter-house challenges and competitions. Our other PE lesson during this half term, will be learning a new sport for UKS2 - **Lacrosse**. **P.E. day this term: Monday and Friday. The children need to ensure that they wear the appropriate P.E. kit on these specific days (see school updated policy for expected kit).** Next half term, on Monday afternoons, we will have swimming lessons at Sleaford Leisure Centre (more details will be sent nearer half term). Our indoor P.E. will be gymnastics. We will be learning about balance and counter-balance, exploring pushing and learning with a partner to produce counter-tension balances.

## Religious Education



In the first half term we are investigating the world religion Sanatana Dharma. We are looking to answer the question "What is the best way for a Sanatani to show commitment to God?" In doing this, we will be looking to identify different levels of commitment, making links between how aspects of how Sanatanis worship. We will consider ways in which commitment is shown and the beliefs behind the symbols and actions of this religion. In the second half term, we will be looking deeper in the Christian religion and in particular the Christmas story. Through this we will learn to explain the Christian belief that Jesus was the Incarnation of God and start to express an opinion on the Christmas story and what this might mean to Christians.

## Personal Social Health Education (PSHE)/SEAL

Our theme for the first half will be 'Being Me in My World'. This topic will allow the children to identify their goals, planning for the forthcoming year ahead. They will also discuss what it is to be a good citizen, rights and responsibilities and how behaviours affect groups. In the second half of the term, the theme will be about 'Celebrating Differences'. This theme will provide the children with opportunities to discuss cultural differences and how they can cause conflict. We will spend a considerable time looking at our own mental health and happiness discussing topics such as bullying and racism. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.

## Art and DT



Our **art and design technology** will again be linked to our topic of The Victorians. The children will start by investigating the artwork of William Morris. We will start by looking at how Morris uses pattern, colour and line in his paintings, and we will then use these to create our own patterns in the style of William Morris. Once we have designed our patterns, we will create some of our own Victorian wallpaper. After half term, we will move on to researching and learning about Victorian houses and in particular, Victorian dolls houses. We will then be challenged to design and make a room for our class dolls house.

## Music

As part of **music**, we will be using Sing Up which is a school music program of study. It will be here we will be learning about a type of song called a sea shanty. As well as having opportunities to find out about the context, history and purpose of sea shanties we will be using this as inspiration to create rhythm games and class arrangements. The second unit we will look at focuses on listening to Gospel song how we perform these, and talking about the places where we make music and the differences between performing to an audience and singing as part of worship or celebration. Throughout both units we will singing, performing, using our voices, looking at improvising and composing as well as learning technical musical terms.



## Homework

Homework this term will be recorded in homework diaries and available on TEAMS. It will be set a **Thursday** to be handed in on the following **Tuesday**. Each week the children will have an English and Maths task that **MUST** be complete with potentially another area linked to our topic which could be completed. Reading **MUST** be continued as part of our weekly homework routine. Please ensure homework diaries and reading is signed on a weekly basis.