

Foundation Stage Curriculum Outline 'Once Upon a Rhyme...!' - Autumn Term (1) 2022

Communication & Language/Literacy (CLL)



As part of our 'Nursery Rhymes' topic, we will be learning a selection of nursery rhymes by heart and performing them as a class. We will be reading a selection of fiction and non-fiction texts about ourselves and school, using them to help us think about our own experiences. In phonics, we will be focusing on blending and segmenting words orally as well as learning some letter sounds and letter formation. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using new vocabulary. We will also be practising following instructions as we settle into our new classroom environment.

Mathematics

In Mathematics we will be concentrating on the numbers up to 5, making sure that we count 'real life' objects accurately and recognise each numeral. There will be opportunities to write numbers, explore them using 'Numicon' as well as watching the 'Numberblocks' episodes for these numbers. We will also be sorting objects according to different criteria (e.g., size or colour) and copying or creating our own patterns.



Understanding the World (UW)

As part of our topic, we will be thinking about our bodies, emotions and senses. We will also be talking about our families, where we live and our wider community. We will spend much of our time exploring our new school environment, getting to know the routines and the people who work there. We will also think about the different jobs that people do and how we have changed from 'babies' to 'now'.

Personal, Social and Emotional Development (PSED)

This term we will be focusing on the theme of 'Being me in my world'. We will be deciding on our class rules as well as playing games to get to know each other better. We will think about the routines of school and become familiar with our new environment. We will work on being independent learners and taking care of our own belongings. We will also become confident about the wider life of school such as lunch times and break times. Our Year 6 'buddies' will play an active part in helping us to settle in!

Physical Development and P.E

P.E will initially be on a **Friday** morning. In the first half term, the children will be working on basic movements and following instructions. There will also be a range of activities on offer each day to develop gross motor skills (e.g., bats, balls, scooters) and fine motor skills (e.g., threading, dough). We will have continual access to the outdoor area, so a warm coat is important.



It essential, please, that your child wears the correct P.E. kit to school each **Friday (suitable for outdoor P.E. while the weather is milder.) PLEASE ensure that all items are named!**

Religious Education (R.E.)

In R.E. we will think about what it means to be a member of a religious group. We will visit St Andrew's Church for a 'look around' and take place in the school 'Harvest Festival' service there. We will attend some key stage assemblies and choral worship sessions to begin to learn some hymns.



Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating self-portraits and portraits of friends and family as well as learning new techniques and skills. Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments, thinking about patterns & beats.

As the term progresses, we will begin to send home reading books and phonics flashcards for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! We look forward to getting to know you all and working with you during the Foundation year. Please do not hesitate to come and chat to one of us if you are unsure of anything or need any help!

CURRICULUM OUTLINE –Traditional Tales

Year 1 Autumn Term

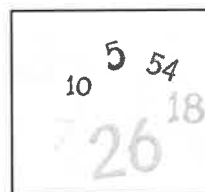
English

- **Postcard** – the children will build on their knowledge of postcards, creating their own using a variety of stories such as Meerkat Mail, The Jolly Postman and The Snail and the Whale.
- **Narrative** - the children will be using a variety of Traditional Tales to learn about different narratives, this will include retelling and discussing stories. They will then write their own version of The Enormous Turnip.
- **Drama** – the children will participate in acting out different traditional tales, thinking about using voices and actions to become characters.
- **Poetry** – the children will look at different forms of poems and write their own poems thinking about the language they are using.



Numeracy

- Numbers to 10
- Addition to 10
- Subtraction to 10
- Positions
- Numbers to 20



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and will learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of “Traditional Tales” as they will consider the different materials needed for The Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

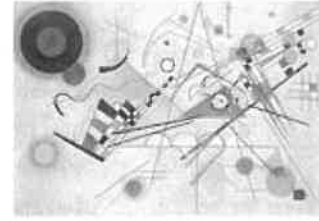
Computing

The school will be using a scheme of work created by Purple Mash. Initially, the children will focus on Online Safety, learning how to stay safe when using digital technology. They will learn how to log in to Purple Mash and use the system. Then, we will move on to look at the various activities/games on Purple Mash linked to grouping and sorting. As the term progresses, the children will begin to learn some typing skills.



