

Foundation Stage Curriculum Outline 'Once Upon a Rhyme...!' - Autumn Term (1) 2021

Communication & Language/Literacy (CLL)



As part of our 'Nursery Rhymes' topic, we will be learning a selection of nursery rhymes by heart and performing them as a class. We will be reading a selection of fiction and non-fiction texts about ourselves and school, using them to help us think about our own experiences. In phonics, we will be focusing on blending and segmenting words orally as well as learning some letter sounds and letter formation. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using new vocabulary. We will also be practising following instructions as we settle into our new classroom environment.

Mathematics

In Mathematics we will be concentrating on the numbers up to 5, making sure that we count 'real life' objects accurately and recognise each numeral. There will be opportunities to write numbers, explore them using 'Numicon' as well as watching the 'Numberblocks' episodes for these numbers. We will also be sorting objects according to different criteria (e.g., size or colour) and copying or creating our own patterns.



Understanding the World (UW)

As part of our topic, we will be thinking about our bodies, emotions and senses. We will also be talking about our families, where we live and our wider community. We will spend much of our time exploring our new school environment, getting to know the routines and the people who work there. We will also think about the different jobs that people do and how life has changed from 'long ago' to 'now'.

Personal, Social and Emotional Development (PSED)

This term we will be focusing on the theme of 'Being Me in my World'. We will be deciding on our class rules as well as playing games to get to know each other better. We will think about the routines of school and become familiar with our new environment. We will work on being independent learners and taking care of our own belongings. We will also become confident about the wider life of school such as lunch times and break times. Our Year 6 'buddies' will play an active part in helping us to settle in!

Physical Development and P.E

P.E will initially be on a **Thursday** afternoon. In the first half term, the children will be working on basic movements and following instructions. There will also be a range of activities on offer each day to develop gross motor skills (e.g., bats, balls, scooters) and fine motor skills (e.g., threading, dough). We will have continual access to the outdoor area, so a warm coat is important.



It essential, please, that your child wears the correct P.E. kit to school each Thursday. PLEASE ensure that all items are named!

Religious Education (R.E.)

In R.E. we will think about what it means to be a member of a religious group. We will visit St Andrew's Church for a 'look around' and take place in the school 'Harvest Festival' service there. We will attend some key stage assemblies and choral worship sessions to begin to learn some hymns.



Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating self-portraits and portraits of friends and family as well as learning new techniques and skills. Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments, thinking about patterns & beats.

As the term progresses, we will begin to send home reading books and phonics flashcards for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! We look forward to getting to know you all and working with you during the Foundation year. Please do not hesitate to come and chat to one of us if you are unsure of anything or need any help!

Mrs Moseley, Mrs Mansfield & Mrs Berry

September 2021

Foundation Stage Curriculum Outline

'Terrific Tales!' Autumn Term (2) 2021

Communication & Language/Literacy (CLL)



As part of our 'Terrific Tales!' topic, we will be reading a selection of classic fairy tales and being able to retell some from memory. In phonics, we will be focusing on blending and segmenting words orally as well as learning new graphemes and digraphs. As we gain confidence, we will be aiming to spell small words independently. We will also be thinking about our handwriting and how to form letters correctly. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using repeated phrases and story language from the fairy tales that we have thought about. We will also work on following more complex instructions carefully. There will also be a focus on new vocabulary associated with traditional tales.

Mathematics

In Mathematics we will be developing our skills when counting objects accurately and recognising the numbers up to 5, including zero. We will continue to explore basic addition and subtraction, thinking about 'one more' and 'one less'. There will be a focus on number bonds to 5 as well as forming our numbers correctly when writing them. We will also think about 2D shape names, money and time linked to the numbers to 5.



Understanding the World (UW)

As part of our fairy tale topic, we will be thinking about changes that we can observe when we make porridge and cook gingerbread men. We will think about the best materials to use when building a house for the three little pigs and we will think about how our mail reaches us after reading the story of 'The Jolly Postman'. There will also be opportunities to create maps of our local area and to hopefully go and post some letters of our own! We will be thinking about the celebrations of Bonfire Night and Diwali as well as preparing for the most wonderful time of the year! (Sssh! Don't mention Christmas yet!)

Personal, Social and Emotional Development (PSED)

This term we will be focusing on the theme of 'Celebrating Difference'. We will be thinking about what we are good at, what makes us special and what makes a good friend. Our feelings and opinions will be an important part of our circle times as we think about how to respond in a range of social situations where we need to consider the feelings of others.

