





Music at St Andrew's



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| <p>The aim of our music curriculum is to prepare the children for the future, both in education and in life. Our curriculum has deep and broad coverage and content and is brought to life through rich and vibrant cultural experiences – the cultural capital.</p> <p>The ambitions for our curriculum:</p> <ul style="list-style-type: none"> • High aspirations permeate across the school • The school offers a host of cultural experiences and enrichment opportunities • Our pupils develop a love of life-long reading • British Values are an intrinsic part of the school | <h3>BIG IDEAS</h3> <p>At the St Andrew's the principal aim of music is to ensure that all children perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. The children will learn to sing and to use their voices, to create and compose music on their own and collaboratively with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. They will understand and explore how music is created, produced and communicated, including the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Our curriculum enables pupils to experience a host of cultural and enrichment learning opportunities.</p> | <h3>CONTENT & SEQUENCING</h3> <p>Music develops pupils'...</p> <ul style="list-style-type: none"> • knowledge and understanding of the history of music and how it has influenced modern music • understanding of how music can be used for a wealth of reasons • desire to explore music of their own accord, forming a love of music • skills of enquiry and response through the use of musical vocabulary, questioning and empathy • skills of composition, reflection, expression, application, analysis and evaluation of music <p>Music encourages pupils to:</p> <ul style="list-style-type: none"> • consider their own thoughts and opinions of a range of musical genres and composers • understand the influence of music on individuals, families, communities and cultures • learn from different musicians while exploring what music means to them and their own love of music; • learn about musical terminology • develop their enjoyment of music and a desire to immerse themselves in music outside of lessons • develop respect for and sensitivity to others' opinions of music <p>Music enhances pupils'...</p> <ul style="list-style-type: none"> • awareness and understanding of the range of music, its history, musical opportunities and expression through music; • ability to reflect on, consider, analyse, interpret and evaluate a range of music covering different periods of history <p>Music offers:</p> <ul style="list-style-type: none"> • opportunities for all pupils for to be immersed in music and develop passion for the subject • opportunities for children to take up musical tuition • opportunities for children to be exposed to recorded and live music experiences • opportunities for children to participate in solo and group musical performances • opportunities for children to learn about the history of music and the impact it has on modern society | |
|  <h3>LINKS WITH ENGLISH & MATHS</h3> <ul style="list-style-type: none"> • Musical timing and rhythm • Pattern • Reading about famous composers/musicians • Singing of lyrics and meaning |  <h3>RETRIEVAL PRACTICE</h3> <ul style="list-style-type: none"> • Musical knowledge of key concepts re-visited musical notation etc • Important Understanding of key vocabulary and concepts • Embedding composition and performance skills |  <h3>PROGRESS</h3> <ul style="list-style-type: none"> • Units of work sequenced to build on prior knowledge and concepts are built upon from previous year groups and units, leading to increased knowledge. Use of Charanga Music scheme – EYFS to Year 6 • Knowledge organisers to assess knowledge gained throughout a scheme of learning • Responses to key questions • End of unit performances and evaluations |  <h3>SUPPORT</h3> <ul style="list-style-type: none"> • All children have access to the Music National Curriculum • All children have opportunity to learn an instrument • Musical lessons and performances signposted for GD children e.g. Sleaford Strings |