

Year 5/6	Term 1	Term 2	Term 3
YEAR A	<p><u>Walk Like An Egyptian</u> (<i>History/Science based</i>)</p> <p>History – Ancient Egyptians</p> <p>Science– Changing state - Reversible and irreversible; Separating materials.</p> <p>Geography– Location, map reading.</p> <p>Design and Technology - Food Tech– Bread Making</p> <p>Art – Clay – Cartouches Papyrus – paper making</p> <p>Music – Y5 Rock and Jazz: analysing performances and historical music in context. Y6 Pop/Motown and Jazz/Latin/Blues: PSHE – What makes us happy? Historical music in context.</p> <p>PSHE – Jigsaw – Being Me in My World/Celebrating Differences (inc. anti-bullying)</p> <p>PE – Gymnastics/Dance, Basketball, Hockey, Lacrosse, Swimming.</p> <p>Religious Education - Year 6 – UC – God UC 2b.1 (core) +LAS Additional Do you have to believe in God to be good?</p> <p>Year 5 - UC – Being Human – Hinduism/Islam</p> <p>French - Y5 Getting to know you All about me</p> <p>Y6 - Let's visit a French town. All in a day</p> <p>Computing - Paint, Powerpoint,</p> <p>English Writing – Instructions, myths and legends, diary, poetic style, persuasion, First-person descriptions/narratives</p> <p>Possible Reading Texts:</p> <p>The Red Pyramid; The Phoenix Code The Secrets of the Sun king</p>	<p><u>Invaders & Settlers</u> (<i>History/Geography based</i>)</p> <p>From 1066 to 1945</p> <p>History - Vikings, Scotland invade, WW1 & Life in World War 2 - How local area has changed The Dambusters / Battle Britain</p> <p>Science - Animals including humans aging process. Circulation and digestive system.</p> <p>Geography Google Earth – maps, continents/countries.</p> <p>Design Technology - DT (design/make a dam)</p> <p>Art – Drawing, pencil sketching, Henry Moore, aviation artists</p> <p>Music - Y5 Ballads/Hip Hop: Difference in musical Styles. Y6: classical/gospel/bhangra: celebrating the use of woman in the music industry. Genre of music from World War 2</p> <p>PSHE – Jigsaw – Dreams and Goals/Healthy Me</p> <p>PE – Netball, Ultimate Frisbee, Handball, Tag Rugby, American Football, dance.</p> <p>Religious Education - Year 6 – UC – Creation UC 2b.2 (core and digging deeper)</p> <p>Year 5 -UC- Salvation & Incarnation</p> <p>French -Y5 - Food Glorious Food. Family and Friends Y6 -Let's go shopping. This is France!</p> <p>Computing - Internet research/Databases</p> <p>English Writing - journalistic writing, biography, poetry, discussion</p> <p>Possible Reading Texts:</p> <p>Letter form Lighthouse (Y5) Goodnight Mr Tom, Narnia, The Diary of Ann Frank, Viking Boy, The Arrival, The Boy in the Striped Pyjamas, The Dragons hoard</p>	<p><u>Our Wonderful World</u> (<i>Geography based</i>)</p> <p>Science – adaptation, animals and their habitats, Life cycles, Reproduction of plants Living things, how things are classified into broad groups due to characteristics</p> <p>Geography – Countries around the world. Mountains and volcanoes, settlements</p> <p>Design Technology: -</p> <p>Art: Mountain Landscape paintings</p> <p>Music – Y5 Motown/Classical Music: civil rights and the language of music. Y6 Carole King/Pop: composition.</p> <p>PSHE – Jigsaw – Relationships/Changing Me (inc. SRE)</p> <p>PE -Table Tennis, Volleyball, Cricket, Tennis, Adventurous, Athletics</p> <p>Religious Education - ear 6 – UC - Life Journey – Hinduism/Islam</p> <p>Year 5 - UC – LAS Additional Expressing Beliefs through the Arts (<i>including Christianity</i>)</p> <p>French</p> <p>Y5 - Our School and Time Y6 – Famous People</p> <p>Computing</p> <p>English Writing - Writing focus: diary, non-fiction, stories from other cultures, explanations, play scripts</p> <p>Possible Reading Texts:</p> <p>Monster Calls; The Boy at the Back of the Classroom, Nowhere Emporium, Northern Lights</p>