Physical Development and P.E

P.E will be taught on a **Wednesday** morning, and we are lucky enough to have Mrs Mawson (Carre's Outreach) working with us. This half term, the children will be working on basic movements and following instructions. We will work outdoors when possible, so warm P.E. kit is essential. There will also be a range of activities on offer each day to develop gross motor skills (e.g. large building blocks, obstacle courses) & fine motor skills (e.g. cutting, Lego).



It essential that your child comes to school in their P.E. kit on Wednesdays.
PLEASE ensure that all items are named and that they have several warm layers for outdoor P.E. sessions!

Religious Education (R.E.)

In R.E. we will learn about 'Special People to Me', thinking about significant people in our families, school and wider community. We hope to visit our local church to see what it is like, and which special people work there. We will develop the use of our classroom reflection area and begin to write our own prayers. There will be opportunities for 'bubble' Collective Worship in the school hall led by Mr Hodgson as well as learning some special assembly songs.



Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating posters, collages, models and paintings. Our role play area will be a fairy tale cottage where we can act out the stories that we have shared together. Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments.

*We will continue to send home reading books and phonics activities for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all the difference to your child's learning! **New reading books will be sent home each Wednesday (staff permitting). Please don't forget to record the reading in the reading diary so that we know books need changing.** Thank you for your help and support so far. This term is always busy and filled with learning, a time when we really start to see progress with reading and writing!*

Mrs Moseley, Mrs Mansfield and Mrs Berry November 2021



CURRICULUM OUTLINE –Traditional Tales

Year 1 Autumn Term

Literacy

- **Narrative** - the children will be using a variety of Traditional Tales to learn about different narratives, this will include retelling and discussing stories. They will then write their own version of The Enormous Turnip.
- **Drama** –the children will participate in acting out different traditional tales, thinking about using voices and actions to become characters.
- **Instructions** – the children will both follow and write a set of instructions linked to our topic.
- **Poetry** – the children will look at different forms of poems and write their own poems thinking about the language they are using.



Numeracy

- Numbers to 10
- Addition to 10
- Subtraction to 10
- Positions
- Numbers to 20



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and will learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of “Traditional Tales” as they will consider the different materials needed for The

Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

Computing

The school will be using a scheme of work created by Purple Mash. Initially, the children will focus on Online Safety, learning how to stay safe when using digital technology. They will learn how to log in to Purple Mash and use the system. Then, we will move on to look at the various activities/games on Purple Mash linked to grouping and sorting. As the term progresses, the children will begin to learn some typing skills.



Art and Design Technology

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting, cutting and coiling techniques to produce work, including their own repeated pattern. In DT the children will be discovering how to join materials in



different ways, linking to their science work. The children will learn how to weave different coloured paper to create a pattern. Also, the children will be creating their own enterprise product to sell at the Christmas Fayre. They will be designing a Christmas decoration and will then make and evaluate their product. They will need to use their Art knowledge to think about the colours they use.



Music

In Music, the children will be following the scheme “Charanga”. In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music. The first unit focuses on Hey You, an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

Physical Education (PE)

This term PE lessons will be on Tuesday afternoons and Thursday afternoons. During the term the children will be learning skills for running and jumping. They will also be doing dance and gymnastics linked to their topic: ‘Traditional Tales’. This will involve using movement to respond to Aesop’s Fables. Please ensure that your child wears the correct PE kit on PE days.



Religious Education (RE)



In RE this term the children will begin by looking at ‘The Big Frieze’: an artistic representation of the Bible which underlies the ‘Understanding Christianity’ syllabus followed throughout the school. The first unit is called ‘God’. In this unit, the children will discuss parables, forgiveness and learning from the moral of a story.

Personal Social & Health Education (PSHE)

As a school, we will be following ‘Jigsaw’, a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In Term 1, we will look at ‘Being Me in my World’. The children will think about themselves as a person and how to recognise the feelings of themselves and others. In Term 2, the focus is ‘Celebrating Differences’ and the children will consider friendships and the term ‘bullying’ and what that means.