Art and Design Technology

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting and cutting techniques to produce work, including their own repeated pattern. In DT, the children will be creating their own enterprise product to sell at the Christmas Fayre. They will be designing a Christmas decoration before making and evaluating their product. They will need to use their art knowledge to think about the colours they use.



Music



In Music, the children will be following the scheme “Charanga”. In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music. The first unit focuses on Hey You, an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. After half term, the children will learn the ‘Banana Rap’ followed by some traditional Christmas songs.

Physical Education (PE)

This term PE lessons will be on Tuesday afternoons and Wednesday afternoons. During the term the children will be learning skills for running and jumping. They will also be doing dance and gymnastics linked to their topic: ‘Traditional Tales’. This will involve using movement to respond to Aesop’s Fables. Please ensure that your child wears the correct PE kit on PE days.



Religious Education (RE)



In RE this term the children will begin by looking at ‘The Big Frieze’: an artistic representation of the Bible which underlies the ‘Understanding Christianity’ syllabus followed throughout the school. The first unit is called ‘God’. In this unit, the children will discuss parables, forgiveness and learning from the moral of a story. Following this, the children will spend some time focusing on the story of Creation.

Personal Social & Health Education (PSHE)

As a school, we will be following ‘Jigsaw’, a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In Term 1, we will look at ‘Being Me in my World’. The children will think about themselves as a person and how to recognise the feelings of themselves and others. In Term 2, the focus is ‘Celebrating Differences’ and the children will consider friendships and the term ‘bullying’ and what that means.



CURRICULUM OUTLINE –Superheroes

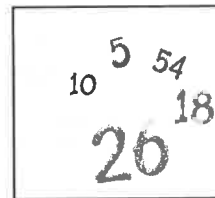
Year 2 Autumn Term

English

- **Poetry**- The children will be starting the term with poem '*If I were in charge of the school*' using the Jane Considine 'The Write Stuff' scheme of work.
- **Narrative** – The children will be looking at creating their own short story using many interesting and exciting features.
- **Comic Strip**- The children will be creating their own comic strip
- **Instructions**- The children will be creating their own set of instructions using relevant and interesting features.

Numeracy

- **Numbers to 100,**
- **Four operations,**
- **Length,**
- **Mass,**
- **Temperature,**
- **Graphs**



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

Science



In Science the children will be learning about materials. The children will be looking specifically at the property of materials and why certain materials are used for specific objects in their lives. They will investigate materials that can bend, squish and stretch. They will also look at how Tarmac was created by John Mcadam. The children will have opportunities to explore and take part in investigations of materials.

Computing

The children will be using the purple mash schemes of work to look at online safety and searching. This will involve children gaining the skills to search using purple mash and the internet. The children will discover how what we share is received by others worldwide.

Art and Design Technology

The children will be looking at creating different lines, shapes, patterns and colours using different resources. This will include the use of ICT where children will use brushes, shapes and lines to create a superhero mask. The children will also be looking at Picasso and his portrait work. The children will be using clay to create plates. In DT children will be making moving superheroes.



Music

In music the children will be using the Charanga scheme of work and will be looking at the units 'Hands, Feet, Heart' and 'Ho, Ho, Ho'. The children will explore the pulse of the songs, they will learn to sing and use musical instruments to recreate the songs.

Physical Education (PE)

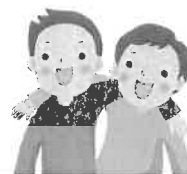
In PE the children will be developing their running and dancing skills. This will include children practicing running at different paces and changing direction. In dance the children will be looking at different ways to move their body at different heights. The children will create a short dancing sequence.

**Religious Education (RE)**

This term the children will be looking at 'Being Human' and Life Journey - Islam. The children will learn about the 5 pillars of Islam and will discover how Muslims believe in compassion, caring for others and making the world a better place. The children will have the opportunity to reflect and think about how these beliefs relate to Christianity and their own lives.