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YEAR B	<p style="text-align: center;"><u>Life As A Victorian</u> (History based)</p> <p style="text-align: center;"><u>History</u> - British History – The Victorian Era</p> <p style="text-align: center;"><u>Science</u> – Evolution, Micro-organisms and Electricity.</p> <p style="text-align: center;"><u>Geography</u> – Maps work – British Empire</p> <p style="text-align: center;"><u>Design and Technology</u> – Dolls house, craft and collage.</p> <p style="text-align: center;"><u>Art</u> – Artist William Morris. Printing. IPAD ART</p> <p><u>Music</u> - Y5 Rock and Jazz: analysing performances and historical music in context. Y6 Pop/Motown and Jazz/Latin/Blues: PSHE – What makes us happy? Historical music in context.</p> <p><u>PSHE</u> – Jigsaw – Being Me in My World/Celebrating Differences (inc. anti-bullying)</p> <p><u>PE</u> – Gymnastics/Dance, Basketball, Hockey, Lacrosse, Swimming.</p> <p style="text-align: center;"><u>Religious Education</u></p> <p>Year 6 – Understanding Christianity – God UC 2b.1 (core) +LAS Additional Do you have to believe in God to be good?</p> <p>Year 5 - Understanding Christianity – Being Human – Hinduism/Islam</p> <p style="text-align: center;"><u>French</u> - Y5 Getting to know you All about me</p> <p style="text-align: center;">Y6 - Let's visit a French town. All in a day</p> <p style="text-align: center;"><u>Computing</u> – IT Art, PowerPoint</p> <p><u>English Writing</u> – diary, biography, formal/ impersonal, letter, classic and narrative poetry, older literature, narrative.</p> <p style="text-align: center;"><u>Possible Reading Texts:</u></p> <p style="text-align: center;">Oliver Twist, Street Child, Cogheart (Y5)</p> <p style="text-align: center;">Gaslight, Dodger (Y6), A Christmas Carol, The Lion the Witch and the Wardrobe.</p>	<p style="text-align: center;"><u>To Infinity And Beyond</u> (Science/Geography based)</p> <p style="text-align: center;"><u>History</u> - Space Race, Space exploration, significant astronomers</p> <p style="text-align: center;"><u>Science</u> – Earth and beyond-Movement of planets, Forces</p> <p style="text-align: center;"><u>Design Technology</u> – Design a Space Rover/Buggy</p> <p style="text-align: center;"><u>Art</u> – Textiles – sewing space theme.</p> <p><u>Music</u> - Y5 Ballads/Hip Hop: difference in musical Styles. Y6: classical/gospel/bhangra: celebrating the use of woman in the music industry. Genre of music from World War 2. Y 5/6 Holst – The Planets/War of the Worlds</p> <p style="text-align: center;"><u>PSHE</u> – Jigsaw - Dreams and Goals/Healthy Me</p> <p><u>PE</u> – Netball, Ultimate Frisbee, Handball, Tag Rugby, American Football, dance.</p> <p style="text-align: center;"><u>Religious Education</u></p> <p>Year 6 – Understanding Christianity – Creation UC 2b.2 (core and digging deeper)</p> <p>Year 5 -Understanding Christianity- Salvation & Incarnation</p> <p style="text-align: center;"><u>French</u> Y5 - Food Glorious Food. Family and Friends Y6 -Let's go shopping. This is France!</p> <p style="text-align: center;"><u>Computing</u> – Coding and Databases</p> <p><u>English Writing</u> - stories set in imaginary worlds, power of imagery, reports, explanations, diary, information, biography, black out poetry, instructions</p> <p style="text-align: center;"><u>Possible Reading Texts:</u></p> <p style="text-align: center;">Phoenix, Cosmic, Curiosity, Pandora (Literacy Shed)</p>	<p style="text-align: center;"><u>Blue Planet</u> (Geography/History based)</p> <p style="text-align: center;"><u>Science</u> – States of Matter, The Human Body</p> <p style="text-align: center;"><u>Geography</u> - Rivers – major, around the world, UK. Journey of river from source to sea, changing coast-lines, uses of rivers, fieldwork.</p> <p style="text-align: center;"><u>Design Technology</u> – Recycle Plastics - ECO focus</p> <p><u>Art</u> - Claude Monet – Water art. Water colours/collage re create one of his paintings.</p> <p><u>Music</u> – Y5 Motown/Classical Music: civil rights and the language of music. Y6 Carole King/Pop: composition.. Y5/6 Handels Water music</p> <p><u>PSHE</u> – Jigsaw - Relationships/Changing Me (inc. SRE)</p> <p><u>PE</u>-Table Tennis, Volleyball, Cricket, Tennis, Adventurous, Athletics</p> <p style="text-align: center;"><u>Religious Education</u></p> <p>Year 6 – Understanding Christianity – Life Journey – Hinduism/Islam</p> <p>Year 5 - Understanding Christianity – LAS Additional</p> <p style="text-align: center;">Expressing Beliefs through the Arts (<i>including Christianity</i>)</p> <p style="text-align: center;"><u>French</u></p> <p style="text-align: center;">Y5 - Our School and Time Y6 – Famous People</p> <p style="text-align: center;"><u>Computing</u></p> <p><u>English Writing</u> explanations, play scripts, non-chron reports, newspaper reports.</p> <p><u>Possible Reading Texts:</u> The Letter to the King, Treasure Island, Kensuke's Kingdom, Brightstorm,</p>