CURRICULUM OUTLINE –Traditional Tales

Year 2 Autumn Term

English

In English Year 2 will be discussing and retelling a variety of Traditional Tales. We will be looking at the text: 'Little Red Reading Hood' which will lead the children to write their own story. The children will also write their own non-fiction report about bears. They will also learn more about poetry and read and compose our poems. The children will continue to develop their handwriting over the term. In English lessons we are excited to be using the new 'Write Stuff' approach which focusses on engaging children through experience and developing knowledge and vocabulary. It will also help them progress with sentence writing.



Phonics- We will be following the 'Little Wandle: Letters and Sounds' programme to teach phonics at St Andrew's from this year. This term, Year 2 children will learn phonics to help them read and spell, with a focus on practising blending in preparation for the phonics screening check at the end of the Autumn term. Most children will also be learning new alternative pronunciations for some previously learned graphemes.

Guided Reading- Children will continue to develop word reading and comprehension from a variety of texts throughout the term.

Spelling- The children will learn spellings linked to phonics progression as well as key words and spelling rules for Year 2. We will continue to use Spelling Shed to support with this.

Mathematics

- Numbers to 100
- Addition and Subtraction
- Multiplication
- Division
- Measurement



Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of "Traditional Tales" as they will consider the different materials needed for The Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

Computing

In Computing this term children will be taught to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will also be taught how to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs. As part of digital literacy children will be taught to use technology safely and respectfully, keep personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Art and Design Technology

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting, printing techniques to produce artwork, including their own repeated pattern. In DT the children will be discovering how to join materials in different ways, this links to their Science work. The children will learn how to weave different coloured paper to create a pattern. Also, the children will be creating their own enterprise product: a Christmas decoration. They will make and evaluate their product. They will need to use their Art knowledge to think about the colours they use.



Music



In the first unit of work, all the learning is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. In the second unit the children will learn the fun Christmas Song: Ho Ho Ho by Joanna Mangona.

Physical Education (PE)

This term PE lessons will be on Tuesdays and Wednesdays. During the term the children will be learning skills for running and jumping. They will also be doing dance and gymnastics linked to their topic: 'Traditional Tales'. This will involve using movement to respond to Aesop's Fables. Please ensure that your child wears the correct PE kit on PE days.



Religious Education (RE)



In the first unit this term the children will be exploring: 'Being Human' (Islam) and reflecting on how the faith of Muslim's affect their lives and actions. In the second unit the children will be developing their knowledge of 'Understanding Christianity' by looking at the 'Incarnation' panel of 'The Big Frieze', they will learn about why Christmas matters to Christians.

Personal Social & Health Education (PSHE)

We follow the 'Jigsaw' scheme of work for PSHE. In the first Puzzle (unit) this term the children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children talk about choices and the consequences of making different choices, set up their Jigsaw Journals and discuss the Jigsaw Charter. In the second Puzzle (unit) this term the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.



French

Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language. There are songs they can sing along and activities to help support their French learning.

CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2021 'Amazing Americas!'

The Autumn Term topic in Year 3 is **Amazing Americas**, covering an exciting mix of geographical, historical and science skills. In the first half of the term, the class will take a trek into the depths of the rainforest where they will discover where the rainforests are located, what they are like, who lives in there, including animals, plants and indigenous peoples. In the second half of the term, the children will uncover the mysteries of the Maya. They will start by taking a trip deep into the rainforests of Central America to explore Mayan ruins and from there, embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people.

English

The focus books for English this term will be: *The Great Kapok Tree* and *The Iron Man*. We will be using this as a stimulus for our writing covering a variety of genres within narrative and non-fiction. In Guided Reading we will begin by studying 'The Nothing To See Here Hotel', we will think about the Author's choices, make predictions and identify any brilliant vocabulary. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.



Numeracy

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction. Throughout the term we will also be working particularly hard to further develop our multiplication facts (times tables) and to be able to use and apply these in different contexts.



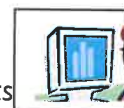
Science

The Science topic for term one is habitats and food chains which will link directly with our geography sessions. They will find out about herbivores, carnivores, and omnivores, as well as how plants are at the start of any food chain. They can then have a go at creating some food chains of their own. During the second half term, the class will also be learning about sound. The children will explore what sound is and how it is made, as well as investigating how sound travels, how it can be blocked and how different pitches can be attained.



Computing

During the first half term we will focus on Word Processing. We will begin with basic computer skills thinking about passwords and taking screen shots. After this, we will look at aligning text, creating bullet points, using text boxes and wrap texts as well as keyboard shortcuts. After half term, we will be looking at using Paint to create some artwork inspired by Andy Warhol.