Personal Social & Health Education (PSHE)

The children will be following Jigsaw and will start by looking at the unit 'Being me in my World' where the children will be looking at settling into year two and discussing the attitudes and behaviour that we wish to see within the classroom and school environment. The next unit for the Autumn term is 'Celebrating Differences' this will involve discussions on stereotyping for boys and girls, bullying and celebrating differences between themselves and their friends.



CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2021 'Amazing Americas!'

The Autumn Term topic in Year 3 is **Amazing Americas**, covering an exciting mix of geographical, historical and science skills. First of all, the class will take a trek into the depths of the rainforest where they will discover where the rainforests are located, what they are like, who lives in there, including animals, plants and indigenous peoples. In the second half of the term, the children will uncover the mysteries of the Maya. They will start by taking a trip deep into the rainforests of Central America to explore Mayan ruins and from there, embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people. We will also be investigating earthquakes and volcanoes!

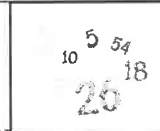
English

The focus books for English this term will be: The Great Kapok Tree and The Iron Man. We will be using this as a stimulus for our writing covering a variety of genres within narrative and non-fiction. In Guided Reading we will begin by studying 'The Nothing To See Here Hotel', we will think about the Author's choices, make predictions and identify any brilliant vocabulary. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.



Numeracy

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction. Throughout the term we will also be working particularly hard to further develop our multiplication facts (times tables) and to be able to use and apply these in different contexts.



Science

In science this term, we will be investigating plants. We will explore the requirements of plants for life and growth and how this varies from plant to plant. We will investigate the types of plants in the rainforest and their purpose. Following this, we will look at how water is transported in plants as well as the role of flowers in the life cycle of a plant.

Computing

During the first part of this term, we will be looking at how to touch type. Using Purple Mash, the children will follow a series of lessons being introduced to the correct use of a keyboard and to increase accuracy of typing. In the second half of the term, we will be looking at how to create a presentation using Powerpoint.



Art

As part of our art, we will be studying the artist Henri Rousseau and analysing his style of work. With particular focus on his 'Tiger in a tropical storm' we will be using the medium of collage to recreate his artwork.



Physical Education (P.E)

To begin the term, we will be focusing on our skills of dance creating a rainforest themed dance. We will also be thinking about some competitive games and working on a variety of skills such as: controlling an object, sending and receiving an object and moving within spaces.

In term 1 our P.E days will be **Wednesday** and **Thursday**. Please ensure your child attends school in PE kit on these days.

Music

The unit of music we will be focusing on is titled 'Let your spirit fly' where the children will be focusing on one song. There is an integrated approach to the unit where games, dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

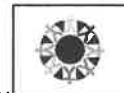


Religious Education (RE)

In R.E this term we are covering a unit about Hinduism. We will focus on how the key figures are described in Hindu sacred texts as well as looking at the key beliefs for Hindu people. After half term, we will be thinking about Islam, looking at the main concepts in Islam and what they reveal about the nature of Allah.

Personal Social & Health Education (PSHE)

Our first Jigsaw unit is, 'Being Me in My Word', we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.



French

Our French unit is titled 'J'apprends le Francais' where children will learn to ask 'How are you?' and say hello and goodbye in French. They will also ask questions such as 'what is your name?' and count to ten in French.

Homework:

This will be set on a Thursday and expect to be completed by Tuesday.

Mrs A Bell September 2022

CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2022

'Rotten Romans!'

History: The Autumn term topic in year 4 is **Rotten Romans!** Over the course of the term, the children will investigate and learn about the Roman Empire. Including how it was formed and expanded; its organisation and structure; daily life for both Romans in Italy and here in England, in particular Lincolnshire; entertainment and architecture; how the Romans occupied England, Boudica's up-rising and finally the legacy they left us, reflecting on the key question, "What did the Romans do for us?"



Literacy: The term will start with the class writing recounts about their summer holidays. This will be followed by the children looking at writing a piece of narrative using the book, 'Journey' by Aaron Becker as the inspiration. During the second half of the term, the class will develop their skills of writing an explanation text based on our science theme of the 'Human Digestive System'. During the course of a week, handwriting skills will be practised, spelling strategies taught and Guided Reading with small focus groups will take place.



Numeracy: The class will spend time exploring place value, which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction, multiplication and division. Because our topic is Rotten Romans it seems a great opportunity to explore Roman numerals. Each week the children will practise their times table knowledge by challenging themselves to complete the 'TT Rockstars' questions within a set time with the aim to improve recall and timings. In addition, there will be daily Morning Mission Challenges that explore various aspects of math to aid consolidation.



Science: During the autumn term, we will be learning about food chains; teeth – the different types and positioning of teeth within humans then comparing this knowledge with the teeth of various animals investigating on how and why they may differ. Plus, we will be developing our understanding of the human digestive system.



Computing: This term, after the children have further developed their publishing skills and produced topic covers, the children will develop the skill of effective searching when looking online for various types of information/content followed by Coding. In this unit, the class will often start by looking at an existing code, make predictions to what they think will happen when the code is run. They'll spend time with them investigating the code, looking at how different parts work understanding how. They will go onto modify it – changing and adding code and re-running the program to view the impact of their changes. Supporting this will be a dedicated set of lessons about 'On-Line Safety'.



Art / Design Technology: In term 1, the children will research Roman mosaics, their importance to historians; consider designs and then create a mosaic of their own using simple printing techniques. In term 4, the class will then investigate Roman architecture focusing on columns: how they were extensively used and their use in the construction of aqueducts.



Religious Education (RE): Our theme in term one is, 'Celebrations'. The class will explore what celebrations are, why we celebrate and then explore how different faiths celebrate and why they celebrate certain events. In term two, the class will move onto learning more about the **Hindu faith**: how the Hindu belief is expressed collectively; how Hindu worship is celebrated to build a sense of community plus worship and celebrations: ways in which worship and celebration engage



with/affect the natural world. We will also be preparing for Christmas by exploring the symbolism linked to the season of advent and the Christmas story through our weekly class and whole school assemblies.

Physical Education (P.E): The outdoor P.E theme this term is 'Invasion Games' in which the class learn to



play as part of a team and the importance of teamwork plus understand their purpose: to invade the opponent's territory or zone to score goals or points; protect your own territory to prevent the opposition from scoring goals or points. Using the games of hockey and rugby, the class will hone the skills of possession, attacking and defending. Our indoor theme will be dance. The theme will enhance the children's

learning of the Roman era to then create a set of dance moves that portray that element of the Romans. Our P.E days are **Monday (outdoor)** and **Wednesday (indoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music: In term one, all the learning is focused around one song: Mamma Mia. During the term the children will listen and appraise this ABBA song against others from this famous Swedish band. They will learn the lyrics with a view to perform it plus opportunities to learn and play some of the instrumental parts creating and adding improvised parts. In term two, the unit of Work continues to teach the children about the language of music through playing the glockenspiel considering the 'pulse' and 'rhythm' of the piece of music style.



Personal Social & Health Education (PSHE) / JIGSAW

The themes this term will be 'Being Me In My World' and 'Celebrating Difference'. In our sessions we will explore being part of a class team; a school citizen, our responsibilities and rights thinking about democracy plus rewards and consequences while working towards a class charter. The class will reflect on how we are all different; including others when working or playing; understanding what bullying is and how to help those being bullied plus how to solve problems.



French: During the term, the class will recap their knowledge of key French phonics plus learn key terminology and vocabulary associated with how to: Count to 20; say their name and age; say hello and goodbye and then ask how somebody is feeling and answer how they are feeling; tell you where they live; tell you their nationality and understand basic gender agreement rules.

Homework: Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge. Regular, recorded, reading and times table practice will be included and although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday.



