

Year A	<p style="text-align: center;"><u>SUPERHEROES</u> (Science based)</p> <p>Science– Parts of the body, exercise, food, animals</p> <p>Geography– Weather</p> <p>Design and Technology - Moving superheroes</p> <p>Art – Self- portraits, superhero collage calendars</p> <p>Music – Charanga: Y1 Unit 1- ‘Hey you!’ Unit 2- ‘Rhythm in the Way we Walk and Banana Rap’, Christmas Play</p> <p>Y2: Unit 1 ‘Hands, Feet, Heart’ Unit 2 – ‘Ho Ho Ho’</p> <p>PSHE – Jigsaw – Unit 1: Being Me in My World</p> <p>Unit 2: Celebrating Difference</p> <p>PE – Superhero dance, running gymnastics, jumping</p> <p>Religious Education – Understanding Christianity</p> <p>Y1- The Big Frieze, ‘God’-Christianity</p> <p>Y2-LAS Compulsory, Being Human, Life Journey - Islam</p> <p>French – songs, rhymes, objects, stories etc.</p> <p>Computing – Paint- superhero masks, basic word processing, Coding (Y1- bee-bots, Y2 espresso), e-safety</p> <p>English Writing – narrative, senses poetry, description, instructions</p> <p>Possible Reading Texts - –</p> <p>Y1- Superhero ABC, Superworm, Supertato Finding Nemo comics, The Incredibles (film clip)</p> <p>Y2 – The Incredibles (film clip), finding nemo comics, Elliot’s Midnight Adventure, Traction Man, Superhero ABC, Superkid.</p>	<p style="text-align: center;"><u>HOME AND AWAY</u> (Geography based)</p> <p>Geography Focus on locality of Leasingham with contrasting Non EU country (Kenya), Google Earth – maps, continents, countries, local, human and physical knowledge, the UK</p> <p>History – History of Leasingham</p> <p>Design Technology - Design and make Maasai Beads</p> <p>Art – Van Gogh paintings, ‘Starry Night’</p> <p>Music - African djembe drumming. Charanga: Y1 Unit 3- ‘In the Groove’ Unit 4- ‘Round and Round’</p> <p>Y2 – Unit 3 ‘I wanna play in a band’ Unit 4 ‘Zootime’</p> <p>PSHE –Jigsaw – Unit 3: Dreams and Goals, Unit 4: Heathy Me</p> <p>PE –dance (Vivaldi), throwing/sending, gymnastics, receiving</p> <p>Religious Education – Understanding Christianity</p> <p>Y1- ‘Creation’ -Christianity, ‘God’-Islam</p> <p>Y2- LAS Additional- Thankfulness</p> <p>French – New Year, songs, rhymes, objects, stories etc.</p> <p>Computing – topic covers- inserting skills, Espresso coding, esafety</p> <p>English Writing - letters and addresses, recount, Spring/Easter poetry, information text, stories from other cultures, explanation texts.</p> <p>Possible Reading Texts:</p> <p>Y1- Handa’s Surprise, Katie Morag, Choo Choo Clickerty Clack.</p> <p>Y2 - Handa’s Surprise, A walk around the village, Meerkat Mail.</p>	<p style="text-align: center;"><u>BRIGHT SPARKS</u> (History based)</p> <p>History- The Great Fire of London, Tudor houses, Significant people and their discoveries: Isaac Newton and Christopher Columbus</p> <p>Science – light, gravity</p> <p>Design Technology: Fire of London project homework, Fabric faces (wellbeing week)</p> <p>Art: making a Tudor house, tissue paper collage – Fire of London Landscape and the Hungry Caterpillar</p> <p>Music - Charanga: Y1 Unit 5- ‘Your Imagination’ Unit 6- ‘Reflect, Rewind and Replay’</p> <p>Y2- Unit 5 ‘Friendship Song’ Unit 6 ‘Reflect, Rewind, Replay’</p> <p>PSHE – Jigsaw –Unit 5: Relationships, Unit 6: Changing Me</p> <p>PE Games with equipment, small sided games, athletics</p> <p>Religious Education – Understanding Christianity</p> <p>Y1- ‘Creation’ –Islam, ‘Places of Worship’</p> <p>Y2- Understanding Christianity – Salvation, Incarnation</p> <p>French – songs, rhymes, objects, stories etc.</p> <p>Computing – topic covers, internet research, Fire of London game, Espresso coding, sending an email, esafety</p> <p>English Writing diary, information texts, newspaper report, narrative, topic related poetry</p> <p>Possible Reading Texts:</p> <p>Y1- The Hungry Caterpillar, The Gruffulo, We’re going on a Bear Hunt, Peace at Last,</p> <p>Y2 – The Great Fire of London (information books and narrative books), Hungry Caterpillar</p>
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TRADITIONAL TALESCASTLESOUR WONDERFUL WORLD