Art / Design Technology

As part of our art, we will examine how textiles are used in different cultures, how to colour fabric and add patterns based on a Batik style. After half term, and linked to our Rainforest topic, we will be designing and making 3D bugs using papier mâché.



Physical Education (P.E)

To begin the term, we will be focusing on our skills of dance creating an animal themed dance. We will also be thinking about some competitive games and working on a variety of skills such as: controlling an object, sending and receiving an object and moving within spaces.

In term 1 our P.E days will be **Wednesday** and **Thursday**. Please ensure your child attends school in PE kit on these days.

Music

We will be looking at various famous composers, we will learn some key facts as well as listening to the music and giving our opinions. We will also make links between different composers and their styles.



Religious Education (RE)

In R.E this term we are covering a unit about Hinduism. We will focus on how the key figures are described in Hindu sacred texts as well as looking at the key beliefs for Hindu people. After half term, we will be thinking about Islam, looking at the main concepts in Islam and what they reveal about the nature of Allah.

Personal Social & Health Education (PSHE)

Our first Jigsaw unit is, 'Being Me in My World', we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of others including developing of mindfulness and relaxation.



French

During term one, the theme is: 'Getting to know you'. We will learn to say: hello, goodbye and ask how old someone is. In term two, the topic, 'All about me' we will be thinking about colours, clothes and our bodies.

Homework:

This will be set on a Thursday and expect to be completed by Tuesday.

Mrs A Bell September 2021

CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2021 'Amazing Americas!'

Topic: The autumn term topic in year 4 is **Amazing Americas!** covering an exciting mix of geographical, historical and science skills. In the first half of the term, the class will take a trek into the depths of the rainforest where they will discover where the rainforests are located, what they are like, who lives in there, including animals, plants and indigenous peoples. In the second half of the term, the children will uncover the mysteries of the Maya. They will start by taking a trip deep into the rainforests of Central America to explore Mayan ruins and from there, embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people.

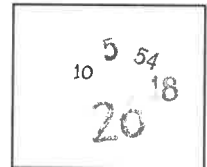
Literacy

The term will kick off with the class writing recounts about their summer holidays. Then, our English will link to our topic; the class will look at various poetry styles and features to then go on to describe the animals found in a rainforest setting. Following this, the children will write a piece of narrative using the book, Great Kapok Tree as their inspiration. After half term, the children will learn the skills and features required to write a successful non-chronological report to enable them to produce a general report on the rainforest and include information about an animal which inhabits the rainforest. Then, they will revisit letter-writing features to write a persuasive letter linked to the environmental effect of deforestation. Linked to the writing skills, will be the understanding of grammar and punctuation. In addition, spellings will take place four times a week with a specific objective to cover and embed along with handwriting practice.



Numeracy

The class will spend time exploring place value, which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction and multiplication and division. Each week the children will practise their times table knowledge by challenging themselves to complete the 'TT Rockstars' questions within a set time with the aim to improve recall and timings. We will also practise mental maths knowledge and skills. In addition, there will be daily Morning Mission Challenges that explore various aspects of math to aid consolidation.



Science: The Science topic for term one is habitats and food chains which will link directly with our geography sessions. They will find out about herbivores, carnivores, and omnivores, as well as how plants are at the start of any food chain. They can then have a go at creating some food chains of their own. During the second half term, the class will also be learning about sound. The children will explore what sound is and

how it is made, as well as investigating how sound travels, how it can be blocked and how different pitches can be attained.

Computing: In the first half term, the focus is the continuation of teaching basic word processing and text formatting skills learning about formatting images and organising content into an effective layout. Throughout the unit, the children will learn new skills techniques and apply them to creating a range of different word documents which they will use during a Rainforest themed project. We will then use some of these skills to produce rainforest pictures in the style of Andy Warhol. E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART.



Art / Design Technology

As part of our art, we will examine how textiles are used in different cultures, how to colour fabric and add patterns based on a Batik style. After half term, and linked to our Rainforest topic, we will be designing and making 3D bugs using papier mâché. Plus, We are planning to revisit our sewing skills to produce a Christmas related piece of work.





Physical Education (P.E)

The outdoor P.E focus for the autumn term is invasion games. During the term, the class will learn the features off and skills required to play hockey and tag rugby. The children will also give consideration to tactics in terms of defence and attack.