Social Media: To keep up to date with what is happening both in school and the classroom, visit the school website and the class page where there are regular updates on the various activities and learning the children in Year 4 are experiencing. Alternatively, follow us on Twitter.



Mr M Harrison

September 2022

Curriculum Outline

"The Victorians"

Norwich

Year 5

Autumn Term

English

Our English this term will be linked to our topic of The Victorians. We will be reading the novels "Oliver Twist" by Charles Dickens and "The Nowhere Emporium" by Ross MacKenzie. Throughout the term we will be looking at narrative poetry, narrative fictional writing and learning how to a non-fictional balanced argument. Over the course of the term, we will focus on the many expected elements of spelling, punctuation and grammar to ensure we can use these confidently and effectively in our writing.



Maths

Number and Place Value

Reading, writing, comparing and ordering numbers up to a million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.

Addition and Subtraction and Multiplication and Division

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. Use and apply prime numbers, factors and prime factors when solving problems.

Fluency of Number

This aspect of Mathematics will play a crucial part of our learning this term. Knowing, recalling quickly and applying our multiplication facts and number bond will be essential to help us learn new aspects of maths.



Geographical and Historical Understanding

Our topic this term is The Victorians. We will be stepping back into the 19th century to find out who Queen Victoria was and what she was like. We will also be discovering what life was like for the Victorians through exploring some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment. In the second half of the term, we will focus our attention on the life of Victorian children. We will discover what life would have been like if we had been born in the 19th century. As part of our topic, we will be comparing the lifestyles of both poor and rich Victorian children and finding out what it would have been like to attend to a Victorian school! Finally we will look at Crime and Punishment during the Victorian era and how this became a significant part of history that has impacted our lives today.

Science

This term our main science will be looking at Animals and Planets in their Habitats. We will look specifically at the life cycles of plants, understanding the important parts of flowering plants and finally investigating reproduction of plants. We will also look at life cycles of amphibians and animals and how we can classify these. Throughout the term we will be developing our skills of investigation and looking at how to plan, prepare and carry out these fairly.



Computing

In **Computing**, we will be learning skills in Word Processing and Coding. In word processing we will be learning all the different tools within Microsoft Word and how to present learning. Throughout the units of work, we will be able to explain that coding is and how to create a program with objects that repeat actions. We will understand what a variable is in programming and explore both number and string variables. Finally, we will be move through the design, code, execute, refine process to creatively design our own program. Throughout all aspects of computing this term, we will use a wide variety of software packages to support our research and develop our understanding of how to keep ourselves safe online.

French

To begin the term we will be recapping on our previous learning in French and specially moving on to develop our French phonics learning. Also, we will be learning about some common animals and pets. We will be able to tell somebody if we have or do not have a pet, ask somebody if they have a pet and tell somebody what their pet is called. At the end of the unit it would be hoped we could have a conversation linked to ourselves, the weather, food and drink and animals and pets – all the units covered this year!



Physical Education (P.E)

First half term: This term, on Monday afternoons, we will have swimming lessons at Sleaford Leisure Centre. Our other PE lesson during the first half be delivered by Carres Outreach and this will be introduction of a new sport – Lacrosse. Next half term, before Christmas, our indoor P.E. this term is gymnastics. We will be learning about balance and counter-balance. Firstly, we will be exploring pushing movements and developing counter-balances with a partner, pushing or leaning to maintain the balance. We will also be developing pulling movements with a partner to produce counter-tension balances. Our outdoor P.E. this term will begin with Tag Rugby where we be expected to use and apply our previously developed skills to play more competitive matches including inter-house challenges and competitions. **P.E. day this term: Monday (Swimming) and Wednesday. The children need to ensure that they wear the appropriate P.E. kit on these specific days (see school updated policy for expected kit).**



Religious Education (RE)

Our main theme for this whole term is learning about the religions of Hinduism and Islam. It is within these religions we will investigate the key beliefs within these major world religions. Through our investigations, we will develop a greater understanding of what affects their everyday lives. We will investigate key aspects of these faiths, comparing the similarities and differences with the Christian religion and importantly developing our understanding of **mutual respect** for and tolerance of those with different faiths and beliefs and for those without faith.



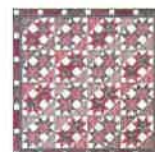
Personal Social Health Education (PSHE)/JIGSAW

Our theme for the first half will be 'Being Me in My World'. This topic will allow the children to identify their goals, planning for the forthcoming year ahead. They will also discuss what it is to be a good citizen, rights and responsibilities and how behaviours affect groups. In the second half of the term, the theme will be about 'Celebrating Differences'. This theme will provide the children with opportunities to discuss cultural differences and how they can cause conflict. We will spend a considerable time looking at our own mental wealth and happiness discussing topics such as bullying and racism. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.

Creative Development



Our **art and design technology** will again be linked to our topic of The Victorians. The children will start by investigating the artwork of William Morris. We will start by looking at how Morris uses pattern, colour and line in his paintings, and we will then use these to create our own patterns in the style of William Morris. Once we have designed our patterns, we will create some of our own Victorian wallpaper. After half term, we will move on to researching and learning about Victorian houses and in particular, Victorian dolls houses. We will then be challenged to design and make a room for our class dolls house. As part of **music**, we will be using charanga which is a school music program of study. It will be here we will be learning about Rock music, in particular looking at Bon Jovi's 'Livin' on a Prayer'. We will then move on to looking at Jazz music in particular Bossa Nova and Swing. Throughout these units, the children will have many opportunities to develop their skills in listening and appraising of music, knowledge and understanding of musical genres as well as musical notation and will be given the freedom to improvise and develop their own music.



Homework

Homework this term will generally be set via our online platform **TEAMS**, on a **Thursday** to be handed in on the following **Tuesday**. Each week the children will have a piece of English and Maths work to complete plus one other piece of homework. This could consist of science, research or a project linked to our topic. Reading regularly should continue to be part of our weekly homework routine and this will be set on **Thursday** to be completed by **Monday**. Please ensure homework diaries and reading records are signed on a weekly basis.



Curriculum Outline "Ancient Egypt"

Southwell Year 6 Autumn Term



English

Our English this term is going to be linked to our topic, Ancient Egypt. We will be reading the novel "The Red Pyramid: Kane Chronicles" by Rick Riordan and will cover a variety of genres of writing linked to different parts of the story. We will use this text, and the Egyptian theme, as a stimulus for writing a variety of fiction and non-fiction genres, while using different multimodal texts to engage the children with their writing. Over the course of the term, we will focus on vocabulary, punctuation and grammar to ensure the children can use these confidently and effectively in their independent writing.

Maths

To begin with, Year 6 will consolidate their understanding of number and place value, including: reading, writing, comparing and ordering numbers up to and beyond 10 million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals. Following on from this, the class will be looking at addition, subtraction, multiplication and division (four operations): developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. In the second half of the term, the children will be extending their knowledge of fractions, decimals and percentages; simplifying, equivalence, comparing and ordering of fractions; adding, subtracting, multiplying and dividing fractions.

Geographical and Historical Understanding

Our topic work this term is Ancient Egypt. We will be using map work to find out where Egypt is and what the geographical features of the region were like, particularly focusing on the River Nile and how important this was to the Egyptians. Additionally, the children will be finding out about religion in Ancient Egypt and how this affected daily life throughout this civilisation.

Physical Education (PE)

Our focus this term is dance, swimming, basketball and handball. We will be linking our dance to Ancient Egypt. To start with we will have lots of fun trying to learn how to "walk like an Egyptian!" We will then go on to compose a class dance linked to different aspects of Ancient Egyptian life. We will also be developing our knowledge of the invasion games handball and basketball: learning different passing, tackling and shooting skills as well as thinking about how we can use space effectively. We will then be using these skills into game situations, finishing with house competitions.