Year B

*(Science/DT based)**(History based)**(Geography/Science based)***Science** – Materials, investigation**History** -motte and bailey, keep and bailey castles, The Bayeux tapestry, historical events eg. The Battle of Hastings, Historical figures eg. William the Conqueror**Science** – Plants (including experiment), animals and habitats, life processes, food chains,**Design and Technology** – design and make Enterprise stocking, weaving, food technology (Y2- packaging)**Design Technology** – Making a moving drawbridge**Geography** – Habitats around the UK and the world**Art** – primary and secondary colours, Klee, paint package**Art** – tinting and toning, Paul Klee – Castle in the Sun**Design Technology** – Food technology: dips and dippers (well-being week)**Music** - Charanga: Y1 Unit 1: ‘Hey you!’ Unit 2- ‘Rhythm in the Way we Walk and Banana Rap’, Christmas Play**Music** - Charanga: Y1 Unit 3- ‘In the Groove’ Unit 4- ‘Round and Round’**Art** - sketching, Eric Carle stars

Y2: Unit 1 ‘Hands, Feet, Heart’ Unit 2 – ‘Ho Ho Ho’

Y2 – Unit 3 ‘I wanna play in a band’ Unit 4 ‘Zootime’

Music – Charanga: Y1 Unit 5- ‘Your Imagination’ Unit 6- ‘Reflect, Rewind and Replay’**PSHE** – Jigsaw – Unit 1: Being Me in My World**PSHE** - Jigsaw – Unit 3: Dreams and Goals, Unit 4: Heathy Me

Y2- Unit 5 ‘Friendship Song’ Unit 6 ‘Reflect, Rewind, Replay’

Unit 2: Celebrating Difference

PE – dance, throwing/sending, gymnastics, receiving**PSHE** – Jigsaw –Unit 5: Relationships, Unit 6: Changing Me**PE** – topic dance, running gymnastics, jumping**Religious Education** – Understanding Christianity**PE** Games with equipment, small sided games, athletics**Religious Education** – Understanding Christianity

Y1- ‘Creation’ -Christianity, ‘God’-Islam

Religious Education – Understanding Christianity

Y1- The Big Frieze, ‘God’-Christianity

Y2- Y2- LAS Additional- Thankfulness

Y1- The Big Frieze, ‘God’-Christianity

Y2- Y2-LAS Compulsory, Being Human, Life Journey - Islam

French – New Year, songs, rhymes, objects, stories etc.

Y2- Understanding Christianity – Salvation, Incarnation

French – songs, rhymes, objects, stories etc.**Computing** – topic covers- inserting skills, Espresso coding, esafety**French** - songs, rhymes, objects, stories etc.**Computing** – Paint, basic word processing, Coding (Y1- bee-bots, Y2 Espresso), esafety**English Writing** – instructions, narrative, letter, information text, diary, poetry**Computing** – topic covers, Espresso coding, sending an email, esafety**English Writing** – narrative, instructions, sequencing, information text (Bears), letter**Possible Reading Texts:****English Writing** – information texts, poetry, diary, explanations (Y2),**Possible Reading Texts:**

George and the Dragon, Mike the Knight (film clip)

Possible Reading Texts:

Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man, Jack and the Beanstalk, The Three Little Pigs.

Y1- Rapunzel, Sleeping Beauty, The Three Wishes,

Y1- The Hungry Caterpillar, The Gruffulo, We’re going on a Bear Hunt, Peace at Last,

Y2 - Diary of a Knight, How to train your dragon (book and film clip), Castle facts book.

Y2 - Beegu, Plants and animals fact books.