Our indoor theme in term one will be on gymnastics with a focus on balance; in term two the focus is dance where the children will create a rainforest dance. Our P.E days are **Tuesday (outdoor)** and **Thursday (indoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music

In term one, all the learning is focused around one song: Mamma Mia. During the term the children will listen and appraise this ABBA song against others from this famous Swedish band. They will learn the lyrics with a view to perform it plus opportunities to learn and play some of the instrumental parts creating and adding improvised parts. In term two, the unit of Work continues to teach the children about the language of music through playing the glockenspiel considering the 'pulse' and 'rhythm' of the piece of music style.



Religious Education (RE)

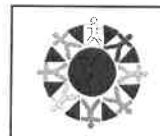
Our theme in term one is, '**Celebrations**'. The class will explore what celebrations are, why we celebrate and then explore how different faiths celebrate and why they celebrate certain events. In term two, the class will move onto learning more about the **Hindu faith**: how the Hindu belief is expressed collectively; how Hindu worship is

celebrated to build a sense of community plus worship and celebrations: ways in which worship and celebration engage with/affect the natural world. We will also be preparing for Christmas by exploring the symbolism linked to the season of advent and the Christmas story through our weekly class and whole school assemblies.

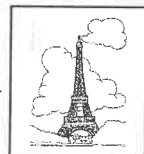
Personal Social & Health Education (PSHE) / JIGSAW

The themes this term will be '**Being Me In My World**' and '**Celebrating Difference**'.

In our sessions we will explore being part of a class team; a school citizen, our responsibilities and rights thinking about democracy plus rewards and consequences while working towards a class charter. The class will reflect on how we are all different; including others when working or playing; understanding what bullying is and how to help those being bullied plus how to solve problems.



French: During term one, the theme is: '**All Around Town**'. The class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French. In term two, the topic, '**On the Move**' will develop the children's conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Some pieces will be set electronically for which the children will receive a copy of their logins (in their homework diary) so as to access at home. Homework will be provided on a weekly basis; handed out on a Thursday (via Teams) and to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



Curriculum Outline

"The Victorians"

Norwich

Year 5

Autumn Term

English

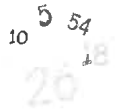
Our English this term will be linked to our topic of The Victorians. We will be reading the novel "Oliver Twist" by Charles Dickens and "Cogheart" by Peter Bunzel. Through these text we will cover a variety of genres of writing linked to different parts of the story. We will use these particular texts, and the Victorian theme, as a stimulus to writing a variety of fiction and non-fiction genres. We will also be looking at visual literacy and using short films to inspire our writing of narrative genres. Over the course of the term, we will focus on the many expected elements of spelling, punctuation and grammar to ensure the children can use these confidently and effectively in their writing.



Maths

Number and Place Value

Reading, writing, comparing and ordering numbers up to a million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.



Addition and Subtraction and Multiplication and Division

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. Use and apply prime numbers, factors and prime factors when solving problems.

Geographical and Historical Understanding

Our topic this term is The Victorians. We will be stepping back into the 19th century to find out who Queen Victoria was and what she was like. We will also be discovering what life was like for the Victorians through exploring some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment. In the second half of the term, we will focus our attention on the life of Victorian children. We will discover what life would have been like if we had been born in the 19th century. As part of our topic, we will be comparing the lifestyles of both poor and rich Victorian children and finding out what it would have been like to attend to a Victorian school!

Science

During the first half of the term, we will investigate micro-organisms. We will learn that there are many very small organisms called micro-organisms which feed, grow and reproduce and which may be harmful or beneficial. We will be carrying out a variety of experiments and investigations, which will focus particularly on making observations, drawing conclusions as well as suggesting explanations for conclusions, using scientific knowledge and understanding. Linked to our Victorian topic we will be investigating the work of Charles Darwin and looking in depth at evolution. Circuits and electricity will be our focus after the half term. We will start by consolidating our knowledge of materials, which are electrical conductors, and we will then go on to investigate and understand the ways in which the brightness of bulbs or speed of motors in a circuit can be changed. We will also learn about the value of using conventional symbols for communication and ensure that we are able to draw circuit diagrams using the correct symbols.