Personal Social Health Education (PSHE/JIGSAW)

Our theme for the first half will be 'Being Me in My World'. This topic will allow the children to identify their goals, while understanding their fears and worries; and finding strategies to overcome them. Year 6 will also be discussing how to be a global citizen and how their choices in life affect others and impact on their own lives. In the second half of the term, the theme will be about 'Celebrating Differences'. This theme will provide the children with opportunities to discuss what 'normal' means; understand the route and cause of bullying, while researching how people with disabilities can lead amazing lives.

Creative Development

Linking to our Ancient Egypt topic, we will begin by investigating the Egyptian cartouche. We will then be using our knowledge to design and make our own Egyptian cartouches using clay. After half term, we will be carrying out a design and make project. We will begin by investigating how the Ancient Egyptians made bread and making our own Egyptian bread. We will be thinking about what ingredients we would like to add, while evaluating the taste and texture.

Science

During this term, we will further develop the children's knowledge of electricity and in particular, to learn more about circuits. We will start by consolidating our knowledge of materials, which are electrical conductors, and we will then go on to investigate and understand the ways in which the brightness of bulbs or speed of motors in a circuit can be changed. We will also learn about the value of using conventional symbols for communication and ensure that we are able to draw circuit diagrams using the correct symbols. Within this term, we will be investigating the work of Charles Darwin and looking in depth at evolution and inheritance.

Computing

In computing, we will be learning how to create our own storyboards using code. The children will further their knowledge of program design, while putting their computational thinking into practice. Their algorithms will be succinct allowing for the generated story to be successfully created. Additionally, the children will be designing a traffic light system using coded timers (to prevent any crashes!), while crucially being exposed to techniques and ways for being safe online during our themed internet safety unit.

RE

This term in RE, we will be investigating the key aspects of believing in God and how the different biblical texts highlight this. Additionally, the children will be looking how Christian beliefs affect a multitude of things, such as: inside cathedrals; how the biblical texts affect Christmas song lyrics; and current contemporary issues that are ready for debate.

French

The first unit is 'En Famille'. The children will learn common family member nouns while being able to describe who belongs in their fictitious family. Additionally, the children will be able to count to 100 while understanding possessive adjectives. The second unit is 'Au Café'. Within this unit, the children will be able to order typical food and drink from a French breakfast menu.



Curriculum Outline "Ancient Egypt"



Southwell Year 6 Autumn Term

English

Our English this term is going to be linked to our topic, Ancient Egypt. We will be reading the novel "The Red Pyramid: Kane Chronicles" by Rick Riordan and will cover a variety of genres of writing linked to different parts of the story. We will use this text, and the Egyptian theme, as a stimulus for writing a variety of fiction and non-fiction genres, while using different multimodal texts to engage the children with their writing. Over the course of the term, we will focus on vocabulary, punctuation and grammar to ensure the children can use these confidently and effectively in their independent writing.

Maths

To begin with, Year 6 will consolidate their understanding of number and place value, including: reading, writing, comparing and ordering numbers up to and beyond 10 million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals. Following on from this, the class will be looking at addition, subtraction, multiplication and division (four operations): developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. In the second half of the term, the children will be extending their knowledge of fractions, decimals and percentages; simplifying, equivalence, comparing and ordering of fractions; adding, subtracting, multiplying and dividing fractions.

Geographical and Historical Understanding

Our topic work this term is Ancient Egypt. We will be using map work to find out where Egypt is and what the geographical features of the region were like, particularly focusing on the River Nile and how important this was to the Egyptians. Additionally, the children will be finding out about religion in Ancient Egypt and how this affected daily life throughout this civilisation.

Physical Education (PE)

Our focus this term is dance, swimming, basketball and handball. We will be linking our dance to Ancient Egypt. To start with we will have lots of fun trying to learn how to "walk like an Egyptian!" We will then go on to compose a class dance linked to different aspects of Ancient Egyptian life. We will also be developing our knowledge of the invasion games handball and basketball: learning different passing, tackling and shooting skills as well as thinking about how we can use space effectively. We will then be using these skills into game situations, finishing with house competitions

Personal Social Health Education (PSHE/JIGSAW)

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Mr Ross

Autumn 2022