Computing

In **Computing**, we will be learning Coding. Throughout the units of work, we will be able to explain that coding is and how to create a program with objects that repeat actions. We will understand what a variable is in programming and explore both number and string variables. Finally, we will be move through the design, code, execute, refine process to creatively design our own program. Throughout all aspects of computing this term, we will use a wide variety of software packages to support our research and develop our understanding of how to keep ourselves safe online.

French

This term in French, we will be covering the talk "All about Me" learning to express our emotions and to talk about the future, using two different tenses. An old favourite story provides a fun background for some of the grammar works and career ambitions - looking to the future will form the bases of talking positively about ourselves.



Physical Education (P.E)

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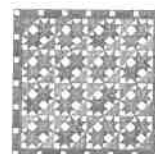
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Our **art and design technology** will again be linked to our topic of The Victorians. The children will start by investigating the artwork of William Morris. We will start by looking at how Morris uses pattern, colour and line in his paintings, and we will then use these to create our own patterns in the style of William Morris. Once we have designed our patterns, we will create some of our own Victorian wallpaper. After half term, we will move on to researching and learning about Victorian houses and in particular, Victorian dolls houses. We will then be challenged to design and make a room for our class dolls house. As part of **music**, we will be using charanga which is a school music program of study. It will be here we will be learning about Rock music, in particular looking at Bon Jovi's 'Livin' on a Prayer'. We will then move on to looking at Jazz music in particular Bossa Nova and Swing. Throughout these units, the children will have many opportunities to develop their skills in listening and appraising of music, knowledge and understanding of musical genres as well as musical notation and will be given the freedom to improvise and develop their own music.



Homework

Homework this term will be set via our online platform **TEAMS**, on a **Thursday** to be handed in on the following **Tuesday**. Each week the children will have a piece of English and Maths work to complete plus one other piece of homework. This could consist of science, research or a project linked to our topic. Reading regularly should continue to be part of our weekly homework routine and this will be set on **Thursday** to be completed by **Monday**. Please ensure homework diaries and reading records are signed on a weekly basis.

Mrs Coote

Autumn 2021

Curriculum Outline

"The Victorians"

Norwich

Year 5

Autumn Term

English

Our English this term will be linked to our topic of The Victorians. We will be reading the novel "Oliver Twist" by Charles Dickens and "Cogheart" by Peter Bunzel. Through these text we will cover a variety of genres of writing linked to different parts of the story. We will use these particular texts, and the Victorian theme, as a stimulus to writing a variety of fiction and non-fiction genres. We will also be looking at visual literacy and using short films to inspire our writing of narrative genres. Over the course of the term, we will focus on the many expected elements of spelling, punctuation and grammar to ensure the children can use these confidently and effectively in their writing.



Maths

Number and Place Value

Reading, writing, comparing and ordering numbers up to a million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.



Addition and Subtraction and Multiplication and Division

Developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. Use and apply prime numbers, factors and prime factors when solving problems.

Geographical and Historical Understanding

Our topic this term is The Victorians. We will be stepping back into the 19th century to find out who Queen Victoria was and what she was like. We will also be discovering what life was like for the Victorians through exploring some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment. In the second half of the term, we will focus our attention on the life of Victorian children. We will discover what life would have been like if we had been born in the 19th century. As part of our topic, we will be comparing the lifestyles of both poor and rich Victorian children and finding out what it would have been like to attend to a Victorian school!

Science

During the first half of the term, we will investigate micro-organisms. We will learn that there are many very small organisms called micro-organisms which feed, grow and reproduce and which may be harmful or beneficial. We will be carrying out a variety of experiments and investigations, which will focus particularly on making observations, drawing conclusions as well as suggesting explanations for conclusions, using scientific knowledge and understanding. Linked to our Victorian topic we will be investigating the work of Charles Darwin and looking in depth at evolution. Circuits and electricity will be our focus after the half term. We will start by consolidating our knowledge of materials, which are electrical conductors, and we will then go on to investigate and understand the ways in which the brightness of bulbs or speed of motors in a circuit can be changed. We will also learn about the value of using conventional symbols for communication and ensure that we are able to draw circuit diagrams using the correct symbols.



Computing

In **Computing**, we will be learning Coding. Throughout the units of work, we will be able to explain that coding is and how to create a program with objects that repeat actions. We will understand what a variable is in programming and explore both number and string variables. Finally, we will be move through the design, code, execute, refine process to creatively design our own program. Throughout all aspects of computing this term, we will use a wide variety of software packages to support our research and develop our understanding of how to keep ourselves safe online.

